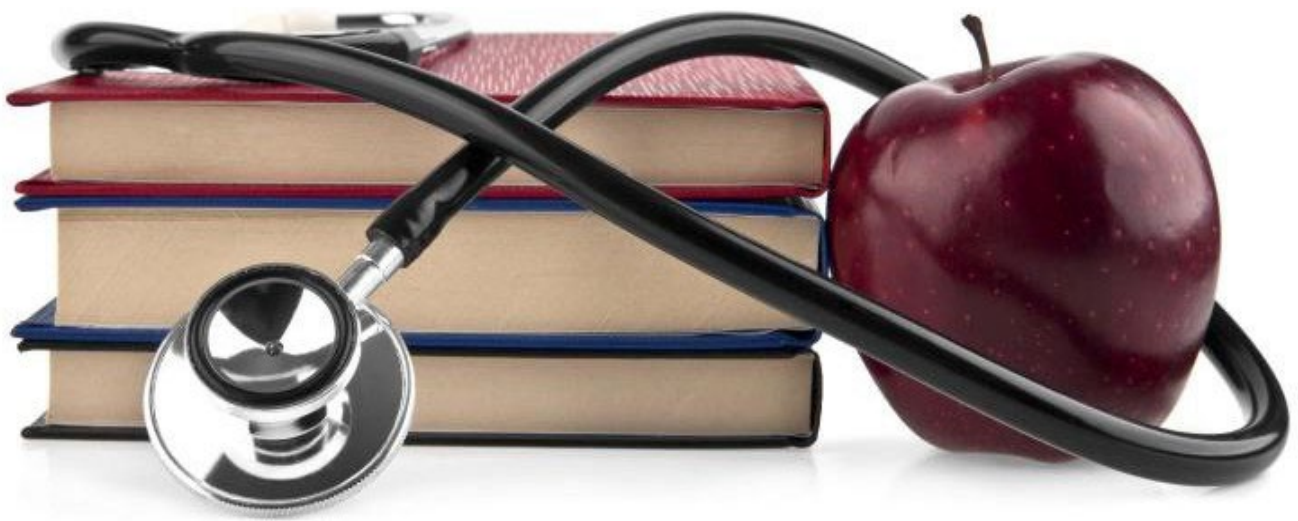


Washington State School Staff Health Training Guide



snc

Washington State School Nurse Corps

May 2026

TABLE OF CONTENTS

Acknowledgments	2
Introduction/Purpose	3
Special Considerations.....	3-4
Acronyms.....	5
School Staff Health Training Guide	6-15

Prepared by: Washington State
School Nurse Corps
Nurse Administrators
June 2026

ACKNOWLEDGEMENTS

Alma McNamee, MHA, BSN, RN.....	NEWESD 101, Spokane
Annie Hetzel, MSN, RN.....	OSPI, Olympia
Cathy Meuret, MAEd, BSN, RN.....	NCESD 171, Wenatchee
Colleen Wahto, BSN, RN.....	ESD 112, Vancouver
Gail Fast, MN, RN, NCSN.....	ESD 105, Yakima
Gayle Thronson, MEd, RN.....	OSPI, Olympia
Judy McCrudden, BSN, RN.....	OESD 114, Bremerton
Julia Kintz, BSN, RN.....	ESD 112, Vancouver
Julie Schultz, BSN, RN.....	NEWESD 101, Spokane
Katie Johnson, MN, RN-BC, NCSN.....	OSPI, Olympia
Les Stahlnecker, MS, RN.....	ESD 123, Pasco
Loralie Gray, MEd, BSN, RN, NCSN.....	NWESD 189, Anacortes
Lynn Nelson, MSN, RN, NCSN.....	ESD 113, Olympia
Lynnette Ondeck, MEd, BSN, RN, NCSN.....	NWESD 189, Anacortes
Mary Lou Shean, MS, BSN, RN.....	ESD 105, Yakima
Mona Miles-Koehler, MN, RN.....	NCESD 171, Wenatchee
Rebecca Cavanaugh, MN, RN, NCSN.....	PSESD, Renton
Robin Fleming, PhD, RN, NCSN.....	OSPI, Olympia
Sally Logue, BSN, RN.....	ESD 112, Vancouver
Stacy Harris, MPH, BSRN, BSRT, NCSN.....	PSESD, Renton
Susan Keller, RN MSN, NCSN.....	ESD 121, Renton
Wendy Jones, RN, MSAN.....	ESD 114, Bremerton
Winnie R. Adams, BSN, RN.....	NCESD 171, Wenatchee

Special thanks to Loralie Gray & Lynnette Ondeck who led the work on this guide and to Nancy Hoffman, Ann Elkins, Jodi Meekins and Jen Boone, School Nurse Corps Administrative Assistants at NWESD 189.

INTRODUCTION/PURPOSE

This Health Training Guide is provided by the Washington State School Nurse Corps (SNC). It is intended for use by school nurses and district administration to assist in the compliance of state health training for school staff.

This is not an official Office of Superintendent of Public Instruction (OSPI) document and serves only as a guide, not a legal interpretation of required school staff health training. Schools are urged to review their current policy and procedure associated with school health trainings as well as consult with their school nurse and district legal counsel or risk management staff for specific questions related to the implementation of the RCWs, WACs, or rules referred to in this guide.

Please check with your school nurse and risk management personnel annually for possible changes or updates to topics, content, or frequency of staff health training. As this guide is not intended to be a comprehensive listing of all training that schools are required to provide, utilize appropriate district or risk management personnel as a training resource.

SPECIAL CONSIDERATIONS

ONLINE TRAINING

The SNC and OSPI Health Services do not have formal guidance regarding online training for districts to use to comply with school health services state statutes. There are, however, some important considerations when looking at online training options. Online training:

- May partially meet school district compliance for mandated staff training for such requirements as general asthma training for staff;
- Must still be combined with in-person RN training for all Individual Health Plans (IHPs), Emergency Care Plans (ECPs), and delegated skills-related training (for example, emergency epinephrine, and other medication administration training, etc.);
- Should include embedded testing throughout the training to assure that staff work their way through the training;
- Should include nurse availability to answer questions;
- Should be supported by an electronic trainee roster; and,
- Must be updated by experts regularly to reflect current knowledge, practice, and standards of care.

“If a video or online training media is used, it is recommended that a school nurse is present or identified as a resource for staff to direct questions and/or concerns.”

Source: OSPI *Guidelines for Care of Students with Anaphylaxis* (2021)

TRAINING LEVELS

A few of the training topics listed in this guide require two levels of training.

General Training

General level training is required for school staff **indirectly** involved with the student. This training may include office staff, building administrators, athletic personnel/coaches, bus drivers, custodians, cooks, teaching staff, paraprofessionals, playground attendants, and others deemed appropriate by the school registered nurse. Please see specific requirements per individual law for trainer qualifications and training content.

Intensive Training

Only the school registered nurse may conduct intensive, student-specific training for staff **directly** responsible for implementing the student's IHP or ECP. This training may include teacher(s), office staff, coaches, paraprofessionals, cooks, and others deemed appropriate by the school registered nurse.

Refer to specific topic requirements to determine the appropriate training level.

POLICY SAMPLES

Please refer to OSPI's uniform staff training policy for:

1. [Asthma Resources for School Nurses: Addendum to the AMES Manual](#) (SNC, February 2025)
2. [Guidelines for Care of Students with Diabetes](#) (April 2023)
3. [Accommodating the Student with Diabetes # 3415](#)
4. [Opioid-Related Overdose Policy Guidelines & Training in the School Setting](#) (January 2022)

ACRONYMS

AE-C	Asthma Educator, Certified
AED	Automated External Defibrillator
AIDS	Acquired Immune Deficiency Syndrome
ARNP	Advanced Registered Nurse Practitioner
CIC	Clean Intermittent Catheterization
CPR	Cardiopulmonary Resuscitation
CTE	Career and Technical Education Instructor
DO	Doctor of Osteopathy
DOH	Department of Health
ECP	Emergency Care Plan
ESD	Educational Service District
ESS	Engrossed Substitute Senate Bill
HIV	Human Immunodeficiency Virus
IHP	Individual Health Plan
LHCP	Licensed Health Care Provider
L & I	Labor and Industries
LPN	Licensed Practical Nurse
MD	Medical Doctor
OSHA	Occupational Safety and Health Administration
OSPI	Office of Superintendent of Public Instruction
RCW	Revised Code of Washington
RN	Registered Nurse
RRT	Registered Respiratory Therapist
SCA	Sudden Cardiac Arrest
SNC	Washington State School Nurse Corps
SNOW	School Nurse Organization of Washington
WABON	Washington State Board of Nursing
WAC	Washington Administrative Code
WASBO	Washington Association of School Business Officials
WIAA	Washington Interscholastic Activities Association
WISHA	Washington Industrial Safety and Health Act
WSSDA	Washington State School Directors Association

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
AUTOMATED EXTERNAL DEFIBRILLATOR (AED)		
Expected defibrillator users receive reasonable instruction in defibrillator use and cardiopulmonary resuscitation by a course approved by the Washington State Department of Health (DOH). (RCW 70.54.310 (2)(a)) Persons using an AED must receive instruction in CPR and the use of the defibrillator following a curriculum approved by the DOH. <i>Public Access Defibrillation Training Guide</i>, DOH (2025)	Only if the district has an AED Program	1. RCW 70.54.310 Semiautomatic external defibrillator – Duty of acquirer – Immunity from liability. 2. RCW 4.24.300 Good Samaritan Act 3. Automatic External Defibrillator- Guidance for Washington State Public Schools - Washington Association of School Business Officials (WASBO) & Washington Schools Risk Management Pool (2016) 4. https://doh.wa.gov/sites/default/files/2025-04/530-321-PAD-EAD.pdf 5. WSSDA Model Policy # 3412 Automated External Defibrillators
ANAPHYLAXIS		
Life-threatening allergy awareness training for all school staff and student-specific training for staff responsible for implementing the student's emergency care plan (ECP). (<i>Guidelines for Care of Students with Anaphylaxis</i>, Office of Superintendent of Public Instruction (OSPI) (2009) pg. 15) Training to be done by a Registered Nurse, (RN), Advanced Registered Nurse Practitioner (ARNP) or Licensed Healthcare Provider (LHCP) (<i>Guidelines for Care of Students with Anaphylaxis</i>, OSPI (2021). <u>Frequency</u> - Life-threatening allergy awareness training for all school staff should occur each school year. <u>Epinephrine auto-injection training</u> – For identified staff to whom the RN determines training is needed for the administration of emergency epinephrine to specific students	YES Training to be done by a RN, APRN, or LHCP YES YES (Life threatening Law)	1. RCW 28A.210.370 Students with Asthma 2. RCW 28A.210.380 Anaphylaxis - Policy guidelines - Procedures 3. RCW 28A.210.383 Epinephrine autoinjectors (EPI pens)- School Supply-Use. 4. RCW 28A. 210-320 Life Threatening 5. WAC 392-380 Life Threatening 6. Guidelines for Care of Students with Anaphylaxis OSPI (2021) 7. RCW 18.79.240 (1) (b) and (2)(b). Construction – Emergencies 8. WSSDA Model Policy # 3420 Anaphylaxis Prevention & Response

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
ASTHMA		
Requires in-service training on asthma be provided by all school districts for school personnel. (RCW 28A.210.370 (1)) General (brief) training in symptoms, treatment, and monitoring of asthma is designed for all school personnel <u>indirectly</u> involved with student(s) with asthma. Intensive training in symptoms, treatment, and monitoring of asthma is designed for school personnel <u>directly</u> involved with the student(s) with asthma. General training is to be done by a Registered Nurse (RN), Advanced Registered Nurse Practitioner (ARNP), Registered Respiratory Therapist (RRT), Medical Doctor (MD), Doctor of Osteopathy (DO), or Certified Asthma Educator (AE-C). Intensive training related to the nursing care plan must be done by the RN (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 1&2). Frequency - The optimal training time is prior to the first day of school <i>each</i> school year. (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 2).	YES General training to be done by a RN, ARNP, RRT, MD, DO, or AE-C Intensive training to be done by the RN YES	1. RCW 28A.210.370 Students with Asthma 2. Uniform Staff Training Policy: Students with Asthma, OSPI (2008) 3. RCW 28A.210-320 Children with life-threatening health conditions – Medication or treatment orders - Rules 4. WAC 392-380 Public School Pupils – Immunization Requirement and Life-Threatening Health Condition 5. WSSDA Model Policy # 3419 Self-Administration of Asthma and Anaphylaxis Medications
BLOODBORNE PATHOGENS		
GENERAL Make sure <u>all employees with occupational exposure</u> participate in a training program at least annually and within one year of the previous training. Training to be conducted by a person that is knowledgeable about the subject matter as it relates to your workplace. Provide an opportunity for interactive questions and answers with the trainer at the time of the training session. Note: this may be person-to-person, by telephone, or by e-mail, as long as the employee can both ask and receive answers during the training session. (WAC 296-823-12005) Each school district shall ensure that newly hired school district employees shall receive the blood-borne pathogen training	YES For school staff with occupational exposure Training to be conducted by a person knowledgeable in the subject matter. YES	1. Chapter 296-62 Washington Industrial Safety & Health Act (WISHA) 2. WAC 296-823-12005 Provide training to your employees 3. WAC 392-198-015 Training – school employees – Blood-Borne Pathogens Inservice Training 4. WSSDA Model Policy # 6512 Infection Control Program

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
prescribed in WAC 392-198-015 within six months from the first day of employment in the district. (WAC 392-198-015)		
CHILD ABUSE		
Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse. (WSSDA Model Policy # 3421)	YES	1. RCW 28A.400.317 Physical abuse or sexual misconduct by school employees—Duty to report—Training 2. RCW 28A.300.160 Development of coordinated primary prevention program for child abuse and neglect—Office as lead agency 3. WSSDA Model Policy # 3421 Child Abuse, Neglect and Exploitation Prevention
CLEAN INTERMITTENT CATHETERIZATION (CIC)		
The RN, designated by the school board, shall be responsible for the training of the non-licensed school employees who are assigned to perform clean intermittent catheterization of the students. (WAC 246-840-820) Any public school district or private school that provides clean, intermittent bladder catheterization shall document the provision of training given to employees who perform these services. (RCW 28A.210.280) A practical nurse licensed pursuant to chapter 18.78 shall be exempt from training. (RCW 18.79.290 (1)(d))	YES Only if there is a student(s) requiring CIC during the school day Training must be provided by a licensed physician, ARNP, or RN	1. RCW 18.79.290 Catheterization of public and private school students 2. WAC 246-840-820 Provision for clean, intermittent catheterization in schools 3. RCW 28A.210.280 Catheterization of public and private school students 4. WSSDA Model Policy # 3417 Catheterization
CONCUSSION & HEAD INJURY		
Each school district's board of directors shall work in consort with the Washington Interscholastic Activities Association (WIAA) to develop the guidelines and other pertinent information and forms <u>to inform and educate coaches, youth athletes, and their parents and/or guardians</u> of the nature and risk of concussion and head injury. (RCW 28A.600.190 (2))	YES	1. RCW 4-24-660 Liability of school districts under contract with youth programs 2. RCW 28A.600.190 Youth sports — Concussion and head injury guidelines — Injured athlete restrictions — Short title 3. RCW 28A.600.192 Diagnosed Concussions – Annual Reports by Public Schools.

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
		4. WIAA Concussion Management Guidelines 5. WSSDA Model Policy # 3422 Student Sports – Concussion and Head Injuries
COVID-19		
K–12 employers must specifically ensure operations follow the main L&I COVID-19 requirements to protect workers, including educate workers in the language they understand best about coronavirus; How to prevent transmission; Employer's COVID-19 policies. Frequency: Prior to the first day of school each school year and periodic knowledge/skill review during the school year.	Yes	1. L & I Requirements and Guidance for Preventing COVID-19 Air-borne Respiratory Viruses 2. Protecting Workers: Guidance on Mitigating and Preventing the Spread of COVID-19 in the Workplace
DIABETES		
The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurse and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with diabetes to ensure a safe, therapeutic learning environment. Training may also be provided by a diabetes educator who is nationally certified. RCW 28A.210.330 General training in symptoms, treatment, and monitoring of diabetes is designed for all school personnel <u>indirectly</u> involved with student(s) with diabetes. Intensive training in symptoms, treatment, and monitoring of diabetes is designed for school personnel <u>directly</u> involved with the student(s) with diabetes. (Uniform Staff Training Policy: Students with Diabetes from <i>Guidelines for Care of Students with Diabetes</i>, OSPI (2018) pg. 74) Training to be conducted by a Registered Nurse (RN), Nationally Certified Diabetes Educator or an Advanced	YES For districts that have students with diabetes Training must be provided by ARNP, RN, or nationally certified diabetes educator	1. RCW 28A.210.330 Students with diabetes 2. RCW 28A.210.340 Policy for In-service Training 3. OSPI Guidelines for Students with Diabetes 2024 . 4. OSPI BULLETIN NO. 61-02 – Diabetic students 5. WSSDA Model Policy # 3415 Accommodating Students with Diabetes

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
Registered Nurse Practitioner (ARNP). Frequency – The optimal training time is prior to the first day of school each school year. (Uniform Staff Training Policy: Students with Diabetes from <i>Guidelines for Care of Students with Diabetes</i>, OSPI, 2024)		
EPILEPSY		
The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with epilepsy or other seizure disorders to ensure a safe, therapeutic learning environment. Training required under this subsection may also be provided by a national organization that offers training for school nurses for managing students with seizures and seizure training for school personnel.	YES For districts that have students with epilepsy Training must be provided by ARNP, RN, or national organization that offers training.	RCW 28A.210.260 Public and private schools- administration of medication by conditions RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability RCW 28A.210.350 Students with diabetes or epilepsy or other seizure disorders-Compliance with individual health plan-immunity. RCW 28A.210.355 Students with epilepsy or other seizure disorders- Individual health plan-Designation of professional to consult and coordinate with parents and health care provider-Training and supervision of school district personnel-Parent-designated adults Guidelines-for-Care-of-Students-with-Epilepsy-or-Seizure-Disorders.pdf - WSSDA Model Policy # 3416 Medication at School WSSDA Model Policy #3411 Accommodating students with Seizure Disorders or Epilepsy

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
FIRST AID & CPR CERTIFICATION		
“In the absence of an infirmary, clinic, or hospital in near proximity to the workplace, (e.g. schools) which is used for the treatment of all injured employees, a person or persons shall be adequately trained to render first-aid quickly and effectively.”	YES For First Aid Only	1. WAC 296-800-15005. First-aid trained personnel 2. OSHA 29 CFR 1910.151(b) 3. WSSDA Model Policy #6511 Staff Safety
School Bus Driver Current and valid first aid card required.	YES	1. WAC 392-144-120 School bus driver authorization
Coaches, Interscholastic - Paid or Volunteer First aid card and CPR certification required	YES	1. WIAA Coaching Standards Requirements for First Aid
Licensed Childcare Staff First aid card and CPR certification required.	YES	1. DCYF Staff 1st Aid Training Requirements
Maintenance & Operations – Construction Workers First aid card required when performing “construction” work.	YES	1. WAC 296-155-120. First-aid training and certification 2. WAC 296-155-005-(1). Purpose and Scope
Career and Technical Education (CTE) Instructor	YES	1. WAC 181-77-041 Requirements for CTE Certification 2. OSPI CTE FAQ's 3. Carl D. Perkins Act
HARRASSMENT, INTIMIDATION & BULLLLYING		

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
Training materials shall be disseminated in a variety of ways, including workshops and other staff developmental activities, and through the Office of the Superintendent of Public Instruction's (OSPI) web site, with a link to the safety center web page. (RCW 28A.300.285).	YES	RCW 28A.600.477 Prohibition of harassment, intimidation and bullying - WSSDA Model Policy # 3207 Prohibition of Harassment, Intimidation & Bullying
HOMELESS STUDENTS – EDUCATIONAL OUTCOMES		
On an annual basis, each school district must strongly encourage: “All school staff to annually review the video posted on the Office of the Superintendent of Public Instruction's web site on how to identify signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported.”	Strongly Encouraged by Law	RCW 28A.320.145 Homeless students - Support Resources for Homeless Children and Youth- OSPI - WSSDA Model Policy # 3115 Homeless Students – Enrollment Rights and Services
HAZARD COMMUNICATION		
Employee information and training - Employers shall provide employees with effective information and training on hazardous chemicals in their work area at the time of their initial assignment, and whenever a new physical or health hazard the employees have not previously been trained about is introduced into their work area. Information and training may be designed to cover categories of hazards (e.g., flammability, carcinogenicity) or specific chemicals. Chemical-specific information must always be available through labels and material safety data sheets. (Occupational Safety and Health Administration (OSHA) Hazard Communication Standard, 29 CFR 1910 1200 (h)(1)).	YES	Washington Industrial Safety and Health Act (WISHA). Chapter 296-901 WAC Globally harmonized system for hazard communication.

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
MEDICATION ADMINISTRATION		
The board of directors shall designate a professional person licensed pursuant to chapter 18.71 RCW (MD) or chapter 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to delegate to, train, and supervise the designated school district personnel in proper medication procedures. (RCW 28A.210.260). Frequency – Prior to the beginning of a new school year. [OSPI <i>Guidelines for Medication Administration in Schools</i> (2022), page 18].	YES Training provided by: MD, RN, or ARNP	1. RCW 18.79 – Dispositions - Nursing Care 2. RCW 28A.210.260 Public and private schools- administration of medication by conditions 3. RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability 4. OSPI Guidelines for Medication Administration in Schools (2022) 5. WSSDA Model Policy # 3416 Medication at School
OPIOID OVERDOSE REVERSAL		
School districts with a school that obtains, maintains, distributes, or administers opioid overdose reversal medication under RCW 28A.210.390 & school districts with $\geq 2,000$ students are required to adopt an opioid-related overdose reversal policy. Training must meet requirements described in RCW 28A.210.395 & OSPI guidelines. Each school is encouraged to designate & train at least one employee to distribute & administer opioid overdose reversal medication if the school does not have a full-time school nurse or trained health care clinic staff. SSB5804 All school districts, charter schools, and state-tribal education compact schools must obtain and maintain at least one set of opioid overdose reversal medication doses in each of the public schools. School districts must also adopt an opioid-related overdose policy by September 1, 2024. Frequency: If new policy, prior to implementation. If established policy, prior to the first day of school each school year and as Naloxone administrators are identified during the school year. Periodic knowledge/skill review during the school year.	YES RCW 28A.210.390	1. RCW 28A.210.390 Opioid overdose reversal medication—Standing order—Administration RCW 2. RCW 28A.210.395 Opioid overdose reversal medication—Policy guidelines and treatment requirements—Grant program. 3. Opioid-Related Overdose Policy Guidelines & Training in the School Setting, OSPI, January 2022 4. Overdose Education and Naloxone Distribution, WA DOH, Training materials, standing orders & online training resources. 5. WSSDA Model Policy and Procedure (#3424 and #3424P): Opioid Related Overdose Reversal Policy and Opioid Related Overdose Reversal Procedure

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
REGISTERED NURSING (RN) TASKS TO BE DELEGATED		
Tasks may include: oral medication, eye drops, ear drops, topical medication, nasal spray, emergency epinephrine injection, gastrostomy feeding, CIC, etc. If the RN determines delegation to non-licensed staff is appropriate, training is required. Chapter 246-840 WAC Practical and Registered Nursing "Delegation" means the licensed practical nurse or registered nurse transfers the performance of selected nursing tasks to competent individuals in selected situations. The licensed practical nurse or registered nurse delegating the task retains the responsibility and accountability for the nursing care of the client. The licensed practical nurse or registered nurse delegating the task supervises the performance of the unlicensed person. (WAC 246-840-010[(7)). Note: Licensed Practical Nurses do not delegate in a school setting	YES	1. RCW 18.79 – Dispositions - Nursing Care 2. WAC 246-840-010(7) Definitions - Delegation 3. Staff Model for the Delivery of School Health Services, OSPI & Washington State Nursing Care Quality Assurance Commission (2000) 4. SNOW position statement Delegation 5. NCQAC Delegation in the School Setting 6. Washington State Nursing Care Quality Assurance Commission Advisory Opinion – Standing Orders November 12, 2021 & Verbal Orders November 12, 2021
Stop the Bleed		
28A.210.440- Bleeding control equipment and other medical materials—Training. Beginning in the 2026-27 school year, school districts, charter schools, and state-tribal education compact schools must maintain and make available bleeding control equipment on each school campus for use in the event of a traumatic injury. Schools must inspect and inventory this equipment annually and after each use and replace equipment as necessary. School districts are encouraged to implement these requirements during the 2024-25 and 2025-26 school years. Training. Each school must have a minimum of two employees per school who have completed training on using the bleeding	Yes RCW 28A.210.440 Training can be in-person and online, produced by the United States Department of Homeland Security, the American College of	1. 28A.210.440- Bleeding control equipment and other medical materials—Training. 2. Stop The Bleed 3. WSSDA-No sample policy

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
control equipment. If a school has more than 1000 students, it must have one trained employee per 500 students.	Surgeons, or similar organizations.	
SUDDEN CARDIAC ARREST (SCA)		
“Every three years, prior to coaching an interscholastic athletic activity coaches shall complete the online sudden cardiac arrest prevention program described in this section. Coaches shall provide a certificate showing completion of the online sudden cardiac arrest prevention program to the school”. (RCW 28A.600.195)	YES	1. RCW 28A.600.195 Sudden cardiac arrest in youth athletes – Online pamphlet – Online prevention program for coaches 2. SB5083 Sudden Cardiac Arrest awareness requirements 3. Sudden Cardiac Arrest Awareness 4. WIAA Sudden Cardiac Arrest Information Sheet 5. WSSDA Model Policy # 3422 Student Sports-Concussion, Head Injury and Sudden Cardiac Arrest
SUICIDE PREVENTION TRAINING		
RCW 43.70.442 – Suicide Prevention Training (1)(a) “Each of the following professionals certified or licensed under Title 18 RCW shall, at least once every six years, complete training in suicide assessment, treatment, and management that is approved, in rule, by the relevant disciplining authority:” (i) An adviser or counselor certified - 18.19 RCW (ii) A chemical dependency professional licensed -18.205 RCW (iii) A marriage and family therapist licensed -18.225 RCW (iv) A mental health counselor licensed -18.225 RCW (v) An occupational therapy practitioner licensed- 18.59 RCW (vi) A psychologist licensed under chapter 18.83 RCW (vii) An advanced social worker or independent clinical social worker licensed under chapter 18.225 RCW (viii) A social worker associate—advanced or social worker associate—-independent clinical licensed.	YES Must use model training programs	1. RCW 43.70.442 Suicide assessment, treatment, and management training—Requirement for certain professionals—Exemptions—Model list of programs—Rules—Health profession training standards provided to the professional educator standards board. 2. HB 1336 Increasing the capacity of school districts to recognize and respond to troubled youth. 3. RCW 28A.410.226 Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards. 4. WA State Department of Health - Suicide Prevention Training for Health Professionals 5. Professional Educator Standards Board State of Washington

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
(5)(a) "Beginning January 1, 2016, each of the following professionals credentialed under Title 18 RCW shall complete a one-time training in suicide assessment, treatment, and management that is approved by the relevant disciplining authority:" (iii) A licensed practical nurse, registered nurse, or advanced registered nurse practitioner, other than a certified registered nurse anesthetist, licensed under chapter 18.79 RCW. (1)(c) and (5)(c) The training required must be at least six hours unless otherwise determined by the disciplinary authority. Chapter 197 [Engrossed Substitute Bill 1336] K-12 Schools Troubled Youth "Individuals certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor must complete a training program on youth suicide screening and referral as a condition of certification. The training program must be at least three hours in length.		6. WSSDA Model Policy # 2145 Suicide Prevention
VIOLENCE PREVENTION AND CONFLICT RESOLUTION		
Requires OSPI to the extent funding is available, contract with school districts, Educational Service Districts and approved in-service providers to conduct training sessions for school certificated and classified employees in conflict resolution and other violence prevention topics. (RCW 28A.300.270)	YES	1. RCW 28A.300.270. Violence prevention training
WASHINGTON STATE DEPARTMENT OF LABOR AND INDUSTRIES (L&I) WORKPLACE TRAINING AND PLANS Additional training may be found on the Washington State L & I Web site at https://lni.wa.gov/safety-health/safety-training-materials/online-safety-training.		