

NWESD 189 Migrant Education Program Annual Report

2024-2025



Prepared By

Educational Service District 189
Migrant Education Team



Northwest Educational
Service District 189
Together We Can



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Our Vision & Mission

Vision

Schools are environments where migrant students' aspirations for education, career, and life have equitable support for realization.

Purpose of Report

We hope by sharing this report our partners are able to understand how we strive to achieve our mission and vision in accountability to migrant youth and migrant families.

Mission



Support Western Washington school districts in navigating educational systems through guidance and technical assistance. Our aim is to equip educators, migrant youth, and migrant families with the skills necessary for accessing resources, co-creating meaningful learning experiences, and uplifting supplemental services.

NWESD 189 Team

Faviola
Martinez-Bautista



Early Learning & Family
Engagement Coordinator

Enrique
Lopez



Aresli
Marmolejo Avila



Administrative
Assistant

Ana Mendoza



Academic
Coordinator

Tracy J. Gasca



Student Engagement &
Graduation Coordinator

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**Northwest Educational
Service District 189**
Together We Can

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Western Washington Team: Direct Services

Sophia Pereira



Migrant
Reengagement Case
Manager

Sue Rodgers



Whatcom
Migrant Nurse

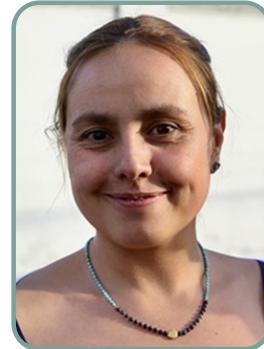
Maria Aguado



Skagit Migrant
Nurse

Monica Bustamante

Salamanca



Skagit Migrant
Therapist

Sarett
Merino De Jesus



Migrant Nurse
ESD 113

Cecilia Perez



Migrant Nurse
ESD 113

Dr. Pastora
Hernandez



Migrant Therapist

Marliu
Fernandez Silva



North Region
ID&R Specialist

Olga
Alvarado



South Region
ID&R Specialist

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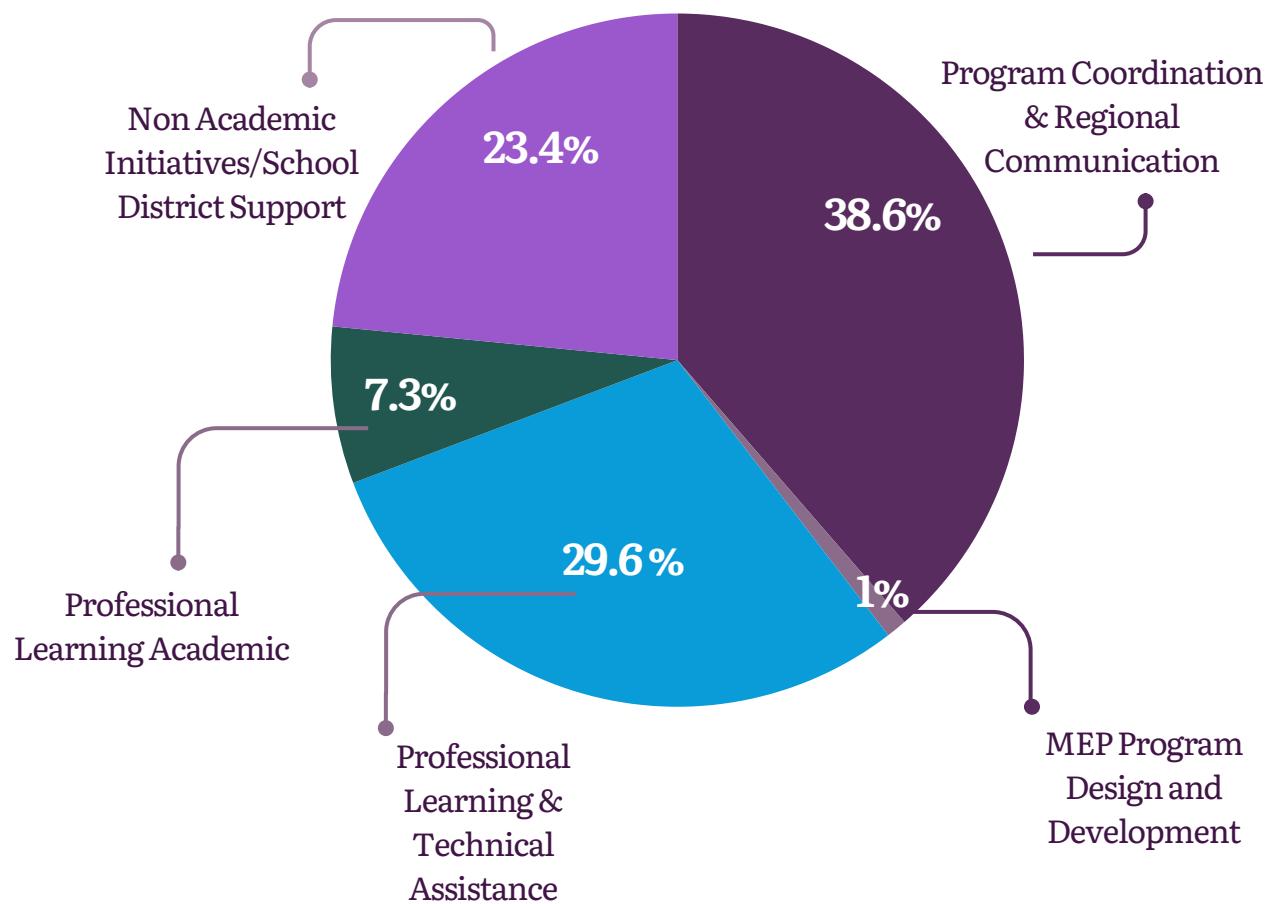
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Glossary

CCL	Career Connect Learning
ESD	Educational Service District
EGMS	Education Grant Management System
FAFSA	Free Application for Federal Student Aid
FPD	Federal Program Director
LEA	Local Educational Agency
L & I	Labor & Industries
MEP	Migrant Education Program
MGS	Migrant Graduation Specialist
MGA	Migrant Student Advocate
NWESD	Northwest Educational Service District 189
Non-Project	School District not participating in Migrant Grant
OSPI	Office of Superintendent of Public Instruction
OSY	Out-of-School Youth
PD	Professional Development
PLC	Professional Learning Community
Project	School District participating in Migrant Grant
PAC	Parent Advisory Council
SD	School District
WASFA	Washington Application for State Financial

NWESD 189 MEP Budget

\$1,118,201 Budget
2024-2025 School Year



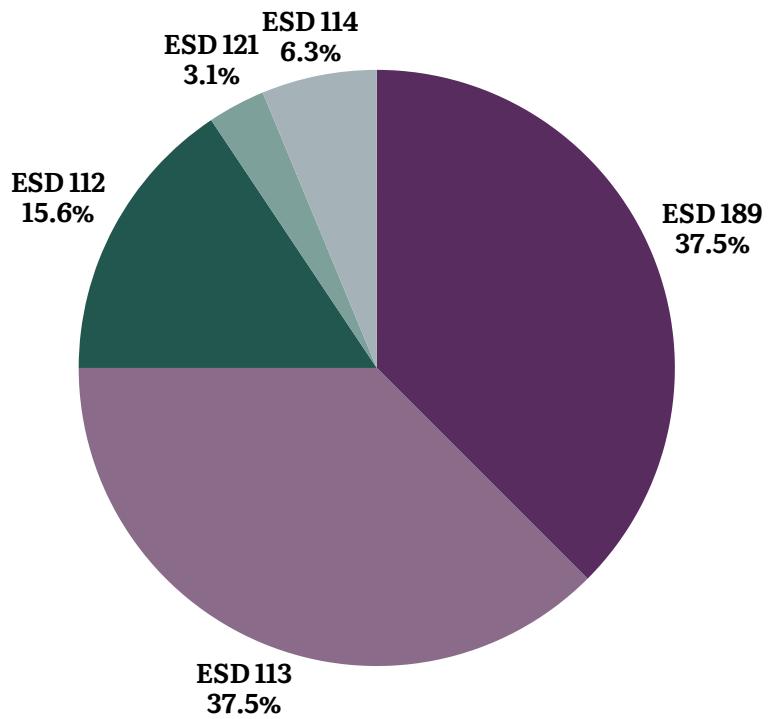
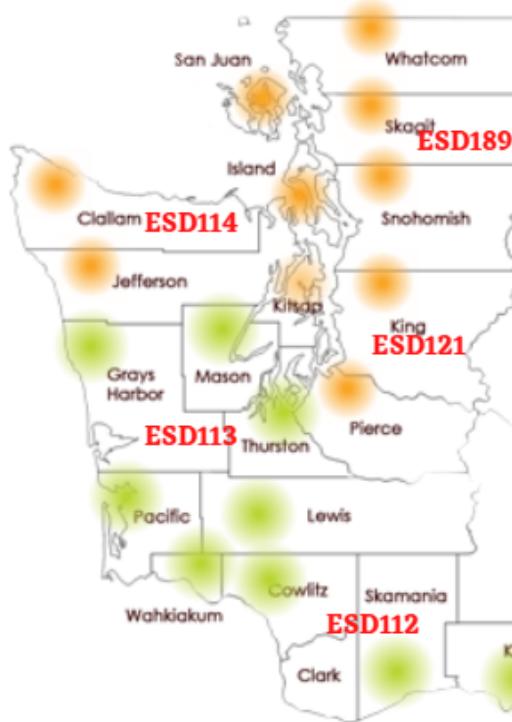
6 MEP Coordinators

1 MEP Manager

45.5 Clockhours Offered
(regular & equity)

Western Washington Project Districts

32 Migrant Education Project Districts



Project Districts 2024-2025

New Projects Districts **

Bremerton
Meridian
North Beach
North Thurston
Puyallup
Ridgefield
Rochester
Taholah
Vancouver
Woodland

**NEW Project Districts are considered districts that are in their first three years of Title 1 Part C Grant implementation. These districts are unique because they require additional supports and onboarding.

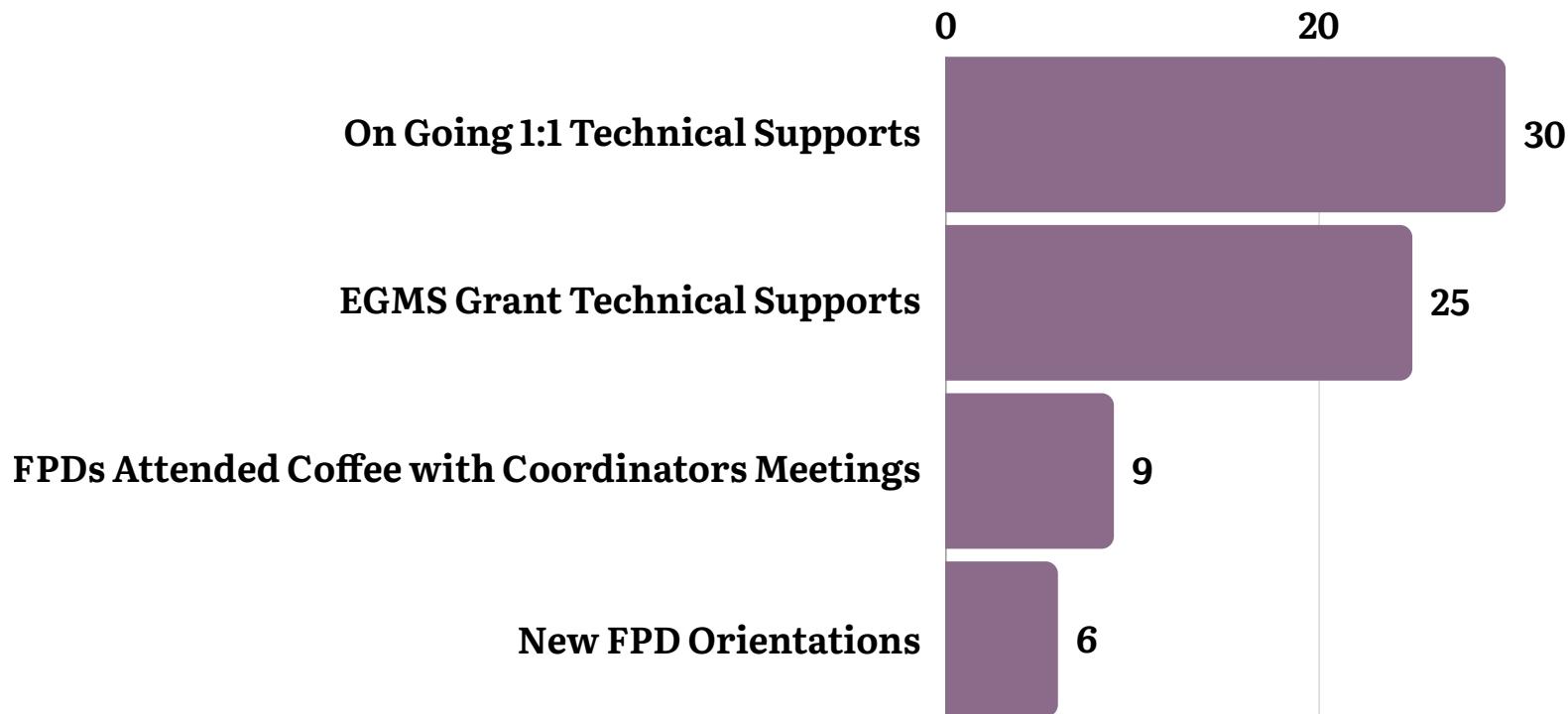
Project Districts 4 or More Years

Aberdeen	Lynden	Ocosta
Burlington	Marysville	Olympia
Centralia	Mossyrock	Quillayute Valley
Chehalis	Mt Baker	Sedro Woolley
Coupeville	Mt. Vernon	Snohomish
Ferndale	Naselle-Grays	Winlock
Hood Canal	Nooksack Valley	
La Conner	Ocean Beach	

Federal Program Director & Grant Planning Support

30 out of 32

Federal Program Directors received ongoing technical supports throughout the 2024-25 Academic SY



Increasing Supplemental Migrant Health Services in Western WA

DIRECT SERVICES OF MIGRANT NURSES

Sept. 2024

Aug. 2025

Total Health Services

123

Total Dental Services

109

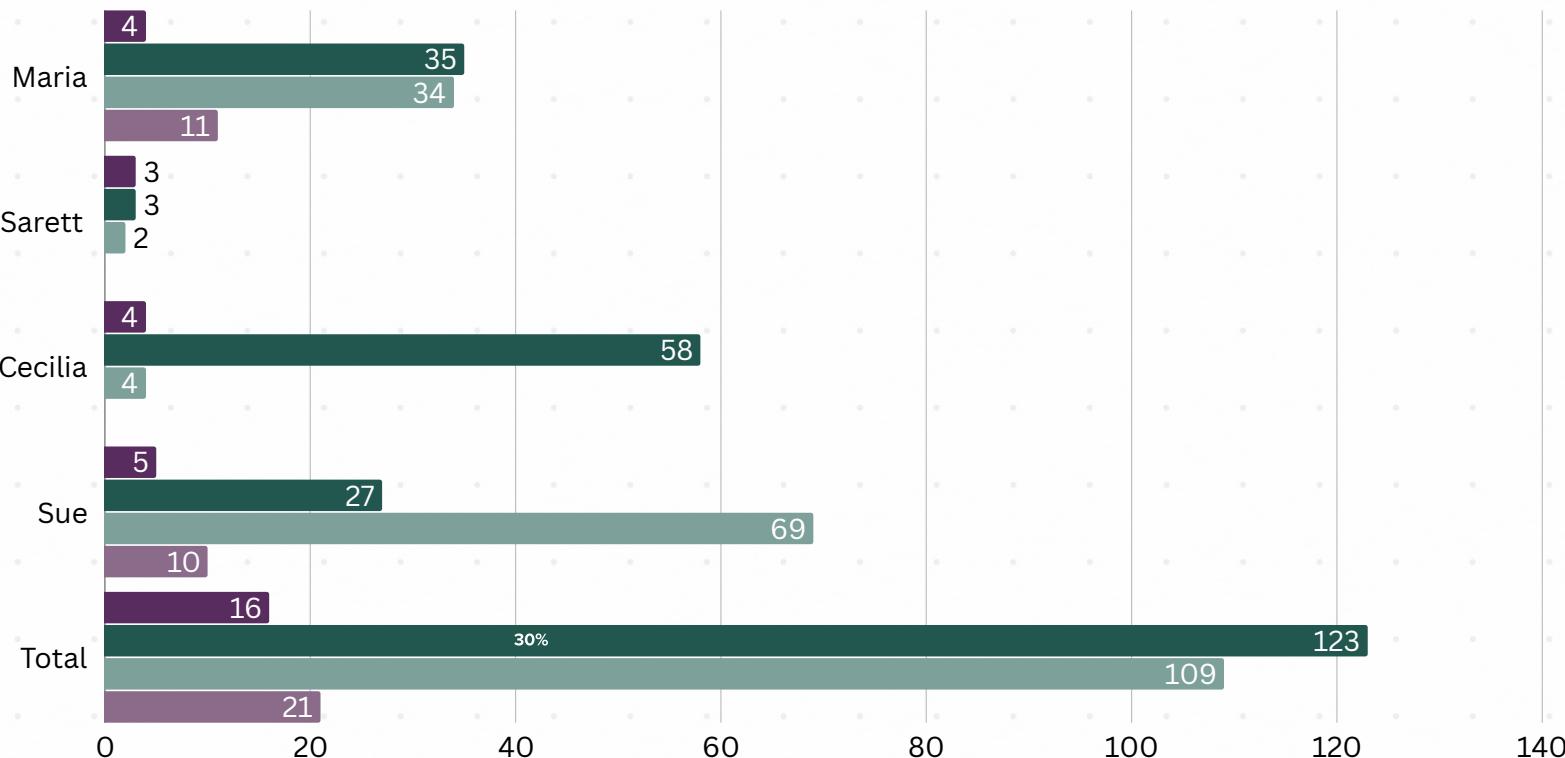
Transportation Services

21

Total Districts Served

16

● Districts Served ● Health Services ● Dental ● Transportation



Medically Diagnosed Alerts

33

Resolved MDAs

170

Ongoing MDA's in Project Districts

729

Supplemental Health Services

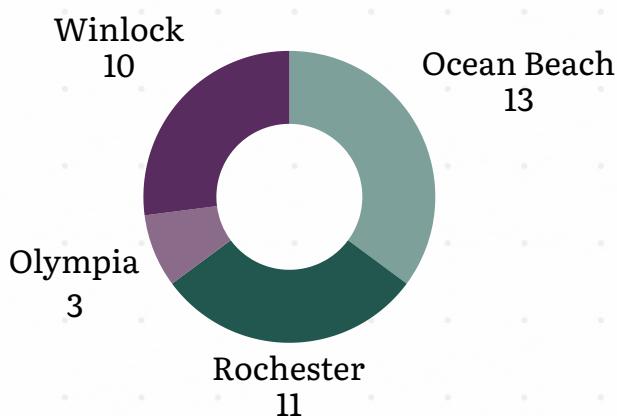
The Washington State Delivery Plan identifies a metric of growth for increasing the percentage of migratory children with MDAs who receive follow-up support to help address any unresolved or newly identified health and social needs.

Migrant Behavioral Health Grant

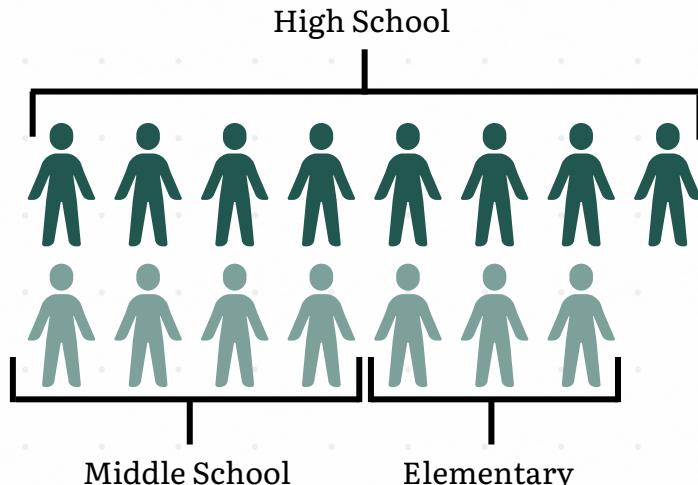
The Migrant Education Behavioral Health Grant continues to positively impact the lives of migrant students and families. This grant was offered for to all Washington MEP Project districts with carryover less than \$450,000. The Winlock, Olympia, Rochester and Ocean Beach school districts continue to hire a Behavioral Health Therapist as part of this work. Below you can see a representation of the direct MEP-funded supplemental behavioral health services provided to migrant students in the ESD 113 region thanks to this additional MEP funding from OSPI.

September 2024- June 2025

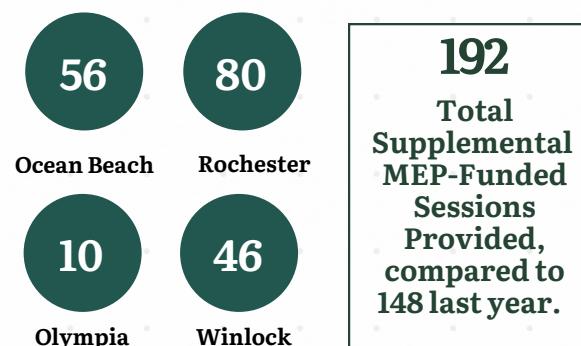
Consortium Services by District



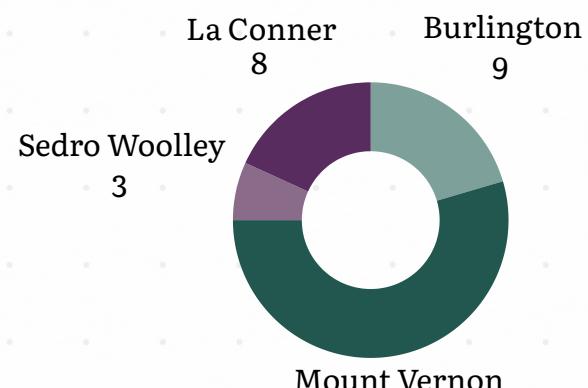
31 Total Migrant Students
Referred | ESD 113



Therapy Sessions Provided:



192
Total
Supplemental
MEP-Funded
Sessions
Provided,
compared to
148 last year.



44 Total Migrant Students
Referred | ESD 189



Total Supplemental
MEP-Funded Sessions
Provided in Skagit County

291

“I would like to have more conversations with parents who have children who are teenagers or who are entering that age so they can teach us how to talk to them about risky behaviors, drugs, and sexual issues in order to provide them with the best support.” - Migrant Family Member

Academic Highlights

“Professional Development to support migrant student achievement across Washington State”



Throughout the year, targeted professional development (PD) was provided to educators and staff in school districts to strengthen academic support for migrant students. These sessions deepened understanding of the unique challenges migrant students face and promoted effective instructional practices to improve academic outcomes. Each session was customized to align with district-identified goals, ensuring relevant and impactful support for educators working directly with migratory students.

Quote from participant:



Participants

780

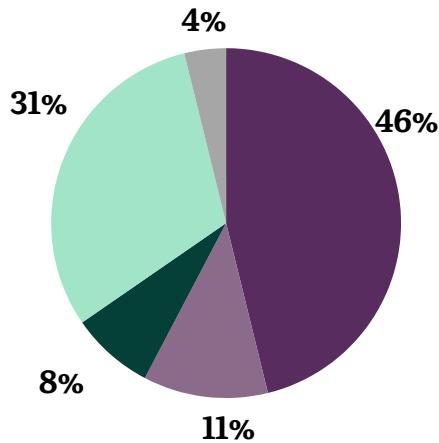
“It inspired me to be more thoughtful and considerate of others experiences. I want to be in the mindset of putting myself in my students shoes and considering their best pathway forward. I think building on student relationships is the best first step.”



DISTRICTS OFFERED PD

26

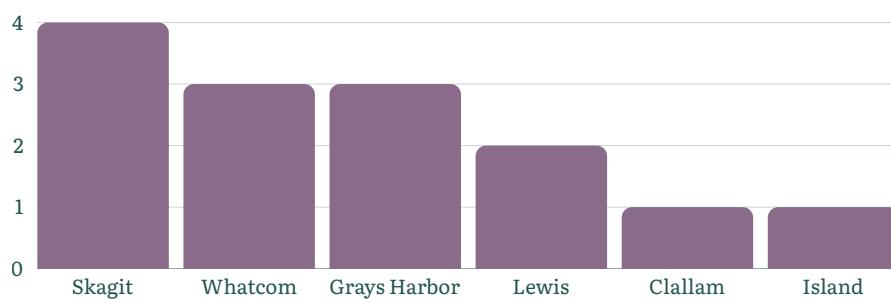
PROFESSIONAL DEVELOPMENT PROVIDED



PD Topics:

- Migrant 101 Gallery Walk
- Cultural Wealth
- General
- Academics
- Areas of Opportunity

Migratory Districts (by county) who received training



Quote from participant:

“Giving us the knowledge of familial background pertaining to migrant families’ lives was very insightful.”

10

Migrant Graduation Specialist & Migrant Student Advocate Data

Migrant Graduation Specialist (MGS) and Migrant Student Advocate (MSA) provide non-academic supplemental services to migratory students in MEP Project Districts .

Our team provides technical assistance and professional development opportunities to all MGS and MSA staff in Western Washington MEP Project Districts to ensure they feel supported in their work.

Professional Learning Community (PLCs)

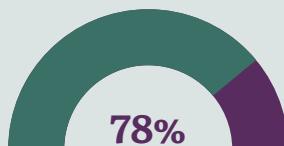


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Each region, North and South, were invited to join 5 different PLC events this academic year.

Four in person and one virtually.

Project Districts Data



25 out of 32

Project districts have one or more MGS or MSA staff in their districts

10 MGS

19 MSA

29 Total Staff Across Western WA Project Districts

Project SD Priority for Service (PFS) Students

687 Total PFS Students

PFS Definition:

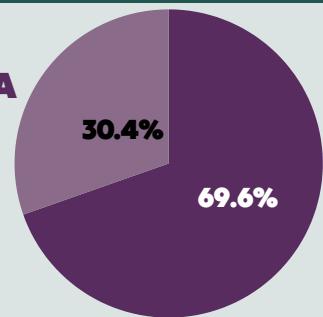
- qualifying move within 1 yr AND
- failing, or most at risk of failing state challenging academic standards OR
- identified as a drop-out

77%

Project vs Non-Project Student Data

4,246 Total Migrant Students in Western WA

- Non Project Districts
- Project Districts



Supplemental Services Provided to Migratory Students

777

Health

1,113

Non-Instructional

1,218

Social Outreach

MGS & MSA provide supplemental services throughout the school year. Below are the top three services reported along with the total number of services reported during the 2024-25 SY.

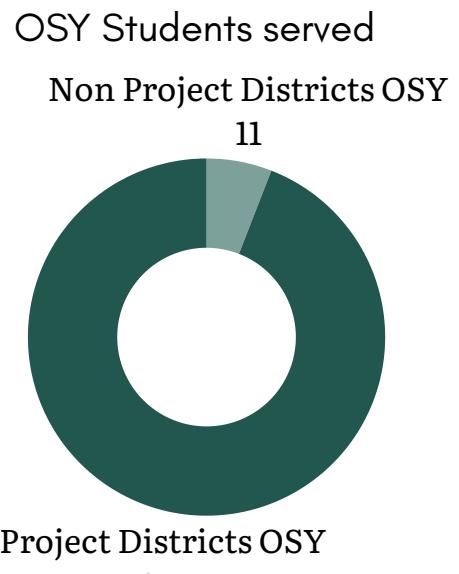
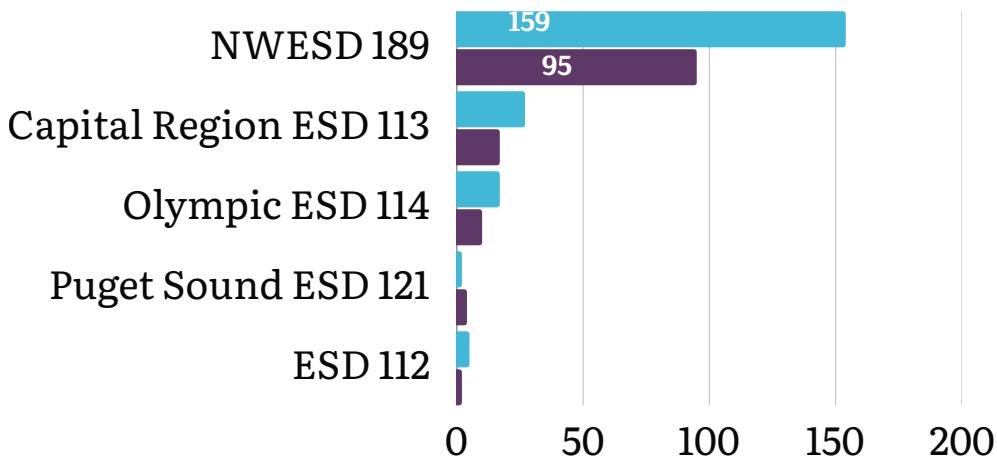
5,207

Total Supplemental Services Reported via MSIS

Migrant Out-of-School Youth by MSIS Numbers

2024-2025 Academic School Year

In comparison to 23-24



Services were reported for 49 OSY of 204 in our region



Migrant Out-of-School youth are underserved in the Western Washington region. We all have an opportunity to do more to identify migrant OSY, assess their needs and serve this important community.



Possible MEP Supplemental Services are broad and not limited to re-engaging in a High School Completion Program. Services could include: Health, Dental, Educational Supplies, ESL, Life Skills, Non-Instructional Support, Social Work Outreach, Student Leadership Engagement and/or Transportation. The Title 1 Part C Grant requires that every school district plan for outreach and services to this important cohort of youth. With proper planning every Project School District can reach out to the Migrant Out-of-School Youth in their school district and serve youth with at least one of the services above.

Supporting Non-Project Districts in ESD 112 and 113 through MEP Innovative Project Funding

Non Project Districts: (districts who do not participate in the Title 1 Part C Grant) have historically been underserved by Migrant Education Services.

Non-Project School Districts 2024-2025



Battle Ground SD

Shelton SD

Yelm SD

Evergreen SD

Longview SD

Hoquiam SD

Kelso SD



8-12 grade Migrant Students Served in Non Projects

30

Supplemental Services Provided

117



Out of School Youth Served

Supplemental Services Provided

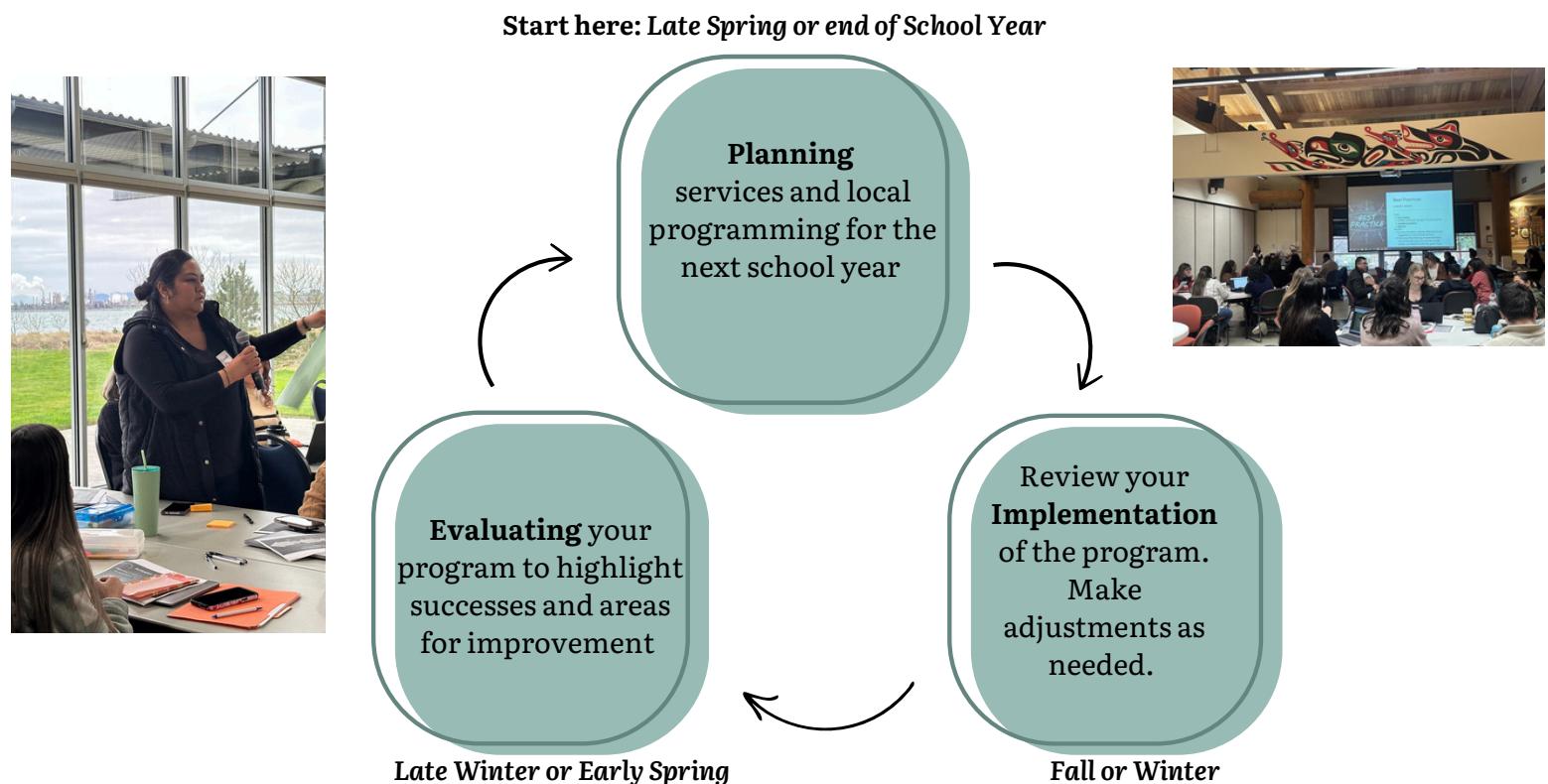
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Parent Advisory Council: Family Engagement

The purpose of the Parent Advisory Council (PAC) is for MEP staff in coordination with elected or selected parent committee members, and other interested parties to **plan, implement and evaluate** the local program to continue to provide quality services to migratory children. The voice of migratory parents is essential and required for all phases of the local program. It is a program requirement that LEAs establish a Parent Advisory Council within the school district and meet at least three times a year.

In efforts to support LEAs, the ESD host three regional Core PAC workshops throughout the year to assist and provide technical assistance in the consultation of migrant parents in local planning, implementation, and evaluation of program.



24 out of 32 districts received support through the Regional Core PAC Workshop, representing 75% participation.

Parent Advisory Council: Family Engagement

Our team also provides training to parents who are part of the Parent Advisory Council (PAC) on their roles and responsibilities. A primary goal of Core PAC meetings is to build relationships with migratory parents and strengthen their understanding of the migrant program. This training is available upon district request.

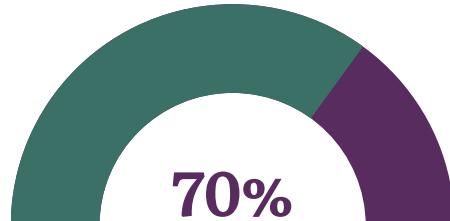
NWESD 189 support 80 PAC officers throughout the region with their roles and responsibilities, which include the following:

- President
- Vice-President
- Secretary
- Treasurer
- Student Leader
- Sergeant of Arms

80 PAC officers



56 out of 80 PAC officers received training on their roles and responsibilities, representing 70% participation



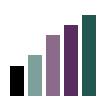
Summer Educational Programs



Program Goal

To offer technical assistance to districts in identifying, developing, and planning supplemental services for migratory students. Our mission is to help students engage in enriching summer sessions to enhance academic skills and prevent setbacks.

Participation Overview



This year, **21 out of 32** Migrant Education school districts in Western WA participated in migrant ed. summer school programming, a **66%** participation rate with a total of **1,079** services provided directly to students.



Featured Highlights: Catching the Wind Unit

Students became engineers in this summer STEM unit from Engineering is Elementary. Through hands-on challenges, they explored how wind energy works by designing, building and testing their own working windmills.



Washington State Migrant Education Staff Award 2024

Kenna Niel



Recruiter/Records Clerk
Marysville SD

“Kenna Niel is a dedicated and reliable professional who consistently exceeds expectations. She actively participates in all professional events, shared best practices and communicates effectively with both MSDRS and OSPI. Her collaborative approach, especially in challenging situations, and her commitment to continuous improvement make her a valuable asset to the Migrant Education Program.”

-OSPI MEP

Washington State Migrant Education Service Award 2024

Cindy Guzman



Migrant Student Advocate
Ocean Beach SD

“Cindy Guzman, with 5-10 years of service in Ocean Beach School District, has shown strong dedication to supporting MEP students despite limited resources. While the district hasn’t consistently participated in state-sponsored events, Cindy remains committed to maximizing opportunities for students and families.

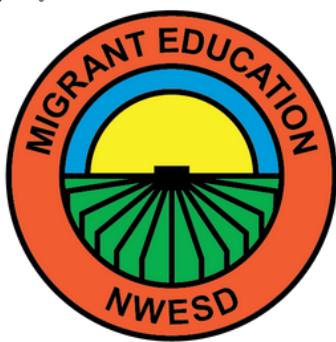
Her work is well regarded by colleagues.”

-OSPI MEP



**“Thank you everyone for
your continued
commitment and
dedication in servicing
migrant students and
families during the 2024-25
Academic and Summer
School Year.”**

Western Washington Migrant Education Program Team



Northwest Educational Service District 189

Together We Can