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### INTRODUCTION/PURPOSE

This Health Training Guide is provided by the Washington State School Nurse Corps (SNC) to school districts in Washington State. It is intended for use by school nurses and district administration to assist in the compliance of state health training for school staff.

This is not an official Office of Superintendent of Public Instruction (OSPI) document and serves only as a guide, not a legal interpretation of required school staff health training. Schools are urged to review their current policy and procedure associated with school health trainings as well as consult with their school nurse and district legal counsel or risk management staff for specific questions related to the implementation of the RCW's, WAC's, or rules referred to in this guide.

Please check with your school nurse and risk management personnel annually for possible changes or updates to topics, content, or frequency of staff health training. As this guide is not intended to be a comprehensive listing of all training's schools are required to provide, utilize appropriate district or risk management personnel as a training resource.

### SPECIAL CONSIDERATIONS

### **ONLINE TRAINING**

The SNC and OSPI Health Services do not have formal guidance regarding online training for districts to use to comply with school health services state statutes. There are, however, some important considerations when looking at online training options. Online training:

- Could <u>partially</u> meet school district compliance for mandated staff training for such requirements as general asthma training for staff.
- Must still be combined with in-person RN training for all Individual Health Plans (IHPs), Emergency Care Plans (ECPs), and delegated skills related training (for example: emergency epinephrine, and other medication administration training, etc.);
- Should include imbedded testing throughout the training to assure that staff work their way through the training;
- Should include nurse availability to answer questions;
- Should be supported by an electronic trainee roster; and,
- Must be updated by experts on a regular basis to reflect current knowledge, practice, and standards of care.

"If a video or online training media is used, it is recommended that a school nurse is present or identified as a resource for staff to direct questions and/or concerns."

Source: OSPI Guidelines for Care of Students with Anaphylaxis (2021)

### TRAINING LEVELS

A few of the training topics listed in this guide require two levels of training.

### **General Training**

General level training is required for school staff <u>indirectly</u> involved with the student. This training may include office staff, building administrators, athletic personnel/coaches, bus drivers, custodians, cooks, teaching staff, paraprofessionals, playground attendants, and others deemed appropriate by the school registered nurse. Please see specific requirements per individual law for trainer qualifications and training content.

### **Intensive Training**

Only the school registered nurse can conduct intensive, student specific training for staff <u>directly</u> responsible for implementing the student's IHP or ECP. This training may include teacher(s), office staff, coaches, paraprofessionals, cooks, and others deemed appropriate by the school registered nurse.

Refer to specific topic requirements to determine the appropriate training level.

### **OSPI UNIFORM TRAINING POLICIES**

Please refer to OSPI's uniform staff training policy for:

- 1. Students with Asthma (September 2008)
- 2. Guidelines for Care of Students with Diabetes (April 2018) Appendix G-page 74
- 3. Opioid-Related Overdose Policy Guidelines & Training in the School Setting (January 2022) Section 2

### **ACRONYMS**

AE-C = Asthma Educator, Certified

AED = Automated External Defibrillator

AIDS = Acquired Immune Deficiency Syndrome

ARNP = Advanced Registered Nurse Practitioner

CAE = Certified Asthma Educator

CIC - Clean Intermittent Catheterization

CPR = Cardiopulmonary Resuscitation

CTE = Career and Technical Education Instructor

DO = Doctor of Osteopathy

DOH = Department of Health

ECP = Emergency Care Plan

ESD = Educational Service District

ESS = Engrossed Substitute Senate Bill

HIV = Human Immunodeficiency Virus

IHP = Individual Health Plan

LHCP = Licensed Health Care Provider

L & I = Laborand Industries

LPN = Licensed Practical Nurse

MD = Medical Doctor

OSHA = Occupational Safety and Health Administration

OSPI = Office of Superintendent of Public Instruction

RCW = Revised Code of Washington

RN = Registered Nurse

RRT = Registered Respiratory Therapist

SNC = Washington State School Nurse Corps

SNOW = School Nurse Organization of Washington

SCA = Sudden Cardiac Arrest

WAC = Washington Administrative Code

WASBO = Washington Association of School Business

WA BON = Washington Board of Nursing

Officials WIAA = Washington Interscholastic Activities

Association WISHA = Washington Industrial Safety and Health

Act WSSDA = Washington State School Directors Association

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
AUTOMATED EXTERNAL DEFIBRILLATOR (AED)		
Expected defibrillator users receive reasonable instruction in defibrillator use and cardiopulmonary resuscitation by a course approved by the Washington State Department of Health (DOH). (RCW 70.54.310 (2)(a))	Only if the district has an AED Program	RCW 70.54.310 Semiautomatic external defibrillator – Duty of acquirer – Immunity from liability.      RCW 4.24.300 Good Samaritan Act
Persons using an AED must receive instruction in CPR and the use of the defibrillator following a curriculum approved by the DOH. ( <i>Public Access Defibrillation Training Guide</i> , DOH (2012) pg. iv)		3. Automatic External Defibrillator- Guidance for Washington State Public Schools - Washington Association of School Business Officials (WASBO) & Washington Schools Risk Management Pool (2016)
		Public Access Defibrillation Information and Guidelines DOH (2012)
ANADIWIAVIO		5. WSSDA Model Policy # 3412 Automated External Defibrillators
ANAPHYLAXIS		A DOWN OOA OAO OZO Chirdanta with Aathana
Life threatening allergy awareness training for all school staff and student specific training for staff responsible for implementing the student's emergency care plan (ECP). ( <i>Guidelines for Care of Students with Anaphylaxis</i> , Office of Superintendent of Public Instruction (OSPI) (2009) pg. 15)	YES	<ol> <li>RCW 28A.210.370 Students with Asthma</li> <li>RCW 28A.210.380 Anaphylaxis - Policy guidelines - Procedures</li> <li>RCW 28A.210.383 Epinephrine autoinjectors (EPI pens) - School Supply-Use.</li> </ol>
Training to be done by a Registered Nurse, (RN), Advanced Registered Nurse Practitioner (ARNP) or Licensed Healthcare Provider (LHCP) ( <i>Guidelines for Care of Students with Anaphylaxis</i> , OSPI (2009) pg. 13)  Frequency - Life threatening allergy awareness training for all school staff should occur each school year.  Epinephrine auto-injection training – For identified staff to whom the RN determines training is needed for the administration of emergency epinephrine to specific students.	Training to be done by a RN, ARNP, or LHCP  YES  YES (Life threatening Law)	<ol> <li>RCW 28A. 210-320 Life Threatening</li> <li>WAC 392-380 Life Threatening</li> <li>Guidelines for Care of Students with Anaphylaxis OSPI (2021)</li> <li>RCW 18.79.240 (1) (b) and (2)(b). Construction – Emergencies</li> <li>Attorney General of Washington - Memo to OSPI (Feb 2,1989)          Should school nurses train non-licensed school staff in the administration of epinephrine by injection for students with a history of anaphylaxis usually to bee stings? (Source: 2-2-89 Memo above)     </li> <li>WSSDA Model Policy # 3420 Anaphylaxis Prevention &amp; Response</li> <li>Health Services Sample Forms</li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
ASTHMA		
Requires in-service training on asthma be provided by all school districts for school personnel. (RCW 28A.210.370 (1))  General (brief) training in symptoms, treatment, and monitoring of asthma is designed for all school personnel indirectly involved with student(s) with asthma. Intensive training in symptoms, treatment, and monitoring of asthma is designed for school personnel directly involved with the student(s) with asthma.  General training to be done by a Registered Nurse (RN), Advanced Registered Nurse Practitioner (ARNP), Registered Respiratory Therapist (RRT), Medical Doctor (MD), Doctor of Osteopathy (DO), or Certified Asthma Educator (CAE). Intensive training related to the nursing care plan must be done by the RN (Uniform Staff Training Policy: Students with Asthma, OSPI (2008) pg. 1&2).  Frequency - The optimal training time is prior to the first day of school each school year. (Uniform Staff Training Policy: Students with Asthma, OSPI (2008) pg. 2).	General training to be done by a RN, ARNP, RRT, MD, DO, or CAE  Intensive training to be done by the RN  YES	<ol> <li>RCW 28A.210.370 Students with Asthma</li> <li>Uniform Staff Training Policy: Students with Asthma, OSPI (2008)</li> <li>RCW 28A.210-320 Children with life-threatening health conditions         <ul> <li>Medication or treatment orders - Rules</li> </ul> </li> <li>WAC 392-380 Public School Pupils – Immunization Requirement and Life-Threatening Health Condition</li> <li>WSSDA Model Policy # 3419 Self-Administration of Asthma and Anaphylaxis Medications</li> <li>Asthma Resources for School Nurses Addendum to the Ames Manual</li> </ol>
BLOODBORNE PATHOGENS  GENERAL  Make sure all employees with occupational exposure participate in a training program at least annually and within one year of the previous training. Training to be conducted by a person that is	YES  For school staff with occupational	Chapter 296-62 Washington Industrial Safety & Health Act (WISHA)      WAC 296-823-12005 Provide training to your employees
knowledgeable about the subject matter as it relates to your workplace. Provide an opportunity for interactive questions and answers with the trainer at the time of the training session.  Note: this may be person-to-person, by telephone, or by e-mail, as long as the employee can both ask and receive answers during the training session. (WAC 296-823-12005)  HIV/AIDS	exposure  Training to be conducted by a person knowledgeable in the subject matter.	<ol> <li>Guidelines for Implementation of School Employee Training on HIV/AIDS and Other Blood borne Pathogens, OSPI (April 2011).</li> <li>WAC 392-198-015 Training – school employees – HIV/AIDS</li> <li>WSSDA Model Policy # 6512 Infection Control Program</li> </ol>
Each school district shall ensure that newly hired school district employees shall receive the HIV/AIDS training prescribed in WAC 392-198-015 within six months from the first day of employment in the district. (WAC 392-198-015)	YES	

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
CHILD ABUSE		
Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.  (WSSDA Model Policy # 3421)	YES	<ol> <li>RCW 28A.400.317 Physical abuse or sexual misconduct by school employees—Duty to report—Training</li> <li>RCW 28A.300.160 Development of coordinated primary prevention program for child abuse and neglect—Office as lead agency</li> <li>WSSDA Model Policy # 3421 Child Abuse, Neglect and Exploitation Prevention</li> </ol>
CLEAN INTERMITTENT CATHETERIZATION (CIC)	ı	
The RN, designated by the school board, shall be responsible for the training of the non-licensed school employees who are assigned to perform clean intermittent catheterization of the students. (WAC 246-840-820)  Any public school district or private school that provides clean, intermittent bladder catheterization shall document the provision of training given to employees who perform these services. (RCW 28A.210.280)  A practical nurse licensed pursuant to chapter 18.78 shall be exempt from training. (RCW 18.79.290 (1)(d))  CONCUSSION & HEAD INJURY	YES Only if there is a student(s) requiring CIC during the school day  Training must be provided by a licensed physician, ARNP, or RN	<ol> <li>RCW 18.79.290 Catheterization of public and private school students</li> <li>WAC 246-840-820 Provision for clean, intermittent catheterization in schools</li> <li>RCW 28A.210.280 Catheterization of public and private school students</li> <li>WSSDA Model Policy # 3417 Catheterization</li> </ol>
Each school district's board of directors shall work in consort with the Washington Interscholastic Activities Association (WIAA) to develop the guidelines and other pertinent information and forms to inform and educate coaches, youth athletes, and their parents and/or guardians of the nature and risk of concussion and head injury. (RCW 28A.600.190 (2))	YES	<ol> <li>RCW 4-24-660 Liability of school districts under contract with youth programs</li> <li>RCW 28A.600.190 Youth sports — Concussion and head injury guidelines — Injured athlete restrictions — Short title</li> <li>RCW 28A.600.192 Diagnosed Concussions – Annual Reports by Public Schools.</li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
		5. WSSDA Model Policy # 3422 Student Sports – Concussion and Head Injuries
COVID-19		
<ul> <li>Refer to: OSPI/WA DOH/L &amp; I Employer Health &amp; Safety Requirements for School Scenarios</li> <li>K–12 employers must specifically ensure operations follow the main L&amp;I COVID-19 requirements to protect workers, including educate workers in the language they understand best about coronavirus; How to prevent transmission; Employer's COVID-19 policies.</li> <li>Refer to: OSHA Guidance on Preparing Workplaces for COVID-19 -</li> <li>Frequency: Prior to the first day of school each school year and periodic knowledge/skill review during the school year.</li> </ul>	Proclamation 20-25.17 and in accordance with the Secretary of Health's Order 20-03.5.	<ol> <li>L &amp; I Requirements and Guidance for Preventing COVID-19 June 2021 (L&amp;I)</li> <li>Employer Health &amp; Safety Requirements for School Scenarios March 2021 (OSPI/WA DOH/L &amp; I)</li> <li>Chapter 296-800 WAC Introduction Safety and Health Core Rules</li> <li>Guidance on Preparing Workplaces for COVID-19 2020 (OSHA) Identify training needs based on exposure risk classification of the job (Lower, Medium, High or Very High). Exposure risk classifications have different training requirements.</li> <li>OSHA Standard Number 29 CFR 1910.134 – Respiratory Protection Standard</li> </ol>
DIABETES		
The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurse and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with diabetes to ensure a safe, therapeutic leaning environment. Training may also be provided by a diabetes educator who is nationally certified. (RCW 28A.210.330 (3))	YES For districts that have students with diabetes	<ol> <li>RCW 28A.210.330 Students with diabetes</li> <li>RCW 28A.210.340 Policy for In-service Training</li> <li>RCW 28A.210-320 Children with life-threatening health conditions         <ul> <li>Medication</li> </ul> </li> <li>WAC 392-380 Public School Pupils – Immunization Requirement and Life-Threatening Health Condition</li> </ol>
School personnel who are responsible for students with diabetes should receive general training in symptoms, treatment, and monitoring of diabetes designed for individuals indirectly involved with student(s) with diabetes. This training supports their individual roles and responsibilities for the management of diabetes routine care and emergencies. (Uniform Staff Training Policy: Guidelines for Care of Students with Diabetes, OSPI (2023) pg. 62)	Training must be provided by ARNP, RN, or nationally certified diabetes educator	<ol> <li>Guidelines for Care of Students with Diabetes, Washington Superintendent of Public Instruction and Washington State Department of Health (2023)</li> <li>OSPI BULLETIN NO. 61-02 RE: ESSB 6641 Schools – Diabetic students</li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
Training to be conducted by a Registered Nurse (RN), Nationally Certified Diabetes Educator or an Advanced Registered Nurse Practitioner (ARNP).  Frequency – The optimal training time is prior to the first day of school each school year. (Uniform Staff Training Policy: Students with Diabetes from Guidelines for Care of Students with Diabetes, OSPI (2023) pg. 61).		7. WSSDA Model Policy # 3415 Accommodating the Student with Diabetes
EPILEPSY		
The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with epilepsy or other seizure disorders to ensure a safe, therapeutic learning environment. Training required under this subsection may also be provided by a national organization that offers training for school nurses for managing students with seizures and seizure training for school personnel.	YES  For districts that have students with epilepsy  Training must be provided by ARNP, RN, or national organization that offers training.	<ol> <li>RCW 28A.210.260 Public and private schools- administration of medication by conditions</li> <li>RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability</li> <li>RCW 28A.210.350 Students with diabetes or epilepsy or other seizure disorders-Compliance with individual health planimmunity.</li> <li>RCW 28A.210.355 Students with epilepsy or other seizure disorders-Individual health plan-Designation of professional to consult and coordinate with parents and health care provider-Training and supervision of school district personnel-Parent-designated adults</li> <li>OSPI Bulletin NO. 067-21 Student Engagement &amp; Support</li> <li>WSSDA Model Policy # 3416 Medication at School</li> <li>WSSDA Model Policy # 3411 Accommodating Students with Seizure Disorders or Epilepsy</li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
FIRST AID & CPR CERTIFICATION		
"In the absence of an infirmary, clinic, or hospital in near proximity to the workplace, (e.g. schools) which is used for the treatment of all	YES	1. WAC 296-800-15005. First-aid trained personnel
injured employees, a person or persons shall be adequately trained to render first-aid quickly and effectively."	For First Aid Only	2. OSHA 29 CFR 1910.151(b)
		3. WSSDA Model Policy #6511 Staff Safety
School Bus Driver  Current and valid first aid card required.	YES	1. WAC 392-144-120 School bus driver authorization
Carabas Internal aleatic Baid on Valuntaer		
Coaches, Interscholastic - Paid or Volunteer	YES	WIAA Coaching Standards Requirements     (Handbook interpretation) 20.4.3 first aid and 20.4.4 CPR
First aid card and CPR certification required		,
Licensed Childcare Staff	YES	1. WAC 110-300-0106. Personnel records and policies
First aid card and CPR certification required.		
Maintenance & Operations – Construction Workers	YES	1. WAC 296-155-120. First-aid training and certification
First aid card required when performing "construction" work.	120	2. <u>WAC 296-155-005-(1)</u> . Purpose and Scope
Career and Technical Education (CTE) Instructor	YES	WAC 181-77-041 Requirements for CTE Certification
HARRASSMENT, INTIMIDATION & BULLYING		
<u>Training materials shall be disseminated</u> in a variety of ways, including workshops and other staff developmental activities, and	YES	RCW 28A.600.477 Prohibition of harassment, intimidation and bullying
through the Office of the Superintendent of Public Instruction's (OSPI) web site, with a link to the safety center web page. (RCW 28A.300.285).		WSSDA Model Policy # 3207 Prohibition of Harassment, Intimidation & Bullying
HOMELESS STUDENTS – EDUCATIONAL OUTCOMES		
On an annual basis, each school district must strongly encourage:	Strongly Encouraged	1. RCW 28A.320.145 Homeless students - Support
"All school staff to annually review the video posted on the Office of	by Law	Resources for Homeless Children and Youth- OSPI

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
the Superintendent of Public Instruction's web site on how to identify signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported."		WSSDA Model Policy # 3115 Homeless Students – Enrollment Rights and Services
HAZARD COMMUNICATION	1	
Employee information and training - Employers shall provide employees with effective information and training on hazardous chemicals in their work area at the time of their initial assignment, and whenever a new physical or health hazard the employees have not previously been trained about is introduced into their work area. Information and training may be designed to cover categories of hazards (e.g., flammability, carcinogenicity) or specific chemicals. Chemical-specific information must always be available through labels and material safety data sheets. (Occupational Safety and Health Administration (OSHA) Hazard Communication Standard, 29 CFR 1910 1200 (h)(1)).	YES	<ol> <li>Washington Industrial Safety and Health Act (WISHA).</li> <li>Chapter 296-901 WAC Globally harmonized system for hazard communication.</li> </ol>
MEDICATION ADMINISTRATION		
The board of directors shall designate a professional person licensed pursuant to chapter 18.71 RCW (MD) or chapter 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to delegate to, train, and supervise the designated school district personnel in proper medication procedures. (RCW 28A.210.260).  Frequency – Prior to the beginning of a new school year. [OSPI Guidelines for Medication Administration in Schools (2022), page 18].	YES  Training provided by: MD, RN or ARNP	<ol> <li>RCW 18.79 – Dispositions - Nursing Care</li> <li>RCW 28A.210.260 Public and private schools- administration of medication by conditions</li> <li>RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability</li> <li>OSPI Guidelines for Medication Administration in Schools (2022)</li> <li>WSSDA Model Policy # 3416 Medication at School</li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
OPIOID OVERDOSE REVERSAL		
School districts with a school that obtains, maintains, distributes, or administers opioid overdose reversal medication under RCW 28A.210.390 & school districts with ≥ 2,000 students are required to adopt an opioid-related overdose reversal policy.  Training must meet requirements described in RCW 28A.210.395 & OSPI guidelines. Each school is encouraged to designate & train at least one employee to distribute & administer opioid overdose reversal medication if the school does not have a full-time school nurse or trained health care clinic staff.  Frequency: If new policy, prior to implementation. If established policy, prior to the first day of school each school year and as Naloxone administrators are identified during the school year. Periodic knowledge/skill review during the school year.	YES  RCW 28A.210.390	<ol> <li>RCW 28A.210.390 Opioid overdose reversal medication—Standing order—Administration RCW</li> <li>RCW 28A.210.395 Opioid overdose reversal medication—Policy guidelines and treatment requirements—Grant program.</li> <li>Bulletin 006-20 Student Engagement &amp; Support, OSPI, February 6, 2020</li> <li>Opioid-Related Overdose Policy Guidelines &amp; Training in the School Setting, OSPI, January 2022</li> <li>WSSDA Model Policy and Procedure (#3424 and #3424P): Opioid Related Overdose Reversal.</li> <li>Overdose Education and Naloxone Distribution, WA DOH, Training materials, standing orders &amp; online training resources.</li> </ol>
REGISTERED NURSING (RN) TASKS TO BE DELEGATED		
Tasks may include: oral medication, eye drops, ear drops, topical medication, nasal spray, emergency epinephrine injection, gastrostomy feeding, CIC, etc.	YES	<ol> <li>RCW 18.79 – Dispositions - Nursing Care</li> <li>WAC 246-840-010(7) Definitions - Delegation</li> </ol>
If the RN determines delegation to non-licensed staff is appropriate, training is required.  Chapter 246-840 WAC Practical and Registered Nursing		3. Staff Model for the Delivery of School Health Services, OSPI & Washington State Nursing Care Quality Assurance Commission (2000)
"Delegation" means the licensed practical nurse or registered nurse transfers the performance of selected nursing tasks to competent individuals in selected situations. The licensed practical nurse or registered nurse delegating the task retains the responsibility and accountability for the nursing care of the client. The licensed practical nurse or registered nurse delegating the task supervises the performance of the unlicensed person. (WAC 246-840-010[(7]).  Note: Licensed Practical Nurses do not delegate in a school setting		<ol> <li>SNOW position statement <u>Delegation</u></li> <li>Washington State Nursing Care Quality Assurance Commission Advisory Opinion <u>Registered Nurse Delegation in School Setting:</u> <u>Kindergarten-Twelve (K-12) Grades, Public and Private Schools NCAO15.00, January 2022</u></li> <li>Washington State Nursing Care Quality Assurance Commission Advisory Opinion – <u>Standing Orders November 12, 2021</u> &amp; <u>Verbal Orders November 12, 2021</u></li> </ol>

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
SUDDEN CARDIAC ARREST (SCA)	_	
"Every three years, prior to coaching an interscholastic athletic activity coaches shall complete the online sudden cardiac arrest prevention program described in this section. Coaches shall provide a certificate showing completion of the online sudden cardiac arrest prevention program to the school". (RCW 28A.600.195)	YES	<ol> <li>RCW 28A.600.195 Sudden cardiac arrest in youth athletes – Online pamphlet – Online prevention program for coaches</li> <li>Sudden Cardiac Arrest Information Sheet for Student-Athletes, Coaches and Parents/Guardians.</li> <li>WIAA Coaching Standards Requirements (Handbook interpretation) 20.5.6 Sudden Cardiac Arrest Awareness</li> <li>WSSDA Model Policy # 3422 Student Sports-Concussion, Head Injury and Sudden Cardiac Arrest</li> </ol>
SUICIDE PREVENTION TRAINING		
RCW 43.70.442 – Suicide Prevention Training  (1)(a) "Each of the following professionals certified or licensed under Title 18 RCW shall, at least once every six years, complete training in suicide assessment, treatment, and management that is approved, in rule, by the relevant disciplining authority:" (i) An adviser or counselor certified - 18.19 RCW (ii) A chemical dependency professional licensed -18.205 RCW (iii) A marriage and family therapist licensed -18.225 RCW (iv) A mental health counselor licensed -18.225 RCW (v) An occupational therapy practitioner licensed- 18.59 RCW (vi) A psychologist licensed under chapter 18.83 RCW (vii) An advanced social worker or independent clinical social worker licensed under chapter 18.225 RCW (viii) A social worker associate—advanced or social worker associate—independent clinical licensed.  (5)(a) "Beginning January 1, 2016, each of the following professionals credentialed under Title 18 RCW shall complete a one-time training in suicide assessment, treatment, and management that is approved by the relevant disciplining authority:" (iii) A licensed practical nurse, registered nurse, or advanced registered nurse practitioner, other than a certified registered nurse anesthetist, licensed under chapter 18.79 RCW.	YES Must use model training programs	<ol> <li>RCW 43.70.442 Suicide assessment, treatment, and management training—Requirement for certain professionals—Exemptions—Model list of programs—Rules—Health profession training standards provided to the professional educator standards board.</li> <li>HB 1336 Increasing the capacity of school districts to recognize and respond to troubled youth.</li> <li>RCW 28A.410.226 Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards.</li> <li>Professional Educator Standards Board State of Washington</li> <li>WSSDA Model Policy # 2145 Suicide Prevention</li> </ol>

Required Per Law	RCW's, WAC, Laws, Rules & Guides
YES	
YES	1. RCW 28A.300.270. Violence prevention training
	YES

### WASHINGTON STATE DEPARTMENT OF LABOR AND INDUSTRIES (L&I) WORKPLACE TRAINING AND PLANS

Additional training may be found on the Washington State L & I Web site at <a href="https://lni.wa.gov/safety-health/safety-training-materials/online-safety-training">https://lni.wa.gov/safety-health/safety-training-materials/online-safety-training</a>.