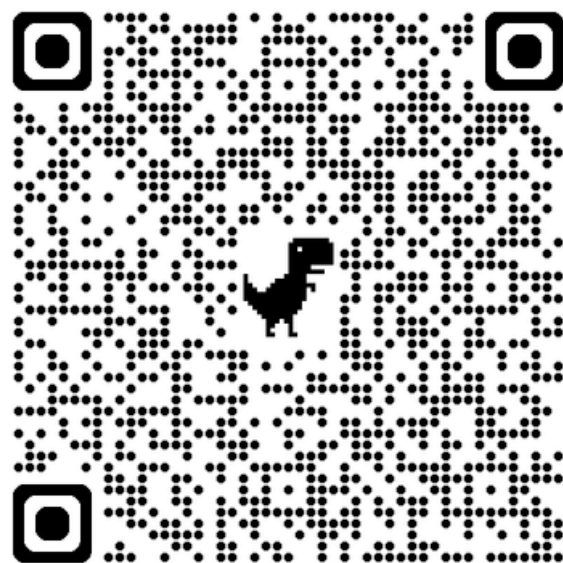




NWESD 189 Migrant Education Program Annual Report 2023-2024



Northwest Educational
Service District 189
Together We Can

Prepared By

Educational Service District 189

Migrant Education Team

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Our Vision & Mission

Vision

Schools are environments where migrant students' aspirations for education, career, and life have equitable support for realization.

Purpose of Report

We hope by sharing this report our partners are able to understand how we strive to achieve our mission and vision in accountability to migrant youth and migrant families.

Mission

Support Western Washington school districts in redesigning educational systems through guidance and technical assistance. Our aim is to equip educators, migrant youth, and migrant families with the skills necessary for accessing resources, co-creating meaningful learning experiences, and developing supplemental programs.

Our NWESD 189 Team

Ana Mendoza



Academic
Coordinator

Oscar Sanchez



Reengagement
Coordinator

Tanya Rojas



OSY & Health
Coordinator

Tracy J. Gasca



Student Engagement &
Graduation Coordinator

Faviola
Martinez-Bautista



Early Learning & Family
Engagement
Coordinator

Enrique
Lopez



Migrant
Education Program
Manager

Aresli
Marmolejo Avila



2024-2025
Administrative
Assistant

Dawn Krenz

++
++
++
++



2023-2024 Academic
Coordinator
Leave Replacement

Janet Ibarra

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++
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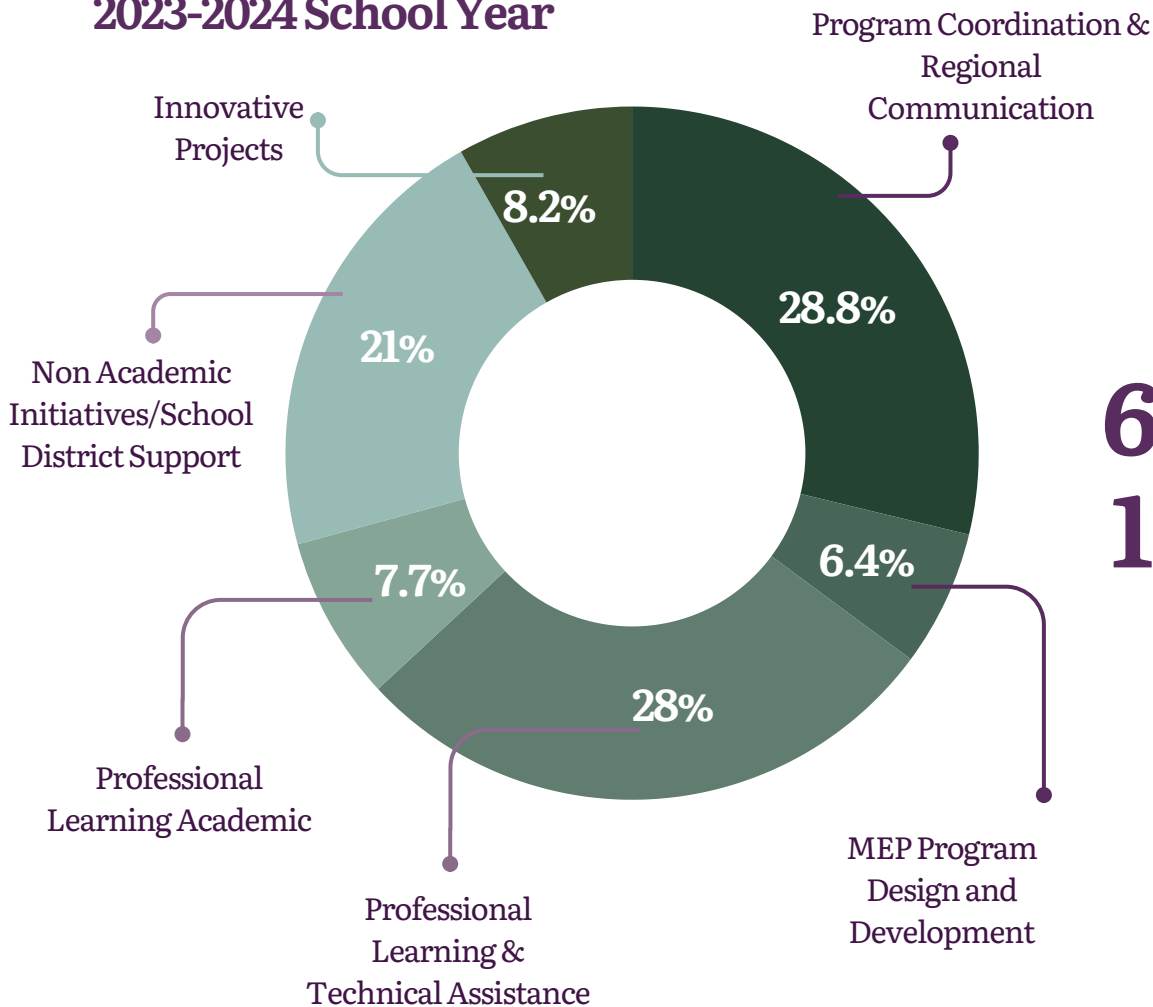
2023-2024
Administrative
Assistant

Glossary

CCL	Career Connect Learning
ESD	Educational Service District
EGMS	Education Grant Management System
FAFSA	Free Application for Federal Student Aid
FPD	Federal Program Director
LEA	Local Educational Agency
L & I	Labor & Industries
MEP	Migrant Education Program
MGS	Migrant Graduation Specialist
MGA	Migrant Student Advocate
NWESD	Northwest Educational Service District 189
Non-Project	School District not participating in Migrant Grant
OSPI	Office of Superintendent of Public Instruction
OSY	Out-of-School Youth
PD	Professional Development
PLC	Professional Learning Community
Project	School District participating in Migrant Grant
PAC	Parent Advisory Council
SD	School District
WASFA	Washington Application for State Financial

NWESD 189 MEP Budget

\$1,094,561 Budget
2023-2024 School Year



6 MEP Coordinators
1 MEP Manager

Contracted Services

25 Contracts for Presenters & Speakers

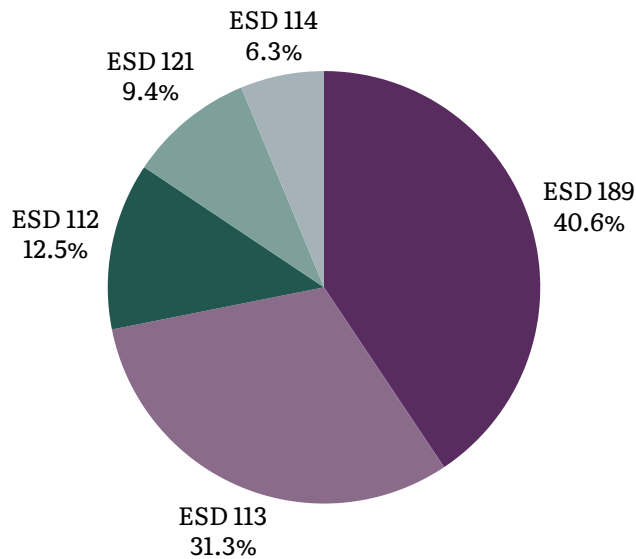
15 Food Contracts for Events

14 Room Rental Outside NWESD Contracts for Events

Western Washington Project Districts

32 Migrant Education Project Districts

5,666 Migrant Students ages 0-21 Serving



New Project Districts 2023-2024

Year 1 of New Project Status 5 **Green**
Year 2 of New Project Status 5 **Purple**
Year 4+ of Project Status 22 **Black**

**NEW Project Districts are considered districts that are in their first three years of Title 1 Part C Grant implementation. These districts are unique because they require additional supports and onboarding.

New Projects

Meridian
Bremerton
North Thurston
Puyallup
Ridgefield

Chief Leschi
Rochester
San Juan
Taholah
Vancouver

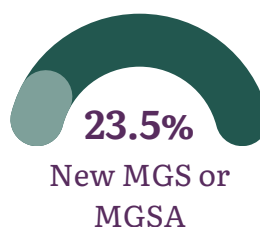
Project Districts 4 or More Years

Aberdeen
Burlington
Centralia
Chehalis
Coupeville
Ferndale
La Conner

Lynden
Marysville
Mossyrock
Mt Baker
Mt. Vernon
Naselle-Grays
Nooksack Valley

Ocosta
Ocean Beach
Olympia
Quillayute Valley
Seattle
Sedro Woolley
Snohomish
Winlock

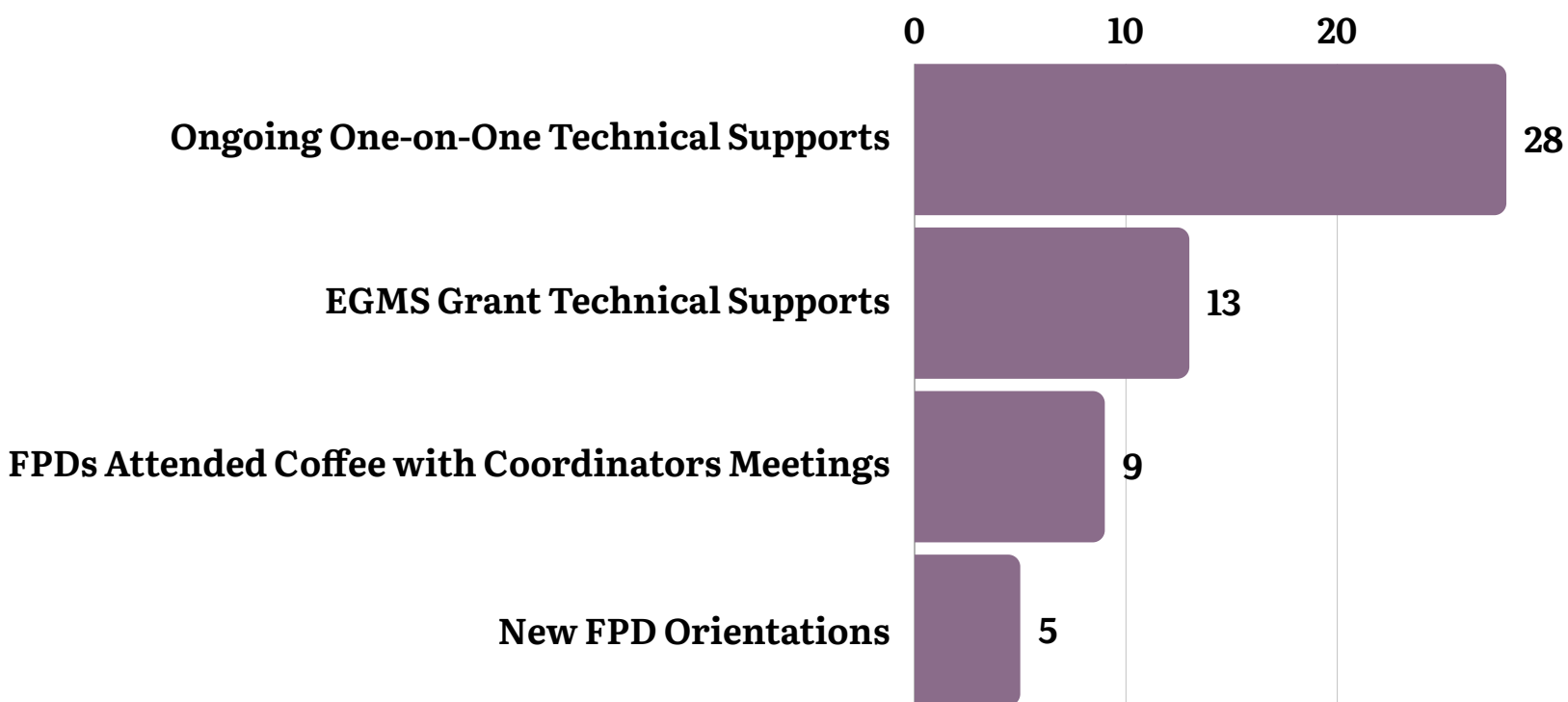
About our Project Districts:



Federal Program Director & Grant Planning Support

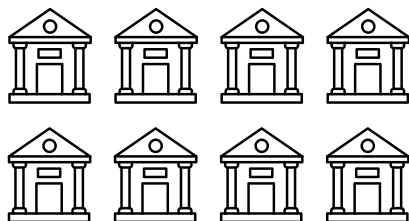
28 out of 32

Federal Program Directors received ongoing technical supports throughout the 2023-24 Academic SY



Supporting Non-Project Districts with Higher Migrant Student Counts in ESD 112 and 113

Non Project Districts: (districts who do not participate in the Title 1 Part C Grant) have historically been underserved by Migrant Education Services...



Non-Project Districts 2023-2024

Woodland SD
Evergreen SD
Battle Ground SD
Ridgefield SD *

Kelso SD
Longview SD
Shelton SD
Vancouver SD*

* in transition status to Project District

Project	My Dream My Journey Migrant Conference	Hiking Program	Museum of Flight ESD 112
Details	Field trip for Southwest Non-Project Migrant students to attend the Western Washington Migrant Youth Conference	A new Program for Migrant Youth in Southwest WA to explore Washington's bio-diversity, learn the science behind the land and learn the importance of mental health	A field trip opportunity, in partnership with the Museum of Flight, uniquely available to Migrant Students
Outcome	14 students from Southwest WA were able to take the trip to UW Bothell	16 students participated on the hikes and explored different parts of Washington	9 students and their families participated

FAMILY ENGAGEMENT SUMMARY

6 Family Nights

Family nights are designed by the families at the beginning of the school year with topics of interest to the parents and students. They're a great way to learn from our families.

3 Financial Aid Literacy Nights

Our FAFSA nights were in collaboration with ESD 112's CCL department.

SERVICES TO
MIGRANT YOUTH



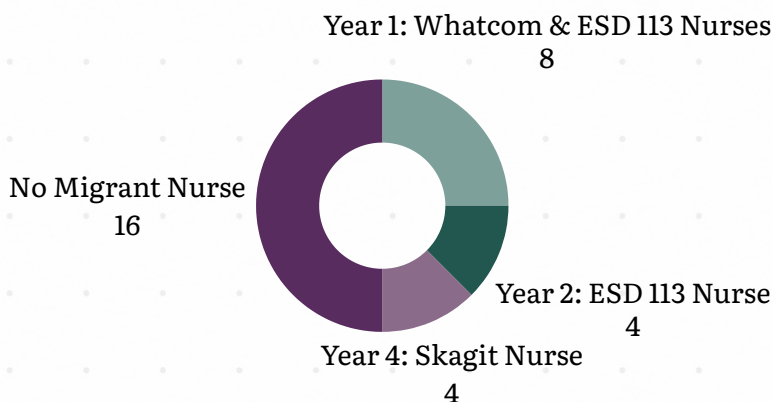
56

Migrant youth served with
Supplemental Migrant Services

Increasing Supplemental Migrant Health Services in Western WA

Migrant Nurse Consortium Implementation

Project District in Western Washington's participation in Migrant Nurse Program



Migrant Behavioral Health Therapist Positions



New Migrant Records Clerks



Received ESD Health Training



2023-2024 by the Numbers

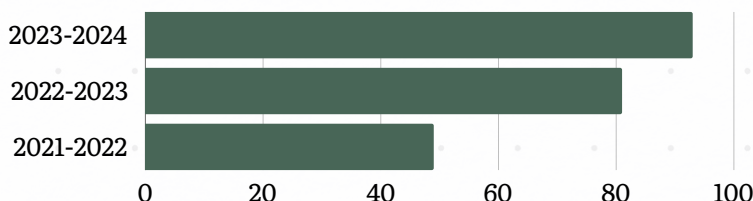


93 Resolved MDAs

749 Supplemental Health Services

Resolved Medically Diagnosed Alerts

The Washington State Delivery Plan identifies a metric of growth for increasing the percentage of migratory children with MDAs who receive follow-up support to help address any unresolved or newly identified health and social needs. The numbers below outline the positive upward trend we see in Western Washington! Great work team!



Migrant Wellness Days 2024

3 Events

15 Workshops

50+ Migrant Parents served

160+ Migrant youth served

Piqued your interest? Learn more here...

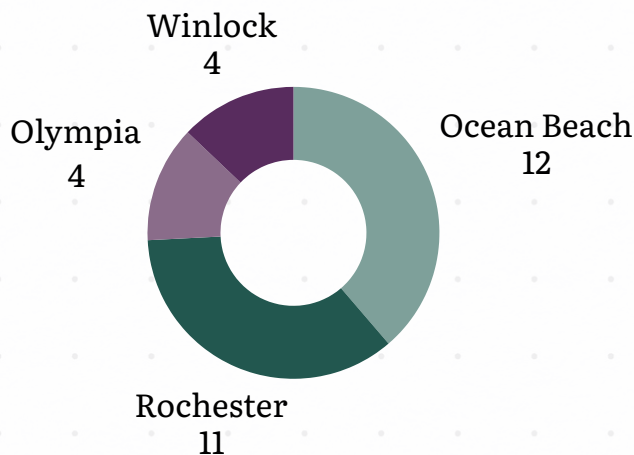


Migrant Behavioral Health Grant

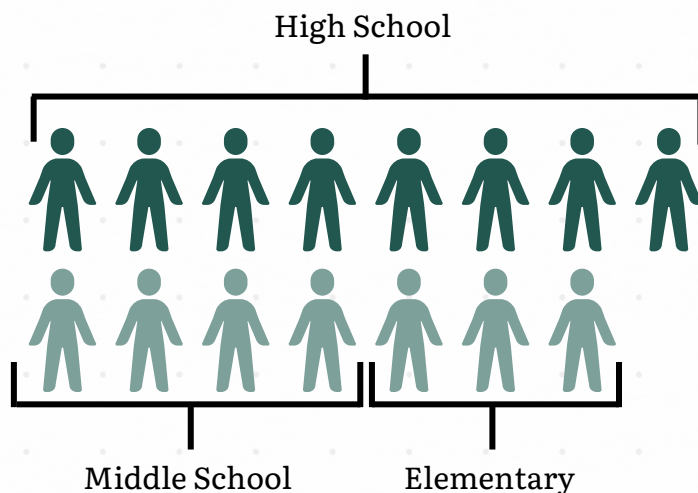
The Migrant Education Behavioral Health Grant was offered for the first time to all Washington MEP Project districts with carryover less than \$450,000. Our region is proud to report that the first grant awardees are from our region! The Winlock, Olympia, Rochester and Ocean Beach school districts hired a Behavioral Health Therapist in November of 2023. Below you can see a representation of the direct MEP-funded supplemental behavioral health services provided to migrant students in the ESD 113 region thanks to this additional MEP funding from OSPI. The opportunity will be offered again for the 2024-25 school year.

January 2024- June 2024

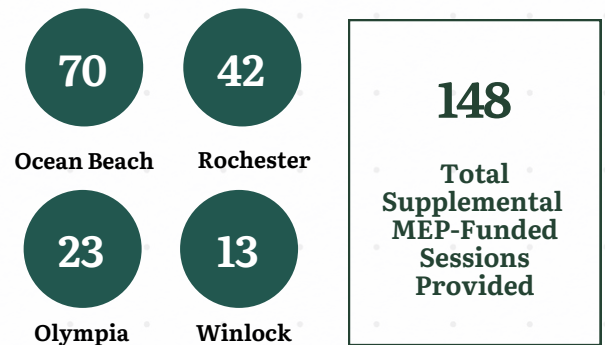
Consortium Services by District



31 Total Migrant Students Referred



Therapy Sessions Provided:



“Tengo muchas experiencias traumaticas.” ... “Mucho conflicto con papa pero estoy haciendo mi esfuerzo con lo que he aprendido aqui en la consulta con usted, quiero hacer deporte el proximo año” - migrant student

“I just need someone to talk and address things that bug me” ... “I’m doing well academically,” “Superpower is boundaries” - migrant student

“Are you (therapist) going to be here again next year, are you going to be with us until we graduate?” - migrant student

Academic Highlights



Participants

825



Migrant 101 & 201
Delivered

21 school
districts

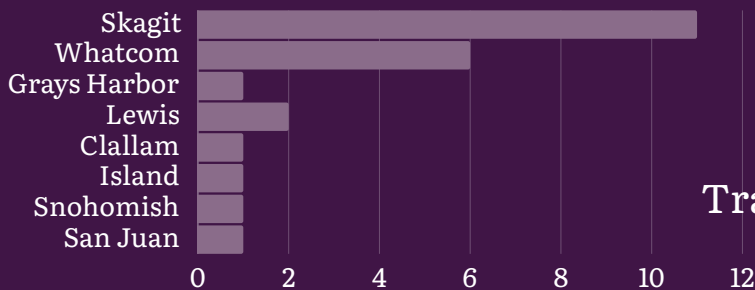


PD
Hours Delivered

54

Professional Development (PD) is provided to school district educators and staff across Washington state to increase migrant student achievement including graduation rates. Topics include Migrant 101, addressing the unique needs of migrant students, migrant data analysis, effective student engagement strategies. Reading, Writing, Science, and Math content is adapted to meet the needs of migrant students, best instructional practices. PD is tailored to individual districts with unique data analysis.

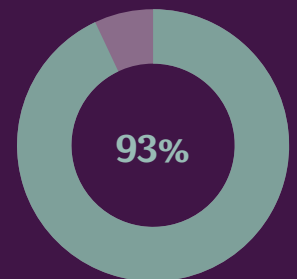
Migratory Districts (by county) who received training



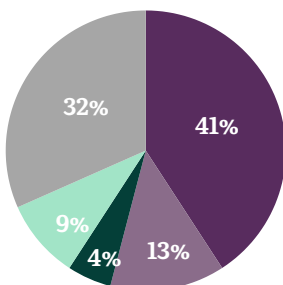
22

Individualized
Trainings Delivered

DISTRICTS OFFERED PD



PROFESSIONAL DEVELOPMENT PROVIDED



- Gallery Walk
- Cultural Wealth
- Migrant 101 General
- Academics
- Areas of Opportunity

41%

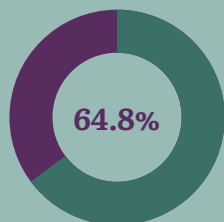
of professional development
was a Gallery Walk

Nepohualtzintzin Training

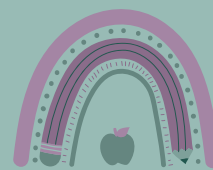
We provided this professional development for teachers and paraeducators working with migrant students and families to learn about Nepohualtzintzin from Professor Sara Rocio Ruiz Galicia and Professor Carlos Carillo Suarez.

Nepohualtzintzin is a didactic method for teaching math that can be used from preschool to higher levels. This inclusive, intercultural math tool (Neпо for short) uplifts the funds of knowledge of Indigenous Aztec/Mexica math tools/concepts. Teachers left the training with a Neпо math tool to support their students Math and STEM learning.

Plan to use Neпо in the classroom to support Migrant students in Math acquisition



Participants
77



PD Hours
Delivered
18

Quotes from Attendees:

“What we need is students to reason (critical thinking) not memorize”

“In this training, teachers experienced the student experience, of cognitive recognition, dissidence and understanding, teachers need to give themselves grace.”

“If we learn math, its not just time in school. Now we will make equilibrium with mental and physical health. There is movement in Neпо. It’s a dance”

“Math takes practice, just like you need to practice to learn and understand a sport.”

NEPOHUALTZINTZIN ATTENDEES

40%

Elementary

29%

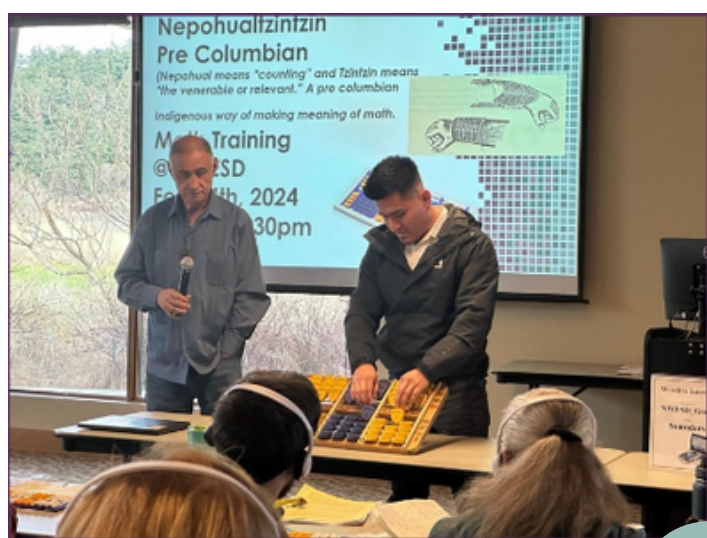
High School

29%

Middle

1%

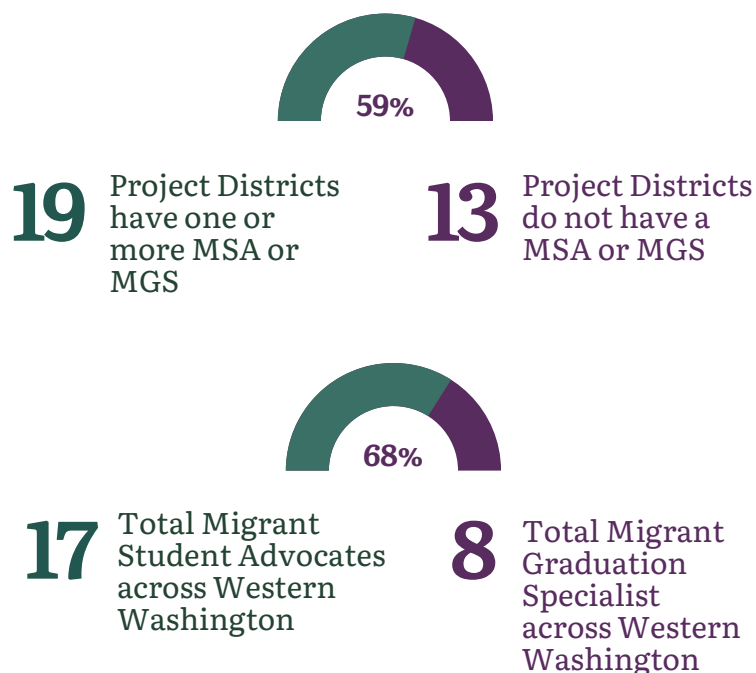
NWESD



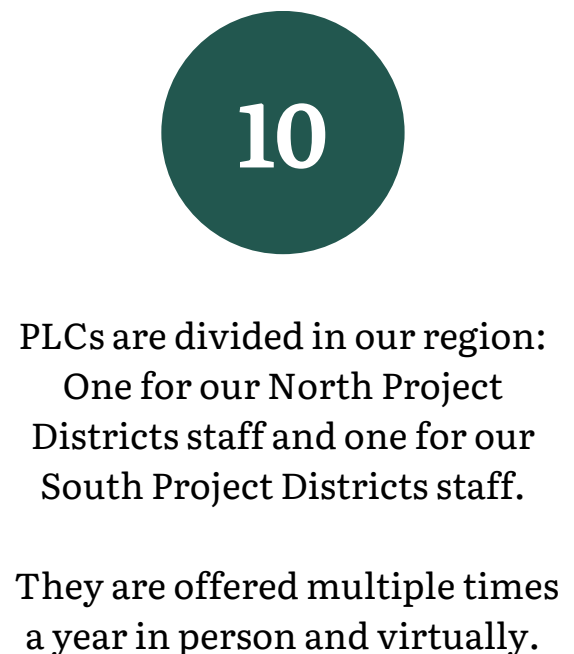
Migrant Graduation Specialist & Migrant Student Advocate Data

Migrant Graduation Specialist (MGS) and Migrant Student Advocate (MSA) provide non-academic supplemental services to migratory students. We provide technical assistance and onboarding to all MGS and MSA staff in Western Washington to ensure they are supported in their work.

Project Districts Data



Professional Learning Communities



Services Provided to Migrant Students:

MGS & MSA provide various supplemental services to students throughout the school year. Below are some of the most common services reported along with the total number of services reported during the 2023-24 SY.



6,382 Total Services Reported

My Dream My Journey Migrant Youth Leadership Conference

Migrant students from both Project and Non-Project School Districts across Western Washington were invited to explore who they are and who they will become. This provided an opportunity for students to uplift their unique identities, learn styles and cultural wealth through hands-on sessions, and explore post-secondary pathways and supports in their High School and Beyond Plan.

20 School Districts
130 Students Attended
165 Registered Students



Partner Highlights: Cascadia College Bothell, WA

Cascadia's mission is to provide equitable, accessible, and superior education to its students. We take our mission seriously! Cascadia Scholars Program, for example, isn't just a program. It is a tight-knit community of dreamers, achievers, believers...and scholars. We navigate the college landscape together, breaking down barriers and helping to empower students from historically marginalized populations to succeed in college.



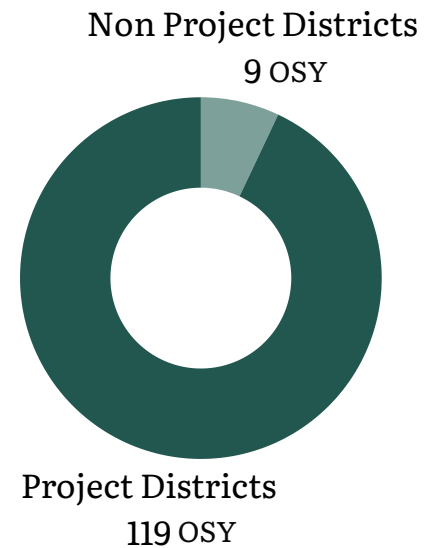
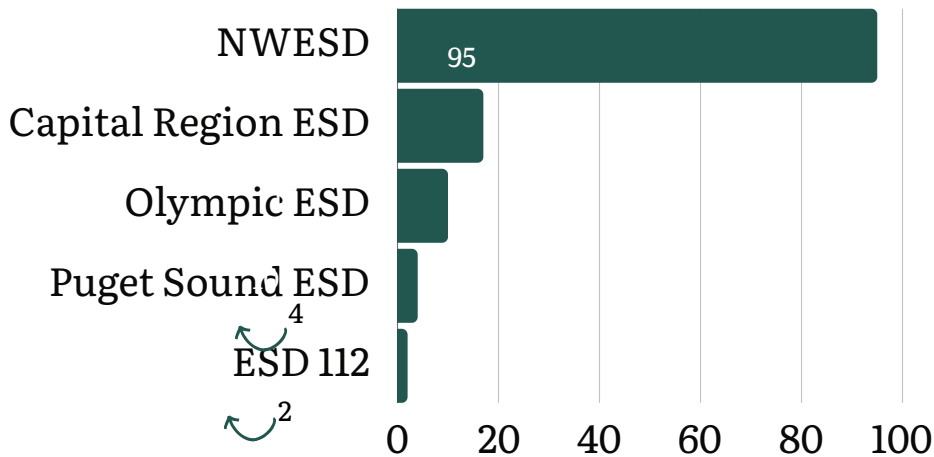
9 Workshop Presenters
2 Keynote Speakers
12 Students Talent Show Participants

Learn more
from our blog
post



Migrant Out-of-School Youth by the Numbers

2023-2024 Academic School Year



Services were reported for 12 OSY of 171 in our region



Only 1 out of every 10 OSY in Western Washington received an MEP Service



Migrant Out-of-School youth are underserved in the Western Washington region. We all have an opportunity to do more to identify migrant OSY, assess their needs and serve this important community.



Possible MEP Supplemental Services are broad and not limited to re-engaging in a High School Completion Program. Services could include: Health, Dental, Educational Supplies, ESL, Life Skills, Non-Instructional Support, Social Work Outreach, Student Leadership Engagement and/or Transportation. The Title 1 Part C Grant requires that every school district plan for outreach and services to this important cohort of youth. With proper planning every Project School District can reach out to the Migrant Out-of-School Youth in their school district and serve youth with at least one of the services above.

Parent Advisory Council: Family Engagement

The purpose of the Parent Advisory Council (PAC) is for MEP staff in coordination with elected or selected parent committee members, and other interested parties to **plan, implement and evaluate** the local program to continue to provide quality services to migratory children. The voice of migratory parents is essential and required for all phases of the local program. It is a program requirement that LEAs establish a Parent Advisory Council within the school district and meet at least three times a year.

The ESD host three regional Core PAC workshops throughout the year to assist and provide technical assistance to LEAs in the consultation of migrant parents in local planning, implementation, and evaluation of program.



Although ESD hosts and guides Fall, Winter, and Spring PACs, certain school districts do a 1:1 check-in with the ESD PAC Coordinator when they are unable to join the required PAC meetings to ensure they are scheduling and hosting at a time that works best for their community.

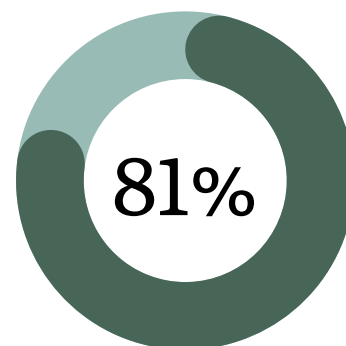
Start here: Late Spring or end of School Year



56 PAC Officers

NWESD 189 supports 56 PAC officers throughout the region with their roles and responsibilities, which include the following:

- President
- Vice-President
- Secretary
- Treasurer
- Student Leader
- Sergeant of Arms



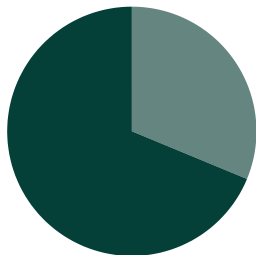
26 out of 32 districts attended either the fall, winter, or spring core PAC meetings with their CORE PAC.

Summer Educational Programs

Our goal is to offer technical assistance and professional development to districts in identifying, developing and planning supplemental services for migratory students during the summer. We aim to ensure that these students participate in enriching summer sessions designed to enhance their academic skills and prevent setbacks.

All Project Districts are encouraged and able to apply to receive additional funding for summer programing.

Summer Program
10



No Summer Program
22

Outreach to Migratory students at Sunrise Camp



In collaboration with Agape Services and Whatcom Library, we provide support both academic and non-academic learning fostering a love for reading, promoting social-emotional development, and providing essential resources for families.

Summer Health Education

The NWESD 189 Migrant Education Program partnered with Sea Mar Promotores de Salud to offer Dental Health Education to migrant youth during the Summer 2024 Sea Mar Health Fairs!

The overarching objectives of these lessons was for migrant youth to obtain supplemental dental hygiene kits with appropriate dental health education on the use of contents to increase the awareness and knowledge of dental health.

Migrant youth were able to identify:

1. What are the benefits of drinking water instead of sweetened drinks?
2. How much sugar is in the sweetened drinks available to me based on the nutrition label and why is this harmful to my dental health and overall health?
3. How can brushing and flossing my teeth daily help improve my dental health?
4. What is one way I can reduce the amount of sugar on my teeth each day?



Alexa poses with her reusable water bottle after receiving a lesson on the benefits of drinking water over sugary drinks.



3
Migrant
Farmworker
Camps

44
MEP Funded
Dental
Services

Washington State Migrant Education Health Program Award 2024

Monica Bustamante Salamanca



Monica Bustamante Salamanca poses with her award at the MEP Yakima State Conference 2024.

Monica Bustamante Salamanca has served as the Sea Mar Mental Health Therapist for two years in the Mount Vernon School District. Although Ms. Bustamante Salamanca was hired to provide direct mental health therapy, she has consistently gone above and beyond expectations. Monica has worked with the local Mount Vernon farmworker community to ensure that her therapy provides opportunities for co-creating healing plans that are inclusive of Mixteco-speaking families and other indigenous language communities. Her humanistic approach to healing has opened doors and helped build trust with the migrant community she serves. This year Ms. Bustamante Salamanca has gone above the call of duty by working with local, regional and state partners to support migrant families with mental health services during a vacancy on her team. She has worked tirelessly to build workflow maps and processes that ensure migrant families receive the full breadth of services available to them. Due to her exemplary service and advocacy in supporting the unique needs of the migrant community, it is our honor to nominate Monica Bustamante Salamanca to the Washington State Migrant Education Program Health Award 2024.

Washington State Migrant Education Service Award 2024

Sandra Ledesma



Sandra Ledesma has dedicated 26 strong years to the Aberdeen School District serving, honoring, advocating for and uplifting migrant youth and families lived experiences! Sandra states, "little did I ever imagine that I would be working with migrant students and families, as I was once a migrant student myself. I never thought I would ever use my mother tongue either (that I have to thank my parents for) for any job in the Pacific Northwest. Forty-seven years ago, when I came to the district office looking for work as a bilingual paraeducator, they said, 'NO! we don't need any of those.' Who would have thought?"

The NWESD 189 Migrant Education Program is beyond proud of Sandra Ledesma's dedication, commitment, and accomplishments in serving the graduation area of migrant students in the Aberdeen School district for 26 years. Sandra provided migrant student services in area of Career Education and Post-secondary preparation, Transportation, Technology, Educational Supplies, Non-Instructional Support, Student Leadership/Engagement, Outreach, Health and Dental Services. Through her work, Sandra supported migrant students to reach their full potential, to not give up on their hopes, to dream big and to strive for the future they want!

Sandra states, "This has been a very good journey, great job, meeting and working and helping lots of wonderful people along the years, the parents and students made me endure the ups and downs through the years. So my advice would be to love and care for families and that every student is the future."

Thank you Sandra, the Migrant Education Program will miss you tremendously, and we are beyond thankful for your hard work and dedication in meeting the needs of migrant students and families in the Aberdeen School District, so that they can thrive, be seen and know that they belong!

“We’d like to express our heartfelt gratitude to all of our Project and Non-Project Migrant Education School District Programs. Your dedication to supporting migrant students and their families is vital for their success in PreK-12 Education. Thank you for your commitment to supporting migrant students THRIVE.”

+ +
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+ +

- Western Washington Migrant Education Program Team



**Northwest Educational
Service District 189**

Together We Can