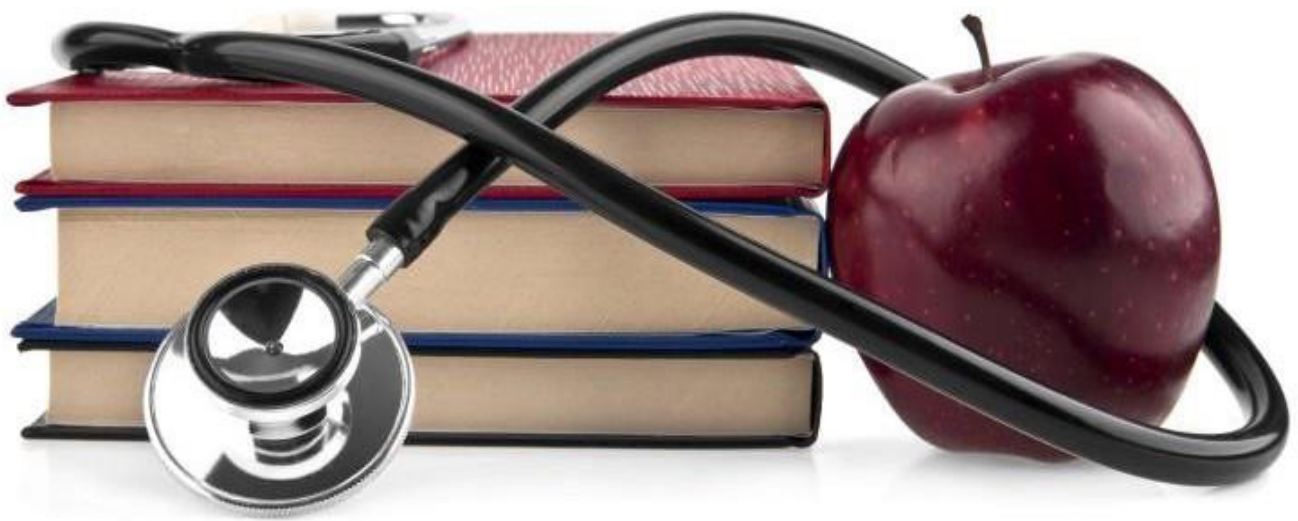


Washington State School Staff Health Training Guide



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Washington State School Nurse Corps

September 2022

TABLE OF CONTENTS

Acknowledgments	2
Introduction/Purpose	3
Special Considerations	3-4
Acronyms	5
School Staff Health Training Guide	6-15

ACKNOWLEDGEMENTS

Annie Hetzel, MSN, RN..... OSPI, Olympia, WA
Cathy Meuret, MAEd, BSN, RN..... NCESD 171, Wenatchee, WA
Gail Fast, MN, RN, NCSN..... ESD 105, Yakima, WA
Gayle Thronson, MEd, RN..... OSPI, Olympia, WA
Judy McCrudden, BSN, RN OESD 114, Bremerton, WA
Julia Kintz, BSN, RN ESD 112, Vancouver, WA
Julie Schultz, BSN, RN NEWESD 101, Spokane, WA
Katie Johnson, MN, RN-BC, NCSN OSPI, Olympia, WA
Les Stahlnecker, MS, RN..... ESD 123, Pasco, WA
Loralie Gray, MEd, BSN, RN, NCSN NWESD 189, Anacortes, WA
Lynn Nelson, MSN, RN, NCSN ESD 113, Olympia, WA
Lynnette Ondeck, MEd, BSN, RN, NCSN NWESD 189, Anacortes, WA
Mary Lou Shean, MS, BSN, RN..... ESD 105, Yakima, WA
Mona Miles-Koehler, MN, RN NCESD 171, Wenatchee, WA
Rebecca Cavanaugh, MN, RN, NCSN..... PSESD, Renton, WA
Robin Fleming, PhD, RN, NCSN..... OSPI, Olympia, WA
Sally Logue, BSN, RN ESD 112, Vancouver, WA
Stacy Harris, MPH, BSRN, BSRT, NCSN..... PSESD, Renton, WA
Winnie R. Adams, BSN, RN NCESD 171, Wenatchee, WA

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INTRODUCTION/PURPOSE

This Health Training Guide is provided by the Washington State School Nurse Corps (SNC) to school districts in Washington State. It is intended for use by school nurses and district administration to assist in the compliance of state health training for school staff.

This is not an official Office of Superintendent of Public Instruction (OSPI) document and serves only as a guide, not a legal interpretation of required school staff health training. Schools are urged to review their current policy and procedure associated with school health trainings as well as consult with their school nurse and district legal counsel or risk management staff for specific questions related to the implementation of the RCW's, WAC's, or rules referred to in this guide.

Please check with your school nurse and risk management personnel annually for possible changes or updates to topics, content, or frequency of staff health training. As this guide is not intended to be a comprehensive listing of all training's schools are required to provide, utilize appropriate district or risk management personnel as a training resource.

SPECIAL CONSIDERATIONS

ONLINE TRAINING

The SNC and OSPI Health Services do not have formal guidance regarding online training for districts to use to comply with school health services state statutes. There are, however, some important considerations when looking at online training options. Online training:

- Could partially meet school district compliance for mandated staff training for such requirements as general asthma training for staff.
- Must still be combined with in-person RN training for all Individual Health Plans (IHPs), Emergency Care Plans (ECPs), and delegated skills related training (for example: emergency epinephrine, and other medication administration training, etc.);
- Should include imbedded testing throughout the training to assure that staff work their way through the training;
- Should include nurse availability to answer questions;
- Should be supported by an electronic trainee roster; and,
- Must be updated by experts on a regular basis to reflect current knowledge, practice, and standards of care.

“If a video or online training media is used, it is recommended that a school nurse is present or identified as a resource for staff to direct questions and/or concerns.”

Source: OSPI *Guidelines for Care of Students with Anaphylaxis* (2021)

TRAINING LEVELS

A few of the training topics listed in this guide require two levels of training.

General Training

General level training is required for school staff indirectly involved with the student. This training may include office staff, building administrators, athletic personnel/coaches, bus drivers, custodians, cooks, teaching staff, paraprofessionals, playground attendants, and others deemed appropriate by the school registered nurse. Please see specific requirements per individual law for trainer qualifications and training content.

Intensive Training

Only the school registered nurse can conduct intensive, student specific training for staff **directly** responsible for implementing the student's IHP or ECP. This training may include teacher(s), office staff, coaches, paraprofessionals, cooks, and others deemed appropriate by the school registered nurse.

Refer to specific topic requirements to determine the appropriate training level.

OSPI UNIFORM TRAINING POLICIES

Please refer to OSPI's uniform staff training policy for:

1. [Students with Asthma](#) (September 2008)
2. [Guidelines for Care of Students with Diabetes](#) (April 2018) Appendix G-page 74
3. [Opioid-Related Overdose Policy Guidelines & Training in the School Setting](#) (January 2022) – Section 2

ACRONYMS

AE-C = Asthma Educator, Certified
AED = Automated External Defibrillator
AIDS = Acquired Immune Deficiency Syndrome
ARNP = Advanced Registered Nurse Practitioner
CAE = Certified Asthma Educator
CPR = Cardiopulmonary Resuscitation
CTE = Career and Technical Education Instructor
DO = Doctor of Osteopathy
DOH = Department of Health
ECP = Emergency Care Plan
ESD = Educational Service District
ESS = Engrossed Substitute Senate Bill
HIV = Human Immunodeficiency Virus
IHP = Individual Health Plan
LHCP = Licensed Health Care Provider
L & I = Labor and Industries
LPN = Licensed Practical Nurse
MD = Medical Doctor
NCQAC = Nursing Care Quality Assurance Commission
OSHA = Occupational Safety and Health Administration
OSPI = Office of Superintendent of Public Instruction
RCW = Revised Code of Washington
RN = Registered Nurse
RRT = Registered Respiratory Therapist
SNC = Washington State School Nurse Corps
SNOW = School Nurse Organization of Washington
WAC = Washington Administrative Code
WASBO = Washington Association of School Business Officials
WIAA = Washington Interscholastic Activities Association
WISHA = Washington Industrial Safety and Health Act
WSSDA = Washington State School Directors Association

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
AUTOMATED EXTERNAL DEFIBRILLATOR (AED)		
<p>Expected defibrillator users receive reasonable instruction in defibrillator use and cardiopulmonary resuscitation by a course approved by the Washington State Department of Health (DOH). (RCW 70.54.310 (2)(a))</p> <p>Persons using an AED must receive instruction in CPR and the use of the defibrillator following a curriculum approved by the DOH. (<i>Public Access Defibrillation Training Guide</i>, DOH (2012) pg. iv)</p>	<p>Only if the district has an AED Program</p>	<ol style="list-style-type: none"> 1. RCW 70.54.310 Semiautomatic external defibrillator – Duty of acquirer – Immunity from liability. 2. RCW 4.24.300 Good Samaritan Act 3. Automatic External Defibrillator- Guidance for Washington State Public Schools - Washington Association of School Business Officials (WASBO) & Washington Schools Risk Management Pool (2016) 4. Public Access Defibrillation Information and Guidelines DOH (2012) 5. WSSDA Model Policy # 3412 Automated External Defibrillators
ANAPHYLAXIS		
<p>Life threatening allergy awareness training for all school staff and student specific training for staff responsible for implementing the student's emergency care plan (ECP). (<i>Guidelines for Care of Students with Anaphylaxis</i>, Office of Superintendent of Public Instruction (OSPI) (2009) pg. 15)</p> <p>Training to be done by a Registered Nurse, (RN), Advanced Registered Nurse Practitioner (ARNP) or Licensed Healthcare Provider (LHCP) (<i>Guidelines for Care of Students with Anaphylaxis</i>, OSPI (2009) pg. 13)</p> <p>Frequency - Life threatening allergy awareness training for all school staff should occur each school year.</p> <p><u>Epinephrine auto-injection training</u> – For identified staff to whom the RN determines training is needed for the administration of emergency epinephrine to specific students.</p>	<p>YES</p> <p>Training to be done by a RN, ARNP, or LHCP</p> <p>YES</p> <p>YES (Life threatening Law)</p>	<ol style="list-style-type: none"> 1. RCW 28A.210.370 Students with Asthma 2. RCW 28A.210.380 Anaphylaxis - Policy guidelines - Procedures 3. RCW 28A.210.383 Epinephrine autoinjectors (EPI pens)- School Supply-Use. 4. RCW 28A. 210-320 Life Threatening 5. WAC 392-380 Life Threatening 6. Guidelines for Care of Students with Anaphylaxis OSPI (2021) 7. RCW 18.79.240 (1) (b) and (2)(b). Construction – Emergencies 8. Attorney General of Washington - Memo to OSPI (Feb 2,1989) <i>Should school nurses train non-licensed school staff in the administration of epinephrine by injection for students with a history of anaphylaxis usually to bee stings? (Source: 2-2-89 Memo above)</i> 9. WSSDA Model Policy # 3420 Anaphylaxis Prevention & Response

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
ASTHMA		
<p>Requires in-service training on asthma be provided by all school districts for school personnel. (RCW 28A.210.370 (1))</p> <p>General (brief) training in symptoms, treatment, and monitoring of asthma is designed for all school personnel <u>indirectly</u> involved with student(s) with asthma. Intensive training in symptoms, treatment, and monitoring of asthma is designed for school personnel <u>directly</u> involved with the student(s) with asthma.</p> <p>General training to be done by a Registered Nurse (RN), Advanced Registered Nurse Practitioner (ARNP), Registered Respiratory Therapist (RRT), Medical Doctor (MD), Doctor of Osteopathy (DO), or Certified Asthma Educator (CAE). Intensive training related to the nursing care plan must be done by the RN (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 1&2).</p> <p>Frequency - The optimal training time is prior to the first day of school <i>each</i> school year. (<i>Uniform Staff Training Policy: Students with Asthma</i>, OSPI (2008) pg. 2).</p>	<p style="text-align: center;">YES</p> <p style="text-align: center;">General training to be done by a RN, ARNP, RRT, MD, DO, or CAE</p> <p style="text-align: center;">Intensive training to be done by the RN</p> <p style="text-align: center;">YES</p>	<ol style="list-style-type: none"> 1. RCW 28A.210.370 Students with Asthma 2. Uniform Staff Training Policy: Students with Asthma, OSPI (2008) 3. RCW 28A.210-320 Children with life-threatening health conditions – Medication or treatment orders - Rules 4. WAC 392-380 Public School Pupils – Immunization Requirement and Life-Threatening Health Condition 5. WSSDA Model Policy # 3419 Self-Administration of Asthma and Anaphylaxis Medications
BLOODBORNE PATHOGENS		
<p>GENERAL</p> <p>Make sure <u>all employees with occupational exposure</u> participate in a training program at least annually and within one year of the previous training. Training to be conducted by a person that is knowledgeable about the subject matter as it relates to your workplace. Provide an opportunity for interactive questions and answers with the trainer at the time of the training session.</p> <p>Note: this may be person-to-person, by telephone, or by e-mail, as long as the employee can both ask and receive answers during the training session. (WAC 296-823-12005)</p> <p>HIV/AIDS</p> <p>Each school district shall ensure that newly hired school district employees shall receive the HIV/AIDS training prescribed in WAC 392-198-015 within six months from the first day of employment in the district. (WAC 392-198-015)</p>	<p style="text-align: center;">YES</p> <p style="text-align: center;">For school staff with occupational exposure</p> <p style="text-align: center;">Training to be conducted by a person knowledgeable in the subject matter.</p> <p style="text-align: center;">YES</p>	<ol style="list-style-type: none"> 1. Chapter 296-62 Washington Industrial Safety & Health Act (WISHA) 2. WAC 296-823-12005 Provide training to your employees 3. Guidelines for Implementation of School Employee Training on HIV/AIDS and Other Blood borne Pathogens, OSPI (April 2011). 4. WAC 392-198-015 Training – school employees – HIV/AIDS 5. WSSDA Model Policy # 6512 Infection Control Program

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
CHILD ABUSE		
<p>Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.</p> <p>(WSSDA Model Policy # 3421)</p>	<p>YES</p>	<ol style="list-style-type: none"> 1. RCW 28A.400.317 Physical abuse or sexual misconduct by school employees—Duty to report—Training 2. RCW 28A.300.160 Development of coordinated primary prevention program for child abuse and neglect—Office as lead agency 3. WSSDA Model Policy # 3421 Child Abuse, Neglect and Exploitation Prevention
CLEAN INTERMITTENT CATHETERIZATION (CIC)		
<p>The RN, designated by the school board, shall be responsible for the training of the non-licensed school employees who are assigned to perform clean intermittent catheterization of the students. (WAC 246-840-820)</p> <p>Any public school district or private school that provides clean, intermittent bladder catheterization shall document the provision of training given to employees who perform these services. (RCW 28A.210.280)</p> <p>A practical nurse licensed pursuant to chapter 18.78 shall be exempt from training. (RCW 18.79.290 (1)(d))</p>	<p>YES</p> <p>Only if there is a student(s) requiring CIC during the school day</p> <p>Training must be provided by a licensed physician, ARNP, or RN</p>	<ol style="list-style-type: none"> 1. RCW 18.79.290 Catheterization of public and private school students 2. WAC 246-840-820 Provision for clean, intermittent catheterization in schools 3. RCW 28A.210.280 Catheterization of public and private school students 4. WSSDA Model Policy # 3417 Catheterization
CONCUSSION & HEAD INJURY		
<p>Each school district's board of directors shall work in consort with the Washington Interscholastic Activities Association (WIAA) to develop the guidelines and other pertinent information and forms <u>to inform and educate coaches, youth athletes, and their parents and/or guardians</u> of the nature and risk of concussion and head injury. (RCW 28A.600.190 (2))</p>	<p>YES</p>	<ol style="list-style-type: none"> 1. RCW 4-24-660 Liability of school districts under contract with youth programs 2. RCW 28A.600.190 Youth sports — Concussion and head injury guidelines — Injured athlete restrictions — Short title 3. RCW 28A.600.192 Diagnosed Concussions – Annual Reports by Public Schools. 4. WIAA Concussion Management Guidelines & 20.4.5 - training

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
<p>Training to be conducted by a Registered Nurse (RN), Nationally Certified Diabetes Educator or an Advanced Registered Nurse Practitioner (ARNP).</p> <p>Frequency – The optimal training time is prior to the first day of school each school year. (Uniform Staff Training Policy: Students with Diabetes from <i>Guidelines for Care of Students with Diabetes</i>, OSPI (2005) pg. 70).</p>		<p>7. WSSDA Model Policy # 3415 Accommodating Students With Diabetes</p>
EPILEPSY		
<p>The board of directors shall designate a professional person licensed under chapter 18.71, 18.57, or 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to consult and coordinate with the student's parents and health care provider, and train and supervise the appropriate school district personnel in proper procedures for care for students with epilepsy or other seizure disorders to ensure a safe, therapeutic learning environment. Training required under this subsection may also be provided by a national organization that offers training for school nurses for managing students with seizures and seizure training for school personnel.</p>	<p style="text-align: center;">YES</p> <p>For districts that have students with epilepsy</p> <p>Training must be provided by ARNP, RN, or national organization that offers training.</p>	<ol style="list-style-type: none"> 1. RCW 28A.210.260 Public and private schools- administration of medication by conditions 2. RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability 3. RCW 28A.210.350 Students with diabetes or epilepsy or other seizure disorders-Compliance with individual health plan-immunity. 4. RCW 28A.210.355 Students with epilepsy or other seizure disorders-Individual health plan-Designation of professional to consult and coordinate with parents and health care provider-Training and supervision of school district personnel-Parent-designated adults 5. OSPI Bulletin NO. 067-21 Student Engagement & Support 6. WSSDA Model Policy # 3416 Medication at School 7. WSSDA Model Policy # 3411 Accommodating Students with Seizure Disorders or Epilepsy

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
FIRST AID & CPR CERTIFICATION		
“In the absence of an infirmary, clinic, or hospital in near proximity to the workplace, (e.g. schools) which is used for the treatment of all injured employees, a person or persons shall be adequately trained to render first-aid quickly and effectively.”	YES For First Aid Only	<ol style="list-style-type: none"> 1. WAC 296-800-15005. First-aid trained personnel 2. OSHA 29 CFR 1910.151(b) 3. WSSDA Model Policy #6511 Staff Safety
School Bus Driver Current and valid first aid card required.	YES	<ol style="list-style-type: none"> 1. WAC 392-144-120 School bus driver authorization
Coaches, Interscholastic - Paid or Volunteer First aid card and CPR certification required	YES	<ol style="list-style-type: none"> 1. WIAA Coaching Standards Requirements (Handbook interpretation) 20.4.3 first aid and 20.4.4 CPR
Licensed Childcare Staff First aid card and CPR certification required.	YES	<ol style="list-style-type: none"> 1. WAC 170-295-7050. Personnel records and policies
Maintenance & Operations – Construction Workers First aid card required when performing “construction” work.	YES	<ol style="list-style-type: none"> 1. WAC 296-155-120. First-aid training and certification 2. WAC 296-155-005-(1). Purpose and Scope
Career and Technical Education (CTE) Instructor	YES	<ol style="list-style-type: none"> 1. WAC 181-77-041 Requirements for CTE Certification 2. OSPI CTE FAQ's 3. Carl D. Perkins Act
HARRASSMENT, INTIMIDATION & BULLLYING		
<u>Training materials shall be disseminated</u> in a variety of ways, including workshops and other staff developmental activities, and through the Office of the Superintendent of Public Instruction's (OSPI) web site, with a link to the safety center web page. (RCW 28A.300.285).	YES	<ol style="list-style-type: none"> 1. RCW 28A.600.477 Prohibition of harassment, intimidation and bullying 2. WSSDA Model Policy # 3207 Prohibition of Harassment, Intimidation & Bullying
HOMELESS STUDENTS – EDUCATIONAL OUTCOMES		
On an annual basis, each school district must strongly encourage: “All school staff to annually review the video posted on the Office of	Strongly Encouraged by Law	<ol style="list-style-type: none"> 1. RCW 28A.320.145 Homeless students - Support 2. Resources for Homeless Children and Youth- OSPI

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
the Superintendent of Public Instruction's web site on how to identify signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported."		3. WSSDA Model Policy # 3115 Homeless Students – Enrollment Rights and Services
HAZARD COMMUNICATION		
Employee information and training - Employers shall provide employees with effective information and training on hazardous chemicals in their work area at the time of their initial assignment, and whenever a new physical or health hazard the employees have not previously been trained about is introduced into their work area. Information and training may be designed to cover categories of hazards (e.g., flammability, carcinogenicity) or specific chemicals. Chemical-specific information must always be available through labels and material safety data sheets. (Occupational Safety and Health Administration (OSHA) Hazard Communication Standard, 29 CFR 1910 1200 (h)(1)).	YES	<ol style="list-style-type: none"> 1. Washington Industrial Safety and Health Act (WISHA). 2. Chapter 296-901 WAC Globally harmonized system for hazard communication.
MEDICATION ADMINISTRATION		
<p>The board of directors shall designate a professional person licensed pursuant to chapter 18.71 RCW (MD) or chapter 18.79 RCW as it applies to registered nurses and advanced registered nurse practitioners, to delegate to, train, and supervise the designated school district personnel in proper medication procedures. (RCW 28A.210.260).</p> <p>Frequency – Prior to the beginning of a new school year. [OSPI <i>Guidelines for Medication Administration in Schools</i> (2015), page 15].</p>	<p>YES</p> <p>Training provided by: MD, RN or ARNP</p>	<ol style="list-style-type: none"> 1. RCW 18.79 – Dispositions - Nursing Care 2. RCW 28A.210.260 Public and private schools- administration of medication by conditions 3. RCW 28A.210.270 Public and private schools- administration of medication- immunity from liability 4. OSPI Guidelines for Medication Administration in Schools (2022) 5. WSSDA Model Policy # 3416 Medication at School

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
OPIOID OVERDOSE REVERSAL		
<p>School districts with a school that obtains, maintains, distributes, or administers opioid overdose reversal medication under RCW 28A.210.390 & school districts with $\geq 2,000$ students are required to adopt an opioid-related overdose reversal policy.</p> <p>Training must meet requirements described in RCW 28A.210.395 & OSPI guidelines. Each school is encouraged to designate & train at least one employee to distribute & administer opioid overdose reversal medication if the school does not have a full-time school nurse or trained health care clinic staff.</p> <p>Frequency: If new policy, prior to implementation. If established policy, prior to the first day of school each school year and as Naloxone administrators are identified during the school year. Periodic knowledge/skill review during the school year.</p>	<p>YES</p> <p>RCW 28A.210.390</p>	<ol style="list-style-type: none"> 1. RCW 28A.210.390 Opioid overdose reversal medication—Standing order—Administration RCW 2. RCW 28A.210.395 Opioid overdose reversal medication—Policy guidelines and treatment requirements—Grant program. 3. Bulletin 006-20 Student Engagement & Support, OSPI, February 6, 2020 4. Opioid-Related Overdose Policy Guidelines & Training in the School Setting, OSPI, January 2022 5. WSSDA Model Policy and Procedure (#3424 and #3424P): Opioid Related Overdose Reversal. 6. Overdose Education and Naloxone Distribution, WA DOH, Training materials, standing orders & online training resources.
REGISTERED NURSING (RN) TASKS TO BE DELEGATED		
<p>Tasks may include: oral medication, eye drops, ear drops, topical medication, nasal spray, emergency epinephrine injection, gastrostomy feeding, CIC, etc.</p> <p>If the RN determines delegation to non-licensed staff is appropriate, training is required.</p> <p>Chapter 246-840 WAC Practical and Registered Nursing</p> <p>"Delegation" means the licensed practical nurse or registered nurse transfers the performance of selected nursing tasks to competent individuals in selected situations. The licensed practical nurse or registered nurse delegating the task retains the responsibility and accountability for the nursing care of the client. The licensed practical nurse or registered nurse delegating the task supervises the performance of the unlicensed person. (WAC 246-840-010(7)).</p> <p>Note: Licensed Practical Nurses do not delegate in a school setting</p>	<p>YES</p>	<ol style="list-style-type: none"> 1. RCW 18.79 – Dispositions - Nursing Care 2. WAC 246-840-010(7) Definitions - Delegation 3. Staff Model for the Delivery of School Health Services, OSPI & Washington State Nursing Care Quality Assurance Commission (2000) 4. SNOW position statement Delegation 5. Washington State Nursing Care Quality Assurance Commission Advisory Opinion Registered Nurse Delegation in School Setting: Kindergarten-Twelve (K-12) Grades, Public and Private Schools NCAO15.00, January 2022 6. Washington State Nursing Care Quality Assurance Commission Advisory Opinion – Standing Orders November 12, 2021 & Verbal Orders November 12, 2021

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
SUDDEN CARDIAC ARREST (SCA)		
<p>“Every three years, prior to coaching an interscholastic athletic activity coaches shall complete the online sudden cardiac arrest prevention program described in this section. Coaches shall provide a certificate showing completion of the online sudden cardiac arrest prevention program to the school”. (RCW 28A.600.195)</p>	YES	<ol style="list-style-type: none"> 1. RCW 28A.600.195 Sudden cardiac arrest in youth athletes – Online pamphlet – Online prevention program for coaches 2. Sudden Cardiac Arrest Information Sheet for Student-Athletes, Coaches and Parents/Guardians. 3. WIAA Coaching Standards Requirements (Handbook interpretation) 20.5.6 Sudden Cardiac Arrest Awareness 4. WSSDA Model Policy # 3422 Student Sports-Concussion, Head Injury and Sudden Cardiac Arrest
SUICIDE TRAINING		
<p><u>RCW 43.70.442 – Suicide Prevention Training</u></p> <p>(1)(a) “Each of the following professionals certified or licensed under Title 18 RCW shall, at least once every six years, complete training in suicide assessment, treatment, and management that is approved, in rule, by the relevant disciplining authority:”</p> <p>(i) An adviser or counselor certified - 18.19 RCW</p> <p>(ii) A chemical dependency professional licensed -18.205 RCW</p> <p>(iii) A marriage and family therapist licensed -18.225 RCW</p> <p>(iv) A mental health counselor licensed -18.225 RCW</p> <p>(v) An occupational therapy practitioner licensed- 18.59 RCW</p> <p>(vi) A psychologist licensed under chapter 18.83 RCW</p> <p>(vii) An advanced social worker or independent clinical social worker licensed under chapter 18.225 RCW</p> <p>(viii) A social worker associate—advanced or social worker associate—-independent clinical licensed.</p> <p>(5)(a) “Beginning January 1, 2016, each of the following professionals credentialed under Title 18 RCW shall complete a one-time training in suicide assessment, treatment, and management that is approved by the relevant disciplining authority:”</p> <p>(iii) A licensed practical nurse, registered nurse, or advanced registered nurse practitioner, other than a certified registered nurse anesthetist, licensed under chapter 18.79 RCW.</p>	YES Must use model training programs	<ol style="list-style-type: none"> 1. RCW 43.70.442 Suicide assessment, treatment, and management training—Requirement for certain professionals—Exemptions— Model list of programs—Rules—Health profession training standards provided to the professional educator standards board. 2. HB 1336 Increasing the capacity of school districts to recognize and respond to troubled youth. 3. RCW 28A.410.226 Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards. 4. WA State Department of Health - Suicide Prevention Training for Health Professionals 5. Professional Educator Standards Board State of Washington 6. Chapter 197 [Engrossed Substitute Bill 1336] K-12 Schools - Troubled Youth 7. WSSDA Model Policy # 2145 Suicide Prevention

Washington State School Staff Health Training Guide

Training Topic	Required Per Law	RCW's, WAC, Laws, Rules & Guides
<p>(1)(c) and (5)(c) The training required must be at least six hours unless otherwise determined by the disciplinary authority.</p> <p><u>Chapter 197 [Engrossed Substitute Bill 1336] K-12 Schools Troubled Youth</u></p> <p>“Individuals certified by the professional educator standards board as a school nurse, school social worker, school psychologist, or school counselor must complete a training program on youth suicide screening and referral as a condition of certification. The training program must be at least three hours in length.</p>	YES	
VIOLENCE PREVENTION AND CONFLICT RESOLUTION		
<p>Requires OSPI to the extent funding is available, contract with school districts, Educational Service Districts and approved in-service providers to conduct training sessions for school certificated and classified employees in conflict resolution and other violence prevention topics. (RCW 28A.300.270)</p>	YES	<p>1. RCW 28A.300.270. Violence prevention training</p>
WASHINGTON STATE DEPARTMENT OF LABOR AND INDUSTRIES (L&I) WORKPLACE TRAINING AND PLANS		
<p>Additional training may be found on the Washington State L & I Web site at https://lni.wa.gov/safety-health/safety-training-materials/online-safety-training.</p>		