Decision Tree for coding Early Childhood Educational Environments (students ages 3 and 4 regardless of grade level and 5 year olds in PK)

**Is the child attending a regular early childhood program** [includes a majority, at least 50 percent, of nondisabled children (i.e., children not on IEPs)]? This category may include, but is not limited to: Head Start; kindergarten, preschool classes offered to an eligible pre-kindergarten population by the public school system; private kindergartens or preschools; and group child development center or child care.

**YES**

If **YES**, determine the following: How many hours does the child attend a regular early childhood program?

**10 or more** hours per week

If **10 or more** hours per week: Where does the child receive the majority of special education and related services?

**CEDARS LRE Code:**

14 = Reg EC Program=10 or more hrs/wk & rec SDI in Reg EC program
17 = Reg EC Program= 10 or more hrs/wk & rec SDI elsewhere

**Less than** 10 hours per week

If **less than** 10 hours per week: Where does the child receive the majority of special education and related services?

**CEDARS LRE Code:**

18 = Reg EC Program= less than 10 hrs/wk & rec SDI in Reg EC program
19 = Reg EC Program= less than 10 hrs/wk & rec SDI elsewhere

**NO**

If **NO**, determine the following: Is the child attending a special education program?

**If YES**

CEDARS LRE Code:

11 = Non-Public Agency
12 = Non-Public Agency—Day School
15 = Residential Facility
16 = Separate School
35 = Separate Class

If **NO**

Is the child receiving the majority of special education and related services in the residence of the family or caregiver?

**If YES**

CEDARS LRE Code:

13 = Home

**If NO**

CEDARS LRE Code:

36 = Service Provider Location or some other location that is NOT in any other category
**Definitions:**

**Code** | **Any Grade Level and Any Age**
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11 | Non-Public Agency: Students with disabilities placed and lived in a state-approved non-public school by a public school district and receives services through an IEP.
12 | Non-Public Agency-Day School: Students with disabilities **placed but did not live** in a state-approved non-public school by a public school district and receives services through an IEP.

**Code** | **Grade Level PK AND Age 3 – 5**
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13 | Early Childhood Home setting (Grade Level PK and age 3-5)
Report those special education students (aged 3 through 5) who received the majority of their special education and related services in the principal residence of the child's family or caregivers, and who did not attend a regular early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education and related services both at home and in some other location, if they are receiving the majority of their services in the home. The term caregiver includes babysitters.
14 | Regular Early Childhood Program at least 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program (Grade Level PK and age 3-5)
The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program at least 10 hours per week). See **Definition of Regular Early Childhood Program above**.
15 | Early Childhood Residential Facility (Grade Level PK and age 3-5)
Report those special education students (aged 3 through 5) who received education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis (do not include children who also attended a regular early childhood program). Report the child in this category even if the child also receives special education services in the home or in the service provider location or some other location.
16 | Early Childhood Separate School (Grade Level PK and age 3-5)
Report those special education students (aged 3 through 5) who received education programs in public or private day schools designed specifically for children with disabilities (do not include children who also attended a regular early childhood program). Report the child in this category even if the child also receives special education services in the home or in the service provider location or some other location.
17 | Regular Early Childhood Program at least 10 hours per week and receives the majority of hours of special education and related services in some other location (Grade Level PK and age 3-5)
The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program at least 10 hours per week). See **Definition of Regular Early Childhood Program above**.
18 | Regular Early Childhood Program less than 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program (Grade Level PK and age 3-5)
The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week). See **Definition of Regular Early Childhood Program above**.
Regular Early Childhood Program less than 10 hours per week and receives the majority of hours of special education and related services in some other location (Grade Level PK and age 3-5)
The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program less than 10 hours per week). See Definition of Regular Early Childhood Program above.