

---

## What is an ALP?

---

### Exceptional Children's Education Act Statute 22-20-103

#### Rule Section 12.01 (2)

"Advanced Learning Plan" or "ALP" means a written record of gifted and talented programming utilized with each gifted child and considered in educational planning and decision making.

### The ALP is...

---

- A strength-based planning guide for curriculum, instruction, and assessment and social-emotional development.
- A record of results and programming options implemented for goal and school success.
- An accountability record showing short term and long term collaborative efforts.
- A dynamic, working document developed and reviewed through collaborative efforts of the teacher/s, parents and students.

### Monitoring

---

- The areas selected as priorities for goals are monitored through ongoing assessment and parent-teacher conferences.
- ALPs are managed and monitored by individual schools and educators using a shared file system. ALPs will travel with the student from year-to-year.
- ALPs should be reviewed annually by parents, the child's teacher/s, the student (as appropriate) and other personnel involved in development.

### ALP Elements

---

- **Student Information** – strengths, interests, achievement data, affective needs
- **Collaborative Goal Setting** – parents, student, teacher, GT site coordinator or teacher give input and/or feedback on the appropriate goal/s that will inspire the student toward advanced levels of performance.
- **Interventions/Services** – differentiated instruction, affective guidance, content extensions, and structure for implementation are the four components of a balanced gifted program. Within these components exist many possibilities for providing services for gifted learners. Grouping practices, social-emotional support, tiered instruction, independent learning, mentorships, and acceleration opportunities are just a few options. *Schools* determine the services for the gifted program.
- **Evidence-driven decisions** -
  - Current student information and annual review will present evidence and information that can guide decisions for acceleration and/or other programming emphasis.
  - Achievement targets and SMART Goal measures of success are annual primary obligations.
  - Goals describe the specific and measurable programming emphasis for annual