

HICAP INDIVIDUAL EDUCATIONAL PLAN

Knowing that the most highly capable students have the ability to acquire knowledge and produce beyond the regular grade level expectation, the Sample School District has provided a differentiated curriculum, for those students, designed to develop and offer deeper critical, creative and analytical learning opportunities. These learning alternatives will meet the individual cognitive as well as the affective needs of the most highly capable students.

STUDENT INFORMATION

First Name		Last Name	
School District			
Specialist Teacher			
IEP		Review Date	
Grade			

PRESENT LEVELS OF EDUCATIONAL PERFORMANCE (PLEP)

1. PLEP must include information that clearly identifies current functioning levels. They form the basis for the annual goals and short-term learning outcomes. They must be updated each year.
2. Information should be formulated by teacher observations, parental input and student self-assessment. Information should also be obtained by using a variety of assessment strategies.
3. To add definition and clarity to the PLEP section, it is suggested that the PLEP be divided into components to assist in comprehensively addressing the present levels of the student.

TESTING INFORMATION

Date													
Grade Level													
OLSAT													
MSP Reading													
MSP Math													
EOC Math													
HSPE													
SRI													
SMI													

STRENGTH

NEEDS

PARENT INPUT

GOALS AND OUTCOMES

Student Goals	Description & Expected Progress	Strategies/Materials	Method of Evaluation

PREPARATION INVOLVEMENT

Parent(s) were offered the opportunity to contribute to and/or delete areas of the GIEP.

_____yes _____no

The student was offered the opportunity to contribute to and/or delete areas of the GIEP.

_____yes _____no