Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective 1b-Follows limits and expectations

**Checks in for day independently** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Uses appropriate voice levels depending on activity** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Applies rules in new but similar situations** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 1c-Takes care of own needs appropriately

**Washes hands and uses a towel to dry them** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Completes chosen task** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Takes care of personal belongings** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 2c-Interacts with peers

**Works on tasks with others toward a common goal** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Plays and works together for extended periods of time** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 2d-Makes friends

**Maintains friendships with students in class** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Attends to a friend’s need when opportunity presents itself** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Works through a conflict and remains friends after** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective 9a-Uses language to express thoughts and needs

**Describes and tells the use of many familiar items** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Uses new, less familiar, or technical words in everyday conversation** Yes\_\_\_\_ No\_\_\_\_

Comments:

Objective 9b-Speaks clearly

 **Is understood by most people**

**(May mispronounce new, long, or unusual words)** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Pronounces multisyllabic or unusual words correctly** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Objective 9c-Uses conventional grammar

**Uses long, complex sentences and follows most grammatical rules** Yes\_\_\_\_\_ No\_\_\_\_\_

Comments:

**Notices when sentences do not make sense and tries to correct them** Yes\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 9d-Tells about another time or place

**Tells stories about other times or places** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

**(That have logical order and include major details)** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

**Tells elaborate stories that refer to other times and places** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 10a-Engages in conversation

**Engages in complex, lengthy conversations (5 or more exchanges)** Yes\_\_\_\_\_ No\_\_\_\_\_

Comments:

**Offers interesting comments or extends conversations** Yes\_\_\_\_\_\_ No\_\_\_\_\_\_

Comments:

Objective 10b-Uses social rules of language

**Uses acceptable language and social rules during communication with others** Yes\_\_\_\_ No\_\_\_\_

Comments: