Objective 1: Regulates own emotions and behaviors

 b. Follows limits and expectations (typical scores 6-8)

 4=accepts redirection from adults; initially refuses to go inside but complies when teacher restates request

 6 = manages classroom rules, routines, transitions with occasional reminders

 8 = applies rules in new but similar situations; walks/uses quiet voice in library

c. Takes care of own needs appropriately (typical scores 7-8)

4=seeks to do things for self

 6=demonstrates conf. in meeting own needs; washes hands/ towel to dry, uses materials approp., puts away toys, hangs up coat

8=takes resp. for own well-being; waits for turn, tells why some foods are good for you, takes care of personal belongings

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| Name | b | c | Notes  |
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Objective 2: Establishes and maintains positive relationships

 c. Interacts with peers (typical scores 6-8)

4=uses successful strategies for entering groups; watches other children and then contributes idea

6 = imitates, joins in, sustains positive interactions with 2-3 children; enters easily into ongoing play and plays cooperatively

8 = interacts coop. in groups of 4-5 children; works with others toward common goal, plays/works together for extended periods

d. Makes friends (typical scores 6-8)

4= plays with one or two preferred playmates

6=establishes special friendship with one child; talks about having friends and what friends do together

8=maintains friendships for several months or more; works through conflict and remains friends after a disagreement

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| Name | c | d | Notes  |
| Alionna |  |  |  |
| Aubrey |  |  |  |
| Brenna |  |  |  |
| Brianna |  |  |  |
| Brodie |  |  |  |
| Christian |  |  |  |
| Delaney |  |  |  |
| Douglas |  |  |  |
| Ellie |  |  |  |
| Emily |  |  |  |
| Hunter |  |  |  |
| Kamryn |  |  |  |
| Kaytlyn |  |  |  |
| Landon B. |  |  |  |
| Landon F. |  |  |  |
| Lane |  |  |  |
| Melody |  |  |  |
| Nakiah |  |  |  |
| Nalaiah |  |  |  |
| Rex |  |  |  |
| Rickey |  |  |  |
| Savanna |  |  |  |
| Xzavier |  |  |  |
| Zack |  |  |  |