WaKIDS TS Gold Assessment Pacing Guide

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Date** | **Activity** | **Objectives & Dimensions** | **Resources/Materials** |
| Before School9/3-6 | Student names, ID #, Birthdate entered into TS GoldAdmin Pre-Screener | 16-a,b; 19-a; 20-a; 21-b; 7-b | K Screener |
| 1 |  | Kindergarten Family Connections |  | * Introducing Me booklet
 |
| 2 | 9/11-13 | Scissors, play dough, YB | 1-b; 1-c; 7-a,b; 19-a,b; 9-a,d |  |
|  |  |  |
|  |  |  |
| 3 | 9/16-20(19-ER) | Math- quantify & connect # w/amt | 20-a,b; 21-a; 22 | Sml group, counting bags & subitizing cards |
| Positional words, compares & measures |  | Fox-in-box or bear-in-cup |
|  |  |  |
| 4 | 9/23-27 | Solves problems; curiosity & motivation | 11-c,d,e | observational |
| Flexibility & inventiveness |  |  |
|  |  |  |
| 5 | 9/30-104-/4 | Recognize & recall; classification | 12-a;13; 15-a-c | YB; small group games; buttons |
| ??? awareness |  |  |
|  |  |  |
| 6 & 7 | 10/7-1110/14-18 | Interacts during read alouds; emerg. Reading skills; retells stories | 18 a, b, c | Read-a-loud; pers. Narr – TeacherYB-student |
| Appropriate conversation | 10-a,b; 2-c, d |  |
| Peer interaction, makes friends, concepts print | 17 |  |
| 7 |  | Finalize Checkpoints | All WaKIDS Objectives |  |
| After Checkpoint 1 Deadline |  |  | * Individual Growth and Development report
* Family Conference form
 |