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| Objective 1  Regulates own emotions  and behaviors | Follow limits and expectations | Notes | Takes care of own needs  appropriately | Notes |
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| Objective 2  Establishes and sustains  positive relationships | Interacts with peers | Notes | Makes friends | Notes |
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| Student Name | Objective 4  Demonstrates traveling skills | Notes | Objective 5  Demonstrates balancing skills | Notes | Objective 6  Demonstrates gross-motor  Manipulative skills | Notes |
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| Objective 7 | Uses fingers and hands | Notes | Uses writing and drawing tools | Notes |
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| Objective 9 | Uses an expanding expressive  vocabulary | Notes | Speaks Clearly | Notes | Uses conventional grammar | Notes | Tells about another time or place | Notes |
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| Objective 10 | Engages in conversations | Notes | Uses social rules of language | Notes |
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| Student Name | Objective 11-  shows flexibility and inventiveness  in thinking | Notes | Objective 12-  Recognizes and recalls | Notes | Objective 13-  Uses classification skills | Notes |
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| Objective 15 | Notices and discriminates rhyme | Notes | Notices and discriminates alliteration | Notes | Notices and discriminates smaller and  smaller units of sound | Notes |
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| Objectives 16 and 17 | Identifies and names letters | Notes | Uses letter-sound knowledge | Notes | Obj. 17- Uses print concepts | Notes |
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| Objective 18 | Interacts during read-alouds and  book conversations | Notes | Uses emergent reading skills | Notes | Retells stories | Notes |
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| Objective 19 | Writes name | Notes | Writes to convey meaning | Notes |
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| Objectives 20 | Counts | Notes | Quantifies | Notes | Connects numerals with their quantities | Notes |
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| Objectives 21 and 22 | Understand shapes | Notes | Compares and measures | Notes |
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