**Checklists**

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| --- | --- | --- | --- |
| **Objective** | **Record** | **Done** | **Online** |
| S.E. 1b. – Follows limits and expectations |  |  |  |
| S. E. 1c. – Takes care of own needs |  |  |  |
| S.E.2c. – Interacts with peers |  |  |  |
| S.E. 2d. – Makes friends |  |  |  |
| Phys. 4- Traveling skills |  |  |  |
| Phys. 5 – Balancing skills |  |  |  |
| Phys. 6- Gross-motor manip. |  |  |  |
| Phys. 7a. - Fine motor- finger and hands |  |  |  |
| Phys. 7b. - Fine motor- writing tools |  |  |  |
| Lang. 9a. - Expanded vocab |  |  |  |
| Lang. 9b. - Speaks clearly |  |  |  |
| Lang. 9c.- Conventional grammar |  |  |  |
| Lang. 9d. –Tells about another time/place |  |  |  |
| Lang. 10a. – Engages in conversations |  |  |  |
| Lang. 10b. – Language social rules |  |  |  |
| Cog. 11c. - Solves problems |  |  |  |
| Cog. 11d. - Curiosity/motivation |  |  |  |
| Cog. 11e. - Flexibility/inventiveness |  |  |  |
| Cog. 12a. – Recognizes/Recalls  |  |  |  |
| Cog. 13.- Classification skills |  |  |  |
| Lit. 15a. – Rhyme |  |  |  |
| Lit. 15b. - Alliteration |  |  |  |
| Lit. 15c. – Units of Sound |  |  |  |
| Lit 16a. - Letters |  |  |  |
| Lit 16b. - Letter-sound |  |  |  |
| Lit 17b. - Print concepts |  |  |  |
| Lit 18a. – Read-aloud/book conversations |  |  |  |
| Lit 18b. - Emergent reading skills |  |  |  |
| Lit 18c. - Retells stories |  |  |  |
| Lit 19a. – Writes name |  |  |  |
| Lit 19b. - Writes to convey meaning |  |  |  |
| Math 20a. – Counts |  |  |  |
| Math 20b. Quantifies |  |  |  |
| Math 20c. - Numerals to Quantities |  |  |  |
| Math 21b. - Understands shapes |  |  |  |
| Math 22. – Compares and Measures |  |  |  |

 Soc./ Emo. Objective. 1b. Follows Limits and Expectations

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| --- | --- | --- | --- | --- | --- | --- |
|  | Finds new center when one is full | After redirection, cleans up | Cleans up when bell is rung without redirections | Indicates only four can play at a center | Runs and shouts at recess | Quite voice in library |
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**Soc./Emo. Objective 1c. Takes Care of own needs**

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| --- | --- | --- | --- | --- | --- | --- |
|  | Washes/dries hands with no reminders | Washes/dries hands with a reminder | Puts away coat | Uses crayons/pencils appropriately | Completes chosen task |  |
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**Phys. Objective 7a. Uses hands and Fingers**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Zips Jacket | Buttons Pants | Snips with Scissors | Cuts a straight line with scissors | Uses hand motions for itsy/bitsy spider | Uses eating utensils | Cuts out shapes on lines, using one hand to turn paper | Attempts to tie shoes |
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**Lang. Objective 9c. Uses conventional Grammar**

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| --- | --- | --- | --- |
|  | 3-4 word sentence with some errors | 4-6 word complete sentence | Complex Sentence |
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**Lit. Objective 15a. Rhymes**

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| --- | --- | --- | --- | --- |
|  | Chants spont. rhyme | Yes to if two words rhyme | Plays matching folder games correctly | Gives 3+ rhyming words when asked what rhymes with…  |
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**Lit. Objective 15b. Alliteration**

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| --- | --- | --- | --- | --- |
|  | Finds two words that start with the same sound | Groups objects that begin with same sounds | Picks right item when asked what begins with the same sound as …. | Identifies first sound in a word |
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