

Criterion 7: Communicating and collaborating with parents and the school community.

PCC3 Professional Collaboration & Communication – Communication & Collaboration: Parents and guardians		
Actions	Proficient	Distinguished
	<ul style="list-style-type: none"> • Student family plans • Report Cards • Newsletters • Emails • Website • Available before & after school • Phone calls • Student folder communication • SAT meetings • IEP meetings • Parent conferences 	<ul style="list-style-type: none"> • Write letters and other communications in different languages • Going to reservation for conferences • Interpreters present during conferences • Being responsive to parent insight and adjusting instruction/communication based on feedback
Evidence	Proficient	Distinguished
	<ul style="list-style-type: none"> • Student learning plans • Letters home • Newsletters • Student folder communication • Phone log • Document notes from parent meetings • Notes from SAT & IEP meeting • Report cards • Emails • Website 	<ul style="list-style-type: none"> • Multiple forms of letters, or other communication, in different languages • Going to Swinomish Reservation for conferences

Criterion 7: Communicating and collaborating with parents and the school community.

PCC4 Professional Collaboration & Communication – Communication & Collaboration: Communication within the school community about student progress		
Actions	Proficient <ul style="list-style-type: none"> • Teacher contact news/reader board/tv set • Skyward/grades up-to-date • Teacher keeps web page up-to-date. • Teacher is involved in RTI/SAT process. • Teacher contact with parents: email, phone, note cards • Classroom newsletters sent • Internal communication through internet/intercom 	Distinguished <ul style="list-style-type: none"> • Student-led conferences • Student reports to Board • Teacher presents at parent advisory meetings. • Student-led conferences at reservation. • Students make announcements (weekly, daily) • Use of community broadcast channel for school videos. • Do all proficient items and distinguished items.
Evidence	Proficient <ul style="list-style-type: none"> • Document of newsletters • Actual grade book updated • Notes of meetings • View of web page • Email copies/record log kept of parent contact 	Distinguished <ul style="list-style-type: none"> • Board reports by ASB students • Newsletter submitted by students • Log of “student-led” conferences • Written and or technical evidence of parent collaboration and deep levels resulting in a positively changed culture.