

Criterion 6: Using multiple student data elements to modify instruction and improve student learning.

A1 Assessment for Student Learning – Assessment: Self-assessment of learning connected to the success criteria		
Actions	<p>Proficient</p> <ul style="list-style-type: none"> • Teacher uses tools like exit slips, quick quiz, student response system to check for understanding • Questions based on success criteria and promotes student use of this information • Teacher adjusts instruction based on student prompts/reflection 	<p>Distinguished</p> <ul style="list-style-type: none"> • Teacher uses tools, prompts, evaluations before, during and after their lesson to encourage students to reflect on their learning based on the success criteria • Students actively involved in evaluating their needs in order to approach the success criteria • Teacher adjusts instruction based on student prompts/reflection of success criteria
Artifacts	<p>Proficient</p> <ul style="list-style-type: none"> • Exit slips • Student reflection • Observation 	<p>Distinguished</p> <ul style="list-style-type: none"> • Reflection on needs to approach success criteria made by students • Notes used to gauge student needs • Observation

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A2 Assessment for Student Learning – Assessment: Demonstration of learning	
Actions	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • Assessments are aligned with the learning targets • Learn and demonstrate knowledge or material • Frequent use of formative assessments used to modify instruction <p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Students demonstrate complex understanding by integrating skills into similar but different situations • Make connections between subjects and relate to the real world • Analyze • Synthesize • Consistent use of formative assessments used to modify instruction
Artifacts	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • Demonstrate mastery of skills • Tests/Quizzes • Teacher – student, and occasional peer-to-peer talking/probing <p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Student making decision of better skill, technique, or process to use in a given situation • Problem-solving • Students explain thinking • Peer-to-peer talk/probing • Performance tasks

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A3 Assessment for Student Learning – Assessment: Formative assessment opportunities					
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A4 Assessment for Student Learning – Assessment: Collection systems for formative assessment data

Actions	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none">• Quick quiz on previous days concept• Quick problem to solve on concept of the day• Fist-Thumbs Up “Got It” / Thumbs side ways “Ok” / Thumbs down “Don’t get it”• Teacher uses several ways to assess learning	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none">• Quick quiz on previous days concept, and previous unit concepts• Students are given immediate feedback• Teacher uses many ways to assess learning
Artifacts	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none">• Quick quiz results on file• Quick problems on file	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none">• Write down the 3 main ideas or concepts that you learned today• Exit slips

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A5 Assessment for Student Learning – Assessment: Student use of assessment data

Actions	<p style="text-align: center;">Proficient (Frequently Used)</p> <ul style="list-style-type: none"> • Students reading and reviewing teacher comments on returned work, working on final draft, conferencing with teacher 	<p style="text-align: center;">Distinguished (Consistently Used)</p> <ul style="list-style-type: none"> • Students consistently reflect on their own work, set goals to improve, and monitor progress
Artifacts	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • First draft compared to a final draft which shows improvement • Student goals sheet with plans for a quarter, unit, etc. • Improvement on MSP test 	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Student portfolio of work which includes applied self-reflections • Student self-reflection sheet