Northwest History Consortium

Ellis Island Intake Report

Gretchen Jaeger
8th Grade
National Standard

Era 6: The Development of the Industrial United States (1870-1900) / Standard 2
Standard 2: Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.

Era 7: The Emergence of Modern America (1890-1930) / Standard 2
Standard 2: The changing role of the United States in world affairs through World War I.

PROBLEM

Undocumented immigration into the US has become a monumental problem.

SCENARIO

Since 1980, the Department of Homeland Security reports that annual illegal immigration into the United States has increased from less than 1,000,000 to more than 11,000,000. Efforts to curtail this flood of unauthorized entry into our country have not been successful, leaving many government officials to suggest an alternative solution: allowing entry into the U.S. to anyone willing to adhere to conditional guidelines.

In order to obtain information on each immigrant for monitoring purposes, a processing center, similar to Ellis Island, would be required.

TASK

The Department of Homeland Security has asked you to write a report outlining the standard immigrant intake procedure of Ellis Island, complete with first hand accounts of typical new immigrant experiences as they were processed through the center. This information will be used to help create a modern day immigrant processing center.

RESOURCES

Internet

Alfano, Louis S. "The Immigration Experience." © 29 July 2007. Tripod.com (Louis S. Alfano). ©1998 – 2010. 16 April 2010 **<http://members.tripod.com/~L_ Alfano/ immig.htm>>**

"Ellis Island." History.com (A & E Television Network). ©1996 – 2010. New York, NY. 16 April 2010 **<http://www.history.com/topics/about-ellis-island>**.

"Ellis Island History and Culture." 11 April 2010. National Park Service. 2010. Washington, DC. 16 April 2010 **<http://www.nps.gov/elis/historyculture/index.htm>**.

Ellis Island Intake Report

"Immigrant Journey." <u>Save Ellis Island Organization</u>. 2010. Budd Lake, NJ. 16 April 2010 **<http://www.saveellisisland.org/site/PageServer?pagename=thenandnow_history_ journey>**.

"Immigration: Their Stories." <u>Oracle ThinkQuest Education Foundation</u>. 2008. Redwood Shores, CA. 16 April 2010 **<http://library.thinkquest.org/20619/Past.html >**.

"Immigration in the Early 1900s." 2000. <u>Eyewitness To History</u>. ©1997 – 2010. Geneva, NY. 15 April 2010 **<http://www.eyewitnesstohistory.com/snpim1.htm>**.

"People and Events: Immigration and Dep0ortation at Ellis Island." 3 November 2004. <u>PBS.org (WGBH)</u>. 1997 – 2010. Boston, MA. 16 April 2010 **<http://www.pbs.org/wgbh/amex/ goldman/peopleevents/e_ellis.html>**.

"Stories of Yesterday and Today: Immigration." 2010. <u>Scholastic, Inc. (Teachers)</u>. ©1996 – 2010. New York, NY. 16 April 2010 **<http://teacher.scholastic.com/activities/ immigration/index.htm>**.

Ellis Island Intake Report

ASSESSMENT

Standards-Based Assessment Rubric

CATEGORY	4	3	2	1
Relevance of Information	Information thoroughly explains the typical immigrant experience during intake processing at Ellis Island	Information satisfactorily explains the typical immigrant experience during intake processing at Ellis Island	Information adequately explains the typical immigrant experience during intake processing at Ellis Island	Information loosely explains the typical immigrant experience during intake processing at Ellis Island
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

Ellis Island Intake Report

REFERENCES/CITATIONS

ALTEC. "Rubistar: Create Rubrics for you Project-Based Learning Activities." <u>4Teachers.org</u>. 2009. Lawrence, KS. Advanced Learning Technologies Consortia (ALTEC) at the University of Kansas. 16 April 2010 **<http://rubistar.4teachers.org/index.php?screen=CustomizeTemplate&bank_rubric_id=4&section_id=1&>**. Adapted by Gretchen Jaeger for the Northwest History Consortium with permission.

"History Standards for Grades 5-12 United States." <u>UCLA National Center for History in the Schools</u>. 2005. Los Angeles, CA. 21 May 2009 **<http://nchs.ucla.edu/standards/era6-5-12.html>**.

Jaeger, Gretchen. "Ellis Island Intake Report." <u>NWESD Organization</u>. 2008. Anacortes, WA. 5 July 2009 **<http://www.nwesd.org/1510101216191755740/lib/1510101216191755740/6-7.2__EllisIsland.Jaeger.8.pdf>**.