

Northwest History Consortium

Should President Jackson Be Impeached?

Alicia Gabrielson

8th Grade

National Standard

Era 4: Expansion and Reform (1801-1861) / Standard 3

Standard 3: The extension, restriction, and reorganization of political democracy after 1800.

Washington State EALR

EALR 5: The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluated positions through the processes of reading, writing, and communicating.

GLE 5.1.1: The student understands reasons based on evidence for a position on an issue or event .

PROBLEM

Impeachment proceedings are being considered for President Andrew Jackson. Impeachment resolutions made by members of the House of Representatives were turned over to the House Judiciary Committee, which you are part of. The House Judiciary Committee decided that the resolutions and its allegations of wrongdoing by President Jackson merit a referral to the full House for a vote on launching a formal impeachment inquiry. The House Judiciary Committee determined that a referral should be made to the House. The entire House voted either for or against a formal impeachment inquiry, and the inquiry was approved.

SCENARIO

Now you and the other members of the House Judiciary Committee must conduct an investigation to determine if there is enough evidence to warrant articles of impeachment (indictments) against the President. Your report needs to identify the arguments for impeachment as well as prepare key points that could be used for the President's defense. Last, your committee must review your findings and make a recommendation summary with reasoning that will be presented to the House.

TASK

Your committee is to put together written summary, PowerPoint, or other method of synthesizing your information and recommendation. Your findings are to be presented to the "House" where further discussion and debate will occur.

Northwest History Consortium

Should President Jackson Be Impeached?

RESOURCES

“Andrew Jackson Biography.” History.Com (A&E Television Networks). 1996 - 2010. New York, NY. 19 February 2010 <<http://www.history.com/presidents/jackson/biography>>.

“Andrew Jackson and the Indian Removal Act.” HistoryNet.Com. 2010. Leesburg, VA. 20 February 2010 <<http://www.historynet.com/andrew-jackson-and-the-indian-removal-act.htm>>.

Berry, Christina. “Andrew Jackson – The Worst President the Cherokee Ever Met.” ©Christina Berry. AllThingsCherokee.Com. Austin, TX. 20 February 2010 <http://www.allthingscherokee.com/articles_culture_events_020201.html>.

Cole, Donald B. “The Presidency of Andrew Jackson” from *American Presidency Series*. 2007. University of Kansas Press. Lawrence, KS. 2010. 20 February 2010 <<http://www.kansaspress.ku.edu/coljac.html>>.

Hill, Joshua. “A Negative View of Jackson’s Presidency.” 25 June 2007. AssociationContent.Com. 2005 – 2010. Denver, CO. 20 February 2010 <http://www.associatedcontent.com/article/283420/a_negative_view_of_jacksons_presidency.html>.

“Impeachment.” 6 Feb. 2010. Wikipedia.Org. 2003 – 2010. San Francisco, CA. 19 February 2010 <<http://en.wikipedia.org/wiki/Impeachment>>.

“The Impeachment Process.” Oracle ThinkQuest Education Foundation. 2008. Redwood Shores, CA. 19 February 2010 <<http://library.thinkquest.org/25185/process.htm>>.

“Indian Removal: The Cherokees, Jackson, and the ‘Trail of Tears.’” ConstitutionalRightsFoundation.Org. 2005 – 2010. Los Angeles, CA. 20 February 2010 <<http://www.crf-usa.org/bill-of-rights-in-action/bria-21-1-c.html>>.

Jackson, Andrew. “Transcript of President Andrew Jackson’s Message to Congress ‘On Indian Removal’.” 1830. U.S. National Archives & Records Administration. 2010. 20 February 2010 <http://www.ourdocuments.gov/print_friendly.php?flash=true&page=transcript&doc=25&title=Transcript+of+President+Andrew+Jackson%27s+Message+to+Congress+%27On+Indian+Removal%27+%281830%29>.

Morris, Hal. “From Revolution to Reconstruction...and What Happened Afterwards: Andrew Jackson.” 7 Nov. 2005. University of Groningen. 1994-2009. Groningen, NL. 20 February 2010 <<http://odur.let.rug.nl/~usa/P/aj7/about/bio/jackxx.htm>>.

“People and Events: Indian Removal 1814-1858.” WGBH (PBS Online). 2010. Boston, MA. 20 February 2010 <<http://www.pbs.org/wgbh/aia/part4/4p2959.html>>.

Northwest History Consortium

Should President Jackson Be Impeached?

ASSESSMENT

Plan for assessment:

Students will write/present a report that:

- responds directly to the questions/prompt;
- clearly identifies possible reasons for and against impeachment;
- specifically states a recommendation for and against impeachment and explained why;
- uses documents completely and accurately; weighs the importance and validity of evidence;
- cites considerable relevant information from outside learning;
- displays a thorough understanding of the topic and related issues;
- and is well-structured, well-written, and has proper spelling, grammar, and mechanics.

REFERENCES/CITATIONS

Gabrielson, Alicia. "Should President Jackson Be Impeached?" NWESD Organization. 2008. Anacortes, WA. 5 July 2009 <http://www.nwesd.org/1510101216191755740/lib/1510101216191755740/4.3__ImpeachJackson.Gabrielson.8.pdf>.

"History Standards for Grades 5-12 United States." UCLA National Center for History in the Schools. 2005. Los Angeles, CA. 21 May 2009 <<http://nchs.ucla.edu/standards/us-standards5>>.

OSPI. "Social Studies Essential Learning Requirements: Recommended Grade-by-Grade Sequence for Grade Level Expectations – K-12." Office of Superintendent of Public Instruction. 2009. Olympia, WA. 5 June 2009 <<http://www.k12.wa.us/SocialStudies/pubdocs/FinalDocument-SocialStudiesGLEs-GradesK-12-12-1-08.pdf>>.