

# Northwest History Consortium

## Lewis and Clark Expedition

Elizabeth Zylstra  
4<sup>th</sup> Grade

### National Standard

#### **Era 4: Expansions and Reform (1801-1861) / Standard 1**

*Standard 1: United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans.*

### Washington State Standards

*EALR 3- Geography: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.*

*EALR 3.1: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface*

*EALR 4 – History: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes in local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.*

*EALR 4.1: Understands Historical Chronology*

*EALR 4.1.1: Understands and creates timelines to how historical events are organized into time periods and eras*

*EALR 4.1.2: Understands how the following theme and developments help to define eras in Washington State history from time immemorial to 1888: Maritime and overland exploration, encounter, and trade (1774-1849)*

## BACKGROUND

### **Quick-Write**

Have students write everything they know about the Lewis and Clark Expedition in about 20 – 30 minutes.

### **Background**

As a teacher, I might introduce Thomas Jefferson's purpose in sending Lewis and Clark to explore the western part of the United States—to find the “Northwest Passage.” Other background information might be that Lewis and Clark traveled about 8,000 miles and spent about 2 ½ years on their journey. They kept journals of their adventures, including the plants and animals that they discovered along the way. This would be like an “anticipatory set” for the students before I introduce the PBL steps and this particular scenario.

## PROBLEM

The instructor's intent here is to have the students explore the purpose and findings of the Lewis and Clark Expedition, not only for informational purposes on this portion of Era 4, but also to give students a foundational background into how the West was developed over the years after the Lewis and Clark journey.

# Northwest History Consortium

## Lewis and Clark Expedition

### SCENARIO

You have been contacted by Mattel, the game company. They know that you are very interested in the Lewis and Clark Expedition, and they would like you to create a game that highlights some of the adventures of Lewis and Clark. Mattel would like you to include as many visuals (timelines, drawings, etc.) as possible so that those who play your game will have a good understanding of the adventures and observations of Lewis and Clark. You need to decide within your group what the appropriate components of this game should be.

### TASK

As you work together as a group on the research for this topic, make journal entries on what you learn about the Lewis and Clark Expedition. You need to include maps and timelines on what you have learned. Also, include pictures and descriptions of unusual plants, animals, and Native Americans, as well as other major points of interest. These journal entries will serve as your notes when you design your group game.

### RESOURCES

#### Books

Students will check local and school libraries for print reference documents on this topic.

#### Internet

Bogle, Lara and Currie, Robin. "Lewis and Clark." National Geographic. ©1996 – 2010 National Geographic Society. Washington, DC. 9 July 2010 <<http://www.nationalgeographic.com/lewisandclark/>>.

"Go West Across America With Lewis and Clark!" National Geographic (National Geographic Kids). ©1996 – 2010 National Geographic Society. Washington, DC. 9 July 2010 <<http://www.nationalgeographic.com/west/>>.

"Lewis and Clark's Historic Trail." LewisandClark.net (Yankton Daily Press and Dakotan). 2010. Yankton, SD. 9 July 2010 <<http://www.lewisclark.net/>>. Interactive game for students.

"Lewis and Clark Online Exhibit – Era Intro." North Dakota State Government. ©2008 – 2010 State Historical Society of North Dakota. Bismarck, ND. 9 July 2010 <<http://history.nd.gov/exhibits/lewisclark/eraintro.html>>.

Perry, Douglas. "Teaching With Documents: The Lewis and Clark Expedition." The National Archives. 2010. College Park, MD. 9 July 2010 <<http://www.archives.gov/education/lessons/lewis-clark/>>.

# Northwest History Consortium

## Lewis and Clark Expedition

### ASSESSMENT

#### Review

Give the groups of students time to play their own games as well as the games of other groups. This could be done before the final Quick-Write or as a review later on in the year.

#### Assessment

- Group game (board game, card game, etc.)
- Collaboration rubric
- Individual journal reflection about the process
- Quick-Write about what the students know about the Lewis and Clark Expedition. Students can use the group's journal entries to help them with this Quick-Write.

### REFERENCES/CITATIONS

"History Standards for Grades K-4 United States." UCLA National Center for History in the Schools. 2005. Los Angeles, CA. 28 May 2010 <<http://nchs.ucla.edu/standards/us-standardsK-4>>.

OSPI. "Social Studies Essential Learning Requirements: Recommended Grade-by-Grade Sequence for Grade Level Expectations – K-12." Office of Superintendent of Public Instruction. 2009. Olympia, WA. 9 July 2010 <[http://standards.ospi.k12.wa.us/EalrsPubDocs/GradeSpecificDocument/Social%20Studies/GLEsSocial\\_Studies-Grade4.doc](http://standards.ospi.k12.wa.us/EalrsPubDocs/GradeSpecificDocument/Social%20Studies/GLEsSocial_Studies-Grade4.doc)>.

Zylstra, Elizabeth. "Lewis and Clark Expedition." NWESD Organization. 2008. Anacortes, WA. 9 July 2010 <[http://www.nwesd.org/1510101216191755740/lib/1510101216191755740/4.1\\_LewisandClark.Expedition.Zylstra.4.pdf](http://www.nwesd.org/1510101216191755740/lib/1510101216191755740/4.1_LewisandClark.Expedition.Zylstra.4.pdf)>.