

Northwest History Consortium

Uniting a New Country

Kaycee Taylor

11th Grade

Era 3: Revolution and the New Nation (1754-1820s) / Standard 3

Standard 3: b) Compare and contrast differing sets of ideas, values, personalities, behaviors, and institutions / c) Consider multiple perspectives

PROBLEM

Will the country be united under a strong central government? Would a loose collection or confederacy be better suited for the disparate ideals, values, geography, and economies? Who should have the right to be part of this new government, and which citizens will enjoy the enfranchisement, rights, and responsibilities under the law?

SCENARIO

With the Revolution won and the colonies free from British rule, the task before the young nation is to become united in more than mere name. How this will be accomplished is anything but set in stone, and many within the United States are in disagreement about the best course for the future.

TASK

You are the editor of the *Philadelphia Inquirer* and are very interested in seeing the great experiment of democracy come to fruition. You have charged your editorial staff to begin a series of columns to be published weekly that explore the various arguments which surround the debate of the day.

Possible questions students may come up with:

- Do I really have to read all of these?
- May I work with a partner or in groups?
- How long do my columns need to be?
- Where can I find these things to read?
- Why was there so much disagreement about the constitution?
- Wasn't the constitution just a forgone conclusion?
- Why did states differ on their opinions about what the new nation should look like?
- Why is there no real specific mention of 'women' or 'black' in any of the founding documents?
- Why couldn't some states just get rid of slavery if they wanted to?
- How much of this is relevant to today?
- How did the whole issue get resolved?

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RESOURCES

Background Readings

Cosby, William, Gov., et al. "The John Peter Zenger Trial: Selected Letters." 1734-1736. University of Kansas City (School of Law). 2009. Kansas City, MO. 13 July 2009 <<http://www.law.umkc.edu/faculty/projects/ftrials/zenger/letters.html>>.

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Locke, John. "Two Treatises of Government, 1690." From Internet Modern History Sourcebook of the Sourcebooks Project, Paul Halsall, editor. 1998. Fordham University. Bronx, NY. 14 July 2009 <<http://www.fordham.edu/halsall/mod/1690locke-sel.html>>.

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Winthrop, John. "John Winthrop's *City upon a Hill*, 1630." 1630. Mount Holyoke College. 2009. South Hadley, MA. 13 July 2009 <<http://www.mtholyoke.edu/acad/intrel/winthrop.htm>>.

Other Relevant Readings

The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 1-20.

Hamilton, Alexander, et al. The Federalist Papers. Clinton Rossiter, editor. New York, NY: New American Library, 2003, 1961. vii-xxxii.

Mills, John. On Liberty. 1869. Binghamton, NY: Vail-Ballou Press, 2003. (Excerpts can be handed out in class.)

Morgan, Edmund S. The Birth of the Republic 1763-1789 (Third Edition). Chicago, IL: University of Chicago Press, 1993. Chapters 9-11.

Oppenheim, Felix. Dimensions in Freedom. New York, NY: St. Martin's Press, 1961. (Excerpts can be handed out in class.)

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Wood, Gordon. "High Hopes for the Republic." American Issues: A Documentary Reader, Student Edition. Charles Dollar and Gary Reichard, editors. New York, NY: Glencoe/McGraw-Hill, 2001.

Zinn, Howard. A People's History of the United States: 1492-Present. New York, NY: HarperCollins Publishers, Inc. 2003, 1980. 76-123.

Readings from the Historical Time Period

"The Articles of Confederation." 1781. From "The Avalon Project: Documents in Law, History, and Diplomacy." Yale University. 2008. New Haven, CT. Lillian Goldman Law Library. 14 July 2009 <http://avalon.law.yale.edu/18th_century/artconf.asp>.

Bailey, Thomas and David Kennedy. Selected documents from The American Spirit. 6th edition. Boston, MA: Houghton Mifflin, 1998. 128-150.

Davis, David B. "Justifying Slavery in the Republic." 1770-1823. American Issues: A Documentary Reader, Student Edition. Charles Dollar and Gary Reichard, editors. New York, NY: Glencoe/McGraw-Hill, 2001. 99-100.

DeWitt, John. "John DeWitt Essay." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 189-198.

Ford, Timothy. "Minority Rights in the Republic." American Issues: A Documentary Reader, Student Edition. Charles Dollar and Gary Reichard, editors. New York, NY: Glencoe/McGraw-Hill, 2001. 97-98.

Hamilton, Alexander. "Federalist 8: The Consequences of Hostilities Between the States." From the New York Packet. Tuesday, November 20, 1787. From "The Avalon Project: Documents in Law, History, and Diplomacy." Yale University. 2008. New Haven, CT. Lillian Goldman Law Library. 14 July 2009 <http://avalon.law.yale.edu/18th_century/fed08.asp>.

Henry, Patrick. "Speeches of Patrick Henry." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 199-221.

[Author unknown]. "Brutus I." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 268-280.

Jefferson, Thomas. "Declaration of Independence." 1776. Constitutional Rights Foundation (CRF-USA). 2009. Los Angeles, CA. 6 July 2009 <<http://www.crf-usa.org/foundations-of-our-constitution/declaration-of-independence-text.html>>.

Kerber, Linda. "A Woman's Place in the Republic." American Issues: A Documentary Reader, Student Edition. Charles Dollar and Gary Reichard, editors. New York, NY: Glencoe/McGraw-Hill, 2001. 100-101.

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Madison, James. "Federalist 10." 1787. The Federalist Papers. Clinton Rossiter, editor. New York, NY: New American Library, 2003, 1961. 45-52.

Madison, James. "Federalist 51." 1787. The Federalist Papers. Clinton Rossiter, editor. New York, NY: New American Library, 2003, 1961. 288-292.

Paine, Thomas. "Common Sense." 1776. Constitution Society. 1995-2009. Austin, TX. 14 July 2009 <<http://www.constitution.org/tp/comsense.htm>>.

Paterson, William. "The New Jersey Plan." 1787. From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 62-70.

"Qualifications for Suffrage." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 145-156.

Randolph, Edmund, Gov. "The Virginia Plan." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 35-41.

"Slavery and the Constitution." From The Anti-Federalist Papers and the Constitutional Debates. Ralph Ketchum, editor. New York, NY: Penguin Books, 1986. 160-165.

Stone, Timothy. "A Government of Laws." 1792. American Issues: A Documentary Reader, Student Edition. Charles Dollar and Gary Reichard, editors. New York, NY: Glencoe/McGraw-Hill, 2001. 92-93.

"The United States Constitution." US Constitution Online. 1995-2009. Williston, VT. 12 July 2009 <<http://www.usconstitution.net/const.html>>.

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ASSESSMENT

Newspaper Articles Rubric

CATEGORY	Excellent	Fair	Needs Improvement	Poor
Use of Primary Sources	Use of primary source material was thorough. 2-3 quotes used	Use of primary source material was fairly thorough. At least 1 quote was used.	Use of primary source material was incomplete. References made, but no specific quote.	Use of primary source material was not done.
Articles - Supporting Details	The details in the columns are clear, effective, and vivid.	The details in the columns are clear and pertinent.	The details in the columns are not always clear and pertinent.	The details in the columns are neither clear nor pertinent.
Who, What, When, Where & How	All columns adequately address the 5 W's (who, what, when, where, and how).	90-99% of the articles adequately address the 5 W's (who, what, when, where, and how).	75-89% of the articles adequately address the 5 W's (who, what, when, where, and how).	Less than 75% of the articles adequately address the 5 W's (who, what, when, where, and how).
Editorials - Worthwhile	The information was accurate and there was a clear reason for including the opinion column in the newspaper.	The information was accurate and there was a fairly good reason for including the opinion column in the newspaper.	The information was occasionally inaccurate or misleading, but there was a clear reason for including the opinion column in the newspaper.	The information was typically inaccurate, misleading, or libelous.
Knowledge Gained	All students in the group can accurately answer all questions related to a) opinion columns and b) technical processes used to create the newspaper.	All students in the group can accurately answer most questions related to a) opinion columns and b) technical processes used to create the newspaper.	Most students in the group can accurately answer most questions related to a) opinion columns and b) technical processes used to create the newspaper.	Several students in the group appear to have little knowledge about the facts and the technical processes used for the newspaper.

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Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the column.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the column.	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the column.	Several spelling or grammar errors remain in the final copy of the column.
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REFERENCES/CITATIONS

ALTEC. "Newspaper Articles Rubric." [4Teachers.org](http://www.4teachers.org). 2009. Lawrence, KS. Advanced Learning Technologies Consortia (ALTEC) at the University of Kansas. 14 July 2009 <<http://rubistar.4teachers.org/index.php?screen=NewRubric>>. Adapted and revised by Kaycee Taylor for Northwest History Consortium with permission.

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