What might notebook use look like in a classroom?
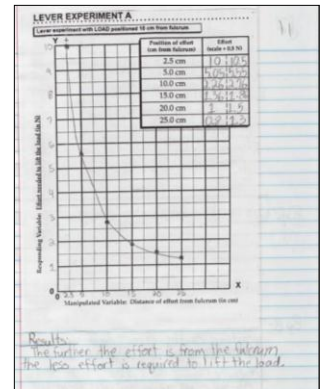
What ways might the notebooks be used?

Beginning of a lesson
- Focus question
- Group discussion notes with "line of learning"
- K-what we know, w-what we want to find out parts for the KWL charts
- Predictions

During the lesson
- Details about observations
- Graphic organizers such as a Box & T-chart
- Scientific illustrations
- Recording data in student created or copied tables
- Pictures or other "inserts" from experiences
- Notes or practice problems

After the lesson
- Lab Conclusions
- Interpretations/explanation/reflection questions
- L part of the KWL chart (what I learned, new information, still wonder about)
- Application to other learning
- Metacognition: What worked and what didn't? did my ideas change?