

# Formative Assessment Techniques

TO PROMOTE RESPONSIBILITY FOR OWN LEARNING

## Process-Focused Criteria

### Materials

- Process focused criteria posted where it can be seen by all students
- Or individual copies for each student

Learning targets are product focused. When a teacher states the learning target, he is letting his students know what they are supposed to be able to do after instruction. Alternatively, process-focused criteria inform students how to successfully reach the target.

As a formative assessment technique, process-focused criteria let a student know if she is headed in the right direction.



Photograph provided by Microsoft

### Procedure

Examine the synthesis of component skills needed to reach the learning target. Separate these skills and list them as a process for success.

Adapted  
from:

### ***Embedded Assessment***

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Solution Tree  
Press

### Example of Process-Focused Criteria

**Learning intention:** to show how energy *transfers* from one place to another in a given system .

**Process success criteria:** the representation includes the following:

- a diagram of the system
- labeled forms of energy
- labeled energy transfers
- arrows that show energy transfer from one place to another