

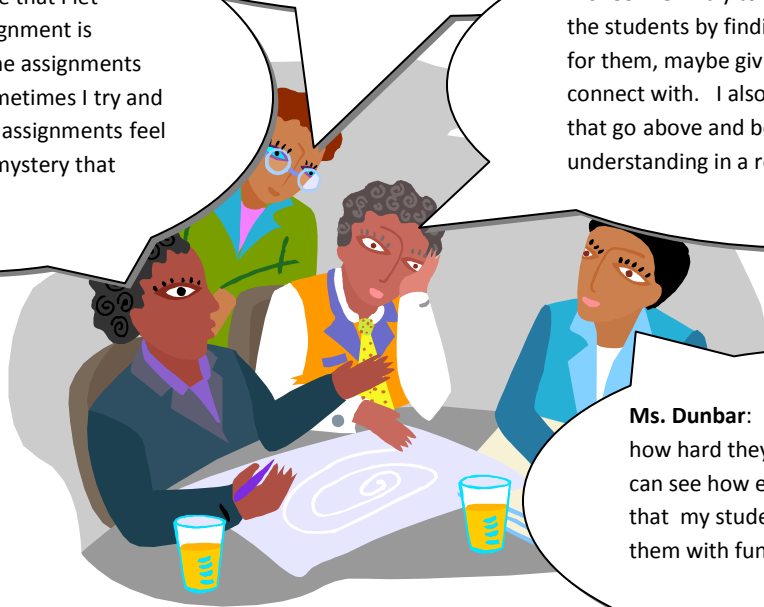
Mr. Smith was having a hard time getting his class to engage with a topic they were studying. He asked his colleagues in the staff room for their motivation suggestions.

**Ms. Bowen:** I don't think it helps to try and bribe kids to be more successful. I spend time setting guidelines for class participation and norms. Then I help the class realize that there are consequences for not participating by taking away daily participation points

**Ms. Angelo:** I make sure that I let students know the assignment is important by making the assignments worth more points. Sometimes I try and find a way to make the assignments feel more like a game or a mystery that students are solving

**Ms. Conner:** I try to make it more interesting to the students by finding ways to make it relevant for them, maybe giving them a real problem to connect with. I also offer extra credit for kids that go above and beyond or show their understanding in a really creative way.

**Ms. Dunbar:** I have my students track how hard they work on a concept so they can see how effort pays off. When I see that my students work hard I reward them with fun things like jolly ranchers .



What elements of his colleague's advice should Mr. Smith take? Why did you choose these elements?