

Math & Science Collaborative Lesson Plan



Northwest Educational
Service District 189

Together We Can

Lesson Title:

| | | |
|--|---|---|
| Unit Learning Target (Standard/Performance Expectation(s)): | | |
| Building Block or Lesson Learning Target: | Student Success Criteria: | |
| Previous Lesson Learning Target: | | |
| Target Introduction/ Thinking Question / Elicitation Activity * | | |
| Lesson Progression (Flow) with Talk-Structures (Student Discourse): | Key terms for this lesson: | Formative Task or Question:* <i>Designed to elicit student misconception(s)</i> |
| | Forms of Student Discourse to include: | |
| Lesson Closure: | Exit Task:* | |

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| Possible solutions for the Thinking Question / Elicitation Activity: | Lesson Anticipated Misconceptions: |
| Lesson Instructional Adjustment(s): (if needed) <i>Tied to common misconception(s)</i> | Manipulatives and materials to include and have ready to support the lesson: * |

* Opportunity for formative assessment