

Formative Assessment Techniques

TO EMPLOY STUDENTS AS LEARNING RESOURCES FOR EACH OTHER

What Did We Learn Today?

Materials

- Pencil and paper for each group

This technique engages students in an end-of-lesson or end-of-day review of learning. The process also pulls the students in a small group together to collaborate as they jointly brainstorm a list of what they have learned during the day.



Procedure

Allow five minutes at the end of a lesson or at the end of the day for this activity.

Have the students collaborate in small groups. Each group brainstorms a list of things learned during the day. The list should have as many items as there are groups in the class. This will assure that each group will have something different on their list. Each group then reports one item on their list.

Adapted
from:

Embedded Assessment

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Solution Tree
Press

Class newsletter extension

At the end of a week, a compiled list of the daily learning reported by each group is ranked by the class. The items on the list deemed most important by the students are then elaborated in a student produced *What We Learned This Week* newsletter for parents.



Illustrations provided by Microsoft