Target Type	Description	Example	My own example
Knowledge and Understanding "What must students know and understand to master this standard?"	Mastery of substantive subject matter content, includes both KNOWING and UNDERSTANDING the content *Vocab: explain, understand, describe, identify, tell, name, list, define, match, recognize, select, know*	Recognize and describe patterns Understands that technology involves changing the natural world to meet human needs or wants	
Reasoning "How are students using knowledge to solve a problem, make a decision, etc?"	Knows how to USE content understanding to figure things out and solve problems *Vocab: Analyze, classify, compare, evaluate, infer, synthesize*	Evaluate conclusions from an experiment for legitimacy Use statistical methods to describe, analyze, evaluate and make decisions	
Performance "How are students using knowledge to perform a task?"	Does something where the PROCESS itself is important. *Vocab: observe, listen, perform, question, conduct, work, speak, read, assemble, operate, use, collect, explore*	Accurately measure lengths in metric and US units. Uses simple equipment and tools to gather data	
Product "What are students asked to produce or create?"	The ability to create tangible PRODUCTS that meet standards of quality and present concrete evidence of academic proficiency *Vocab: design, produce, create, develop, make, draw, represent, display, model, construct*	Construct physical models of familiar objects Construct bar graphs	
Disposition "How do students feel?"	The development of certain kinds of FEELINGS such as attitudes, interests and motivational intentions	Likes math Looks forward to science class	