Unit Title: Unit Target:	
Building Block Objective/Learning Target	
Standards Language	Common Misconceptions:
Topic introduction/lesson Activities	

Formative Assessment lesson planning template

Formative Task or question*		
Positional to elisit student misconception(s)		
Designed to elicit student misconception(s)		
Success Criteria: What level of		
student performance is expected?		
student perjormance is expected.		
Instructional Adjustment (if need	ed)	
Tied to common misconception(s)		
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Lesson Closure*		

^{*} Opportunity for formative assessment