Unit:

Standard/Performance Expectation(s)	
	1
Building Block Objective/Learning Target	Common Misconceptions:
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Communication Technique	
Elicitation Activity*	
Topic introduction/lesson Activities	

Formative Task or question*
Designed to elicit student misconception(s)
- Sagara and Sagara an
Formative Technique
Success Criteria What level of
student performance will necessitate
an instructional adjustment?
Instructional Adjustment (if needed)
Tied to common misconception(s)
Lesson Closure*

^{*} Opportunity for formative assessment