

Northwest Early Learning San Juan County Logic Model

VISION: All children have high quality early care and learning experiences that support optimal growth and development learning to success in school and life. All children are ready for school and all schools are ready for children.

MISSION: To support access to comprehensive early learning and family support opportunities to all children and families.

GOAL: To support local communities to offer access to comprehensive early learning and family support opportunities to promote healthy development of children in their care so that they can be ready to succeed in school and in life.

A. All parents and caregivers have the ability to promote positive social and emotional development of young children in their care.

County Strategies	General Strategies	Outcomes
<p>Strategies to Achieve Outcomes: <i>Current:</i></p> <ol style="list-style-type: none"> 1) Outreach Visits: San Juan County Health & Community Service: Income-eligible families are referred to the First Steps Program through DSHS which cover costs of health care for pregnancy and delivery, and the benefits of Maternity Support Services. Prenatal through Postpartum counseling and education is provided through home and office visits by Public Health Nurses, a Public Health Social Worker, and a Public Health Nutritionist to promote healthy physical and emotional development in a nurturing environment. The Maternity Support Services include referrals to other needed health care providers for the mother and baby and high risk infant follow-up. (County wide) 2) San Juan Island Family Resource Center: Deliver “Baby Bag” with board book, older child book, parenting book, toy, stuffed animal or baby quilt, and baby wipes at a home visit. Referrals made to parent /infant group other referrals as needed. 3) San Juan Island Family Resource Center offers a home visiting program for any parent feeling they need extra support. These are ongoing visits and are scheduled weekly, biweekly or monthly depending on the parent’s needs and wishes. Program can continue through the child’s third birthday. 4) San Juan County Health & Community Services: Newborn Outreach visits available to all families in the county. Public Health Nurses offer breastfeeding 	<ol style="list-style-type: none"> 1. Ensure that communications with all who work with young children emphasize the importance of social, emotional and mental health 2. Promote existing programs' awareness and implementation of models of services and supports for young families that are effective, culturally competent and community-based. 3. Promote existing programs' awareness and implementation of practices that provide opportunities for social connectedness for families. 4. Promote providers knowledge of social, emotional, language development, and mental health of young children. 	<p>Parent and Caregiver Changes: Improved abilities to demonstrate nurturing behaviors to promote children’s optimal social-emotional development.</p> <p>System Changes: Increased availability of appropriate and coordinated opportunities for families that promote and maintain healthy child social-emotional development.</p> <p>Child Changes: Increased number and percentage of children entering kindergarten with developmentally appropriate social-emotional skills</p>

support, information on infant brain development, physical and social emotional development, and recommended schedules for immunizations and well child exams. Resource and referral information provided. An age-appropriate infant information packet is provided. (Offered county wide).

- 5) Support Groups: San Juan Island -Parent/Infant Support Group Offered through Family Resource Center. San Juan Island Latino Community-currently no parent support group offered. Orcas Island -Children's House & Orcas Family Resources offer Parent/Infant support with discussion topic and guest speakers. Lopez Island-currently no parent support group offered. Shaw Island-currently no parent support group offered.
- 6) Literacy: San Juan Island- Lap Sit Program offered at the San Juan Island Public Library in cooperation with San Juan Island Family Resource Center. San Juan Island Public Library also has a weekly preschool hour as well as conducting monthly reading visits to each of the preschools on San Juan Island to lead an on site story hour. Orcas Island- Family Story Time is offered 1-2 times/wk at the Orcas Island Public Library. Their Summer Reading Program which assists families to track the number of books read is also open to parents of preschoolers. Lopez Island- Family Story Time is offered 2 times a month at the Lopez Island Public Library. County Wide- "First Book" -San Juan County Advisory Board has been established to provide books to children living below the federal poverty level. This can/will be done by working in conjunction with preschools, as well as through some advisory board special events.

Future Strategies:

- 1) Offer Parent support groups on all islands – (Shaw Island when indicated.)
- 2) Parent support group on San Juan Island for Spanish speaking families.
- 3) Parent of infants support group on Lopez Island.
- 4) Inclusion of fathers in parenting outreach and support groups.
- 5) Encourage and support literacy programs for early childhood at all county libraries and other appropriate community based organizations.

B. All children have access to developmentally and culturally appropriate services and all children have access to safe, responsive, stimulating, high quality environment.

County Strategies	General Strategies	Outcomes
<p><i>Current Strategies:</i></p> <ol style="list-style-type: none"> 1) Head Start & Early Head Start available on San Juan Island ECEAP slots available on Orcas, Lopez and Waldron Child Care Consultants support providers and provide training, including STARS-certified classes. 2) Family Resource Centers provide scholarships for child care. 3) Umbrella Group provides scholarships for preschool. 4) Lopez Children Center offers community funded scholarships for child care 5) San Juan Community Network has provided assistance for children with special health care needs as well as providing support for their parents. <p>Gaps:</p> <ol style="list-style-type: none"> a) Shortage of educated and skilled early childhood educators b) Need for child care scholarships greater than supply c) Spanish speaking provider shortage d) Waiting list for Head Start e) Demand for ECEAP greater than # slots available <p><i>Future Strategies:</i></p> <ol style="list-style-type: none"> 1) Utilize Early Learning Specialist to increase access to provider training. 2) Extend provider education courses through Skagit Valley College to Friday Harbor Campus 	<ol style="list-style-type: none"> 1. Develop a common understanding of “What children should know and be able to do? Between birth and kindergarten entry, as indicated in the Washington Early Learning and Development Benchmarks. 2. Enhance the availability and quality of child care and preschool programs. 3. Promote children’s health in early care and education programs. 4. Support high quality professional development services for providers. 5. Support career and wage ladders. 6. Increase number of early childhood educators obtaining higher education degrees. 7. Develop capacity within the early care and education systems to engage in family support. 	<p>Parent and Caregiver Changes:</p> <p>Increased understanding of what children need across diverse populations for optimal health and development (<i>physical well-being and motor, social and emotional development, approaches to learning, cognition and general knowledge, and language, com., and literacy.</i>) as identified and defined in research (e.g. in the Washington Early Learning and Development Benchmarks, NAEYC Developmentally Appropriate Practice, etc.)</p> <p>Improved ability of families to access and participate in quality child care and preschool programs that meet families’ needs.</p> <p>Increased ability to access community resources and support networks.</p> <p>System Changes:</p> <p>Increased number and percent of early care and learning programs that increase quality and are rewarded by increased subsidy/payment.</p> <p>Increased wages for quality early care and learning professionals.</p> <p>Improved early childhood teacher preparation.</p> <p>Increased systems recognition of families role as the primary nurturers and teachers of their children.</p> <p>Increased public awareness and support of early childhood education, health, and school readiness as a major contributor to economic growth and health communities. Increased availability of community resources and support networks for families and caregivers.</p> <p>Child Changes:</p> <p>Increased number and percentage of children entering kindergarten healthy and ready for school, including learning and development in physical well-being, health, and motor development, social and emotional development, approaches toward learning, cognition and general knowledge, and language communication, and literacy.</p>

C. All Families have access to parenting education, including information about promoting healthy growth and development.

County Strategies	General Strategies	Outcomes
<p><i>Current Strategies:</i></p> <ol style="list-style-type: none"> 1) Umbrella Group offers topic presentations on San Juan Island. 2) Make Parenting a Pleasure Curriculum offered on San Juan Island by San Juan County Health & Community Services personnel through San Juan Island Family Resource Center. 3) Parent Ed offered through Orcas Children's House – physical and emotional health topics presented at parent/infant support group. 4) STEPS (Systematic Transitions for Education in the Public Schools) -planning group on San Juan addressing transition from preschool to elementary school. 5) Lopez Early Childhood Consortium- addresses early identification of children with special needs, kindergarten readiness and transition from preschool to kindergarten. <p><i>Future Strategies:</i></p> <ol style="list-style-type: none"> 1) Lopez Parenting Education & Support 2) Shaw Parent Education & Support 3) Parent Education & Support in Spanish on San Juan 	<ol style="list-style-type: none"> 1. Provide information to parents and facilitate connection to needed services and supports. 2. Provide professional development programs, services, and supports for professionals providing information and support to parents. 3. Provide programs and supports for educators and trainers 	<p>Parent and Caregiver Changes:</p> <p>Improved child/parent/caregiver relationships by reducing parent and caregiver stress and nurturing family networks.</p> <p>Increased demonstrated parenting skills to support children's development and health.</p> <p>Increased frequency of parents/caregivers accessing resources and support networks.</p> <p>System Changes:</p> <p>Increased resources for parenting education and supportive services.</p> <p>Increased family inclusion in the development of policies and implementation of strategies influencing the development and health of young children in our community.</p> <p>Child Changes:</p> <p>Increased number and percentage of children who are nurtured in safe, stable, and supportive families.</p> <p>Increased number and percentage of children entering kindergarten healthy and ready to continue learning.</p>

D. All children have access to health insurance, a medical home, and comprehensive, consistent, culturally appropriate health services.

County Strategies	General Strategies	Outcomes
<p><i>Current strategies:</i></p> <ol style="list-style-type: none"> 1) San Juan County Health Department refers and assists families with application to Medicaid, CHIP, Basic Health, Birth to Three and Children With Special Health Care Needs Programs. 2) Family Resource Centers refer and assist families with applications to Medicaid, CHIP, and Basic Health. 3) School Districts provide early screening for special needs. 4) San Juan County Health & Community Services offers pre-kindergarten health and developmental screening open to children of all ages, especially those lacking access to medical care. 	<ol style="list-style-type: none"> 1. Increase awareness among all who care for young children about the importance of comprehensive health care 2. Enroll more eligible children in public health insurance programs (Medicaid, SCHIP, Basic Health, SSI) . 3. Facilitate access to a Medical Home for all 	<p>Parent and Caregiver Changes:</p> <p>Increased understanding and improved consumer skills of comprehensive health care (<i>including medical, dental, mental health, vision and involvement in the health system as a skilled consumer</i>).</p> <p>Increased ability to recognize an emerging issue with their child's health or development and connect with appropriate services.</p> <p>System Changes:</p> <p>Increased number and percentage of children who have medical insurance and increased number and percent of children receiving early intervention</p>

<p>5) Dental- currently one dentist on each San Juan, Orcas and Lopez Islands accepting Medicaid for children.</p> <p>Gaps:</p> <ul style="list-style-type: none"> a) Health Care access for undocumented families in the county. b) High deductibles on insurance, barrier to accessing health and dental care. c) Spend downs or co pays barrier to accessing health and dental care. d) Mental Health Providers: limited access and availability, especially with early childhood expertise. <p><i>Future Strategies:</i></p> <ul style="list-style-type: none"> 1) Increase community awareness of eligibility criteria for Medicaid, CHIP and Basic Health through outreach to child care centers, libraries, newspapers, posting on public bulletins and Kiosks. 2) ABCD- enrollment of dentists all San Juan, Orcas and Lopez to increase dentists serving Medicaid eligible B-3 yrs. 	<p>children (including medical, dental, mental health and vision services).</p> <p>4. Make developmental assessment and referral to Early Intervention (EI) accessible.</p>	<p>before entering kindergarten.</p> <p>Child Changes:</p> <p>Healthy children indicated by improved child health and wellness status.</p> <p>Increased number and percentage of children who receive recommended preventive care (<i>e.g., well-child, immunizations</i>)</p> <p>Increased number and percentage of children who have access to ongoing comprehensive health care in their medical home (<i>including medical, dental, mental health and vision</i>).</p>
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