

Northwest Early Learning Island County Kids Matter Logic Model

OVERARCHING VALUES, to:

- Promote policies that advance Kids Matter strategies and outcomes.
- Respect diverse families, diverse values, diverse learning styles, and diverse life styles.
- Assure all services in our county are relationship-based, client-centered and culturally appropriate.

VISION: All children have access to high quality early care and learning experiences that support optimal growth and developmental learning for success in school and life. All children are ready for school and will be emotionally resilient and socially competent with language and literacy skills to be readers, writers, clear communicators and critical thinkers. All schools are ready for children and families to provide opportunities for social connectedness and parent support.

MISSION: To support access to comprehensive early learning and family support opportunities to all children and families.

GOAL: To secure adequate and sustainable funding in order to offer services (education, care and support) for all families (expectant, with infants, toddlers, preschoolers, and their caregivers) to promote healthy development.

A. All parents and caregivers have the ability to promote positive social and emotional development of young children in their care.

Strategies to Meet all Needs	Future Activities	Current Activities	Kids Matter Outcomes
<p>1. Evidence-based programs that develop and increase bonding and attachment between parents and caregivers and their young children are expanded and/or implemented</p> <p>2. Non-profit agencies in our community whose mission is to promote positive social and emotional development of young children have increased funding and support.</p> <p>3. Parent education opportunities will include transition to school for all families in Island County.</p>	<p>1. Nurse-Family Partnership & Promoting First Relationships</p> <p>2. Early Learning Specialists for all elementary schools & early childhood teachers.</p> <p>3. Increase scope of support, and intentionality of programs in all school districts for families making the transition to Kindergarten (e.g. JumpStart, pre-K screening, PCHP program,</p>	<p>1. Welcome Baby, Mother's Circle, Dad's Support Network, and Readiness to Learn, PCHP program, Maternity Support Services, and Head Start.</p> <p>2. Toddler Learning Center, South Whidbey Family Resource Center, South Whidbey Resources Center.</p> <p>3. Transition programs in all school districts</p>	<p>Parent and Caregiver Changes: Improved abilities to demonstrate nurturing behaviors to promote children's optimal social-emotional development.</p> <p>System Changes: Increased availability of appropriate and coordinated mental health opportunities for families that promote and maintain healthy child social-emotional development.</p> <p>Child Changes: Increased number and percentage of children entering kindergarten with <u>developmentally appropriate</u></p>

<p>4. Through collaborations organizations are strengthened and expanded in order that resources and programs are assessed, gaps identified, and solutions implemented for Island County.</p> <p>5. Therapeutic infant and early childhood mental health services to support social/emotional needs are enhanced.</p>	<p>Kindergarten Roundup).</p> <p>4. Island County Children’s Commission is established</p> <p>5. Mental health consultants available to all those connected to families with young children.</p>	<p>4. Interagency Children’s Council, Family Support Alliance, Community Health Advisory Board, Health and Safety Network, have begun planning and preparation for Island County Children’s Commission through dialogues with Commissioners, city officials, and non-profit and public agencies</p> <p>5. Mental health consultants offered in parent co-ops, ECEAP, Head Start, Compass Health & Maternity Support Services.</p>	<p>social-emotional skills</p>
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B. All children have access to developmentally and culturally appropriate services and all children have access to safe, responsive, stimulating, high quality environments.

Strategies to Meet all Needs	Future Activities	Current Activities	Kids Matter Outcomes
<p>1. Teachers of young children are supported to get their CDA, AA, and BA degrees.</p> <p>2. The career and wage ladder is offered to all child care providers.</p> <p>3. Access to quality and affordable childcare is increased for all children including infants, special needs and respite care.</p>	<p>1. Increase the availability of scholarships to child care providers for training opportunities, assure the availability of local training opportunities.</p> <p>2. Implement the career and wage ladder in all programs for young children.</p> <p>3. Increase availability of care for the existing gaps (i.e., infant, special needs and respite).</p>	<p>1. College credits (STARS) are offered through SVC. Early Learning Specialist offer training and mentorship.</p> <p>2. Career and wage ladder offered at the South Whidbey Children’s Center.</p> <p>3. Planning a community-based focus for respite and foster care services is in progress.</p>	<p>Parent and Caregiver Changes:</p> <p>Increased understanding of what children need across diverse populations for optimal health and development (<i>physical well-being and motor, social and emotional development, approaches to learning, cognition and general knowledge, and language, com., and literacy.</i>) as identified and defined in research (e.g. in the Washington Early Learning and Development</p>

<p>4. Public awareness is increased around definitions of quality childcare and how to request it.</p> <p>5. Readily available support and education for parents and families.</p>	<p>4. A system or organization will be developed to deliver information about quality childcare and offerings to all parents.</p> <p>5. Offer parent education in all child care settings.</p>	<p>4.</p> <p>5. A limited model of parent education in a few child care programs.</p> <p>System Changes: Increased number and percent of early care and learning programs that increase quality and are rewarded by increased subsidy/payment. Increased wages for quality early care and learning professionals. Improved early childhood teacher preparation. Increased systems recognition of families role as the primary nurturers and teachers of their children. Increased public awareness and support of early childhood education, health, and school readiness as a major contributor to economic growth and health communities. Increased availability of community resources and support networks for families and caregivers.</p>	<p>Benchmarks, NAEYC Developmentally Appropriate Practice, etc.) Improved ability of families to <u>access and participate</u> in obtain quality child care and preschool programs that meet families' needs. Increased ability to access community resources and support networks.</p> <p>Child Changes: Increased number and percentage of children entering kindergarten healthy and ready for school, including learning and development in physical well-being, health, and motor development, social and emotional development, approaches toward learning, cognition and general knowledge, and language communication, and literacy.</p>
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C. All Families have access to parenting education, including information about promoting healthy growth and development.

	Strategies to Meet all Needs	Future Activities	Current Activities	Kids Matter Outcomes
	1. Public awareness, enthusiasm,	1. Develop and enhance	1. Children's Day, Library	Parent and Caregiver

<p>and connections between families and young children is supported and enhanced.</p> <p>2. Quality parent education referral services are enhanced.</p> <p>3. Parent education opportunities are available to all who need and/or desire.</p> <p>4. School-based early diagnostic screening is done for all pre-K children and feedback is offered for the concerns of parents around such screenings.</p> <p>5. Parents and the community at-large are aware of the cornerstones of effective parenting, such as through Born Learning.</p>	<p>programs that better connect families to resources.</p> <p>2. Regularly update the “United Way Health & Social Service Resource Guide” to accurately reflect current services in order to offer the most recent information through “211”.</p> <p>3. Provide access to a variety of parenting skill development to ensure that all families are nurtured.</p> <p>4. Pre-K screenings are offered in all primary schools in Island County.</p> <p>5. Unique and appropriate publicity of these cornerstones are placed where parents meet (i.e., Kiosks and parks).</p>	<p>programs, parent education offering, CHILD Profile, and local media education including the work of the Family Support Alliance.</p> <p>2. “United Way the Health and Social Service Resource Guide” has been updated for 2006 services. Resources and referrals are offered through “211” based on information in the “Resource Guide”.</p> <p>3. “Make Parenting a Pleasure” and “Nurturing Parenting” classes are offered to the community and in the Island County Jail Project, “Strengthening Families” class is offered through the Readiness to Learn Foundation, Skagit Valley Community Co-ops, Head Start, Early Head Start, ECEAP, South Whidbey Children’s Center, Family Resource Centers, and public schools.</p> <p>4. Coupeville School District, Head Start, and ECEAP offer pre-K screenings.</p> <p>5. Monthly parenting articles in local newspaper, and table tents are placed in restaurants to encourage family dialogue.</p>	<p>Changes: <u>Improved child/parent/caregiver relationships by reducing parent and caregiver stress</u> and nurturing family networks. Increased demonstrated parenting skills to support children’s development and health. Increased parents’ and other primary caregiver’s stress-reduction skills. Increased availability of community resources and support networks. Increased frequency of parents/caregivers accessing resources and support networks.</p> <p>System Changes: Increased resources for parenting education and supportive services. Increased family inclusion in the development of policies and implementation of strategies influencing the development and health of young children in our community.</p> <p>Child Changes: Increased number and percentage of children who are nurtured in safe, stable, and supportive families. Increased parents’ ability to select and be involved with their children’s quality child care and preschool programs. Increased number</p>
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			<u>and percentage of children entering kindergarten healthy and ready to continue learning.</u>
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D. All children have access to health insurance, a medical home, and comprehensive, consistent, culturally appropriate health services.

Strategies to Meet all Needs	Future Activities	Current Activities	Kids Matter Outcomes
<p>1. All who care for young children are aware of the importance of comprehensive health care (i.e., medical, dental, physical, and mental health) and resources for accessing this health care.</p> <p>2. All who care for young children are aware of the importance of early identification, early intervention and resources for accessing early screening services.</p> <p>3. Raise citizens' consciousness to elect politicians that understand the importance of comprehensive health care.</p> <p>4. Eligibility criteria for Medicaid, CHIP and Basic Health are easily accessible through outreach to childcare centers, home providers, libraries, newspaper, posting on public bulletins and kiosks.</p>	<p>1. Increase the number of providers taking Medicaid. Increase the number of ABCD dentists.</p> <p>2. All programs serving young children offer an early intervention component and expand programs to reach families not connected to any agency or program already offering this service.</p> <p>3. Support public officials who clearly identify the need for comprehensive health care.</p> <p>4. Posting on public bulletin boards and kiosks available services and criteria for eligibility.</p>	<p>1. Compass health offers mental health to Medicaid recipients. ABCD program offers dental care to income-eligible children.</p> <p>2. Head Start, Early Head Start, ECEAP, and the Toddler Learning Center (birth to three) offers free hearing, vision, and developmental screenings.</p> <p>3. Distribute material through the Island County Public Health Department.</p> <p>4. Children's medical coupons for low income.</p>	<p>Parent and Caregiver Changes: Increased understanding and improved consumer skills of comprehensive health care (<i>including medical, dental, mental health, vision <u>and involvement in the health system as a skilled consumer</u></i>).</p> <p>Increased ability to recognize an emerging issue with their child's health or development and connect with appropriate services.</p> <p>System Changes: Increased number and percentage of children who have medical insurance and increased number and percent of children receiving early intervention before entering kindergarten.</p> <p>Child Changes: <u>Healthy children indicated by improved child health and wellness status.</u> Increased number and percentage of children who receive recommended preventive care (<i>e.g., well-child, immunizations</i>) Increased number and percentage of children who have access to ongoing comprehensive health care in their medical home (<i>including medical, dental, mental health</i>)</p>

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