

**JOB OPENING ANNOUNCEMENT
NORTHWEST EDUCATIONAL SERVICE DISTRICT 189**

POSITION TITLE HALF-TIME .5 Teacher of the Deaf	SUPERVISOR Special Programs & Services Assistant Director
DEPARTMENT Special Programs and Services	WORK STATION Anacortes, Washington
SALARY RANGE Per NWESD Certificate Salary Schedule IV.A	CONDITIONS OF WORK 4hrs/day, 180 day contract plus 13 supplemental days.

SUMMARY: This position provides educational activities for deaf and hard of hearing students with a wide range of learning needs.

ESSENTIAL FUNCTIONS:

- Provides direct supervision of instructional assistants and interpreters which includes scheduling, planning, and initiating strategies for performance, assigning, and directing the work, training, formally reviewing performance and resolving complaints.
- Develops and implements student goals and objectives based on individualized education programs (I.E.P.s) and implements an assessment system to measure student knowledge and skills.
- Keeps abreast of new curricula/instructional strategies to meet student needs.
- Functions in cooperative situations (with special education and general education staff) to plan and provide educational activities for deaf and hard of hearing students with a wide range of learning needs.
- Works with deaf students with severe behavioral difficulties individually or in small groups and instructs staff on the most effective support strategies.
- Works with parents as partners in their child's education.
- Participates in building and program activities.
- Utilizes sign language with all students and staff.
- Coordinates schedules of interpreters, instructional assistants, specialists, and volunteers.

Supervisory: This position has direct supervisory responsibilities over instructional assistants and interpreters.

OTHER JOB FUNCTIONS:

- Performs related duties as assigned.*

QUALIFICATIONS: Requires a Bachelor's Degree in education with an endorsement in special education and elementary teaching and a minimum of three years experience working in special education. **Must be certified as teacher of the deaf.** Required fluent ASL/PSE skills, SEE experience desirable. Proficiency in sign language with versatility from ASL to PSE to Manual English as appropriate for instruction and communication. Graduate level training from an approved program in Deaf Education preferred. An equivalent combination of education and experience may be substituted which provides the skills, knowledge and abilities to perform the essential functions of the position.

WSP/FBI criminal history fingerprint background clearance required.

Requires knowledge of:

- The field of assignment sufficient to perform completely and accurately the full scope of responsibility as illustrated by example in this position description.
- General and special education principles and practices.
- The development and implementation of individualized educational programs, which address the educational needs of deaf/hard of hearing students with severe behavioral disabilities.
- Functional life skills and the ability to teach, train, and apply such in an educational setting.
- Child development within the educational setting.
- Effective supervisory techniques and demonstrated experience in doing so.
- Effective leadership and decision making techniques.
- Basic computer knowledge.

*Related duties as required are duties that may not be specifically listed in the Position Description but are within the general occupational series and responsibility level typically associated with the employee's classification of work.

Requires the ability to:

- Utilize specialized teaching techniques and behavior objectives in a special educational setting.
- Design individualized education programs and monitor and evaluate the effectiveness of each program.
- Promote positive public relations between the school and parents.
- Coordinate and facilitate multi-disciplinary team meetings.
- Supervise and motivate others to achieve individual and program objectives.
- Problem-solve and constructively manage crisis and high stress situations.
- Communicate effectively in both oral and written format.
- Establish and maintain effective working relationships with co-workers, school district staff, parents, vendors, employers, group home personnel, and the general public.
- Support appropriate student behavior and social skills.
- Train staff (such as instructional assistants) in effective instructional and behavioral strategies.
- Organize tasks and establish appropriate routines and schedules.

Licenses and/or Certifications:

Washington State teaching certificate with Special Education endorsement required.
Current CPR and First Aid certification required, or be willing to obtain

WORKING CONDITIONS/PHYSICAL REQUIREMENTS:

Work is performed in a classroom setting. Travel may be required on occasion. Must be physically capable of performing de-escalation techniques. Lifts and carries a maximum of 40 pounds. Adequate manual and finger dexterity, hearing, speech, and vision are necessary to perform the essential functions of this position.

Hazards: Potential hazards include working with students that can be physically aggressive.

The statements contained herein reflect general details as necessary to describe the essential functions of this position, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload. Changes to the position description may be made at the discretion of the employer. It is the policy of the Northwest Educational Service District No. 189 to not discriminate against any person with regard to race, color, religion, sex, age, national origin, marital status or physical or mental disability.

APPLICATION PROCEDURE:

Applications will be accepted *until qualified candidates are found.*

A complete application file includes the following:

1. A completed NWESD Certificated application form
2. Letter of interest reviewing qualifications and experience related to the duties and responsibilities
3. Current resume
4. Confidential placement file or signed letters of recommendation (3 preferred), and transcripts
5. Copy of valid Washington State teaching certificate with special education endorsement
6. Fingerprint fee of \$51.25 to be paid by employee upon hiring

Questions about the application process are directed to:	Specific questions about the position are directed to:
Kristine Juhl, Personnel Assistant NWESD 1601 "R" Avenue Anacortes, WA 98221 360-299-4057	Sheila Woods, Assistant Director Special Programs & Services 360/299-4018

NWESD is an Equal Opportunity Employer. Employment is on a conditional basis pending completion of a Washington State Patrol and FBI fingerprint criminal history background clearance and completion of an Employment Eligibility form presenting proof of identity and employment authorization status.
