

**JOB OPENING ANNOUNCEMENT
NORTHWEST EDUCATIONAL SERVICE DISTRICT 189**

POSITION TITLE Speech Language Pathologist, Deaf and Hard of Hearing	SUPERVISOR Assistant Director for Special Programs & Services
DEPARTMENT Special Programs & Services	WORK STATION Deaf & Hard of Hearing Program Anacortes, Washington
SALARY RANGE State Certificated Salary Schedule A	CONDITIONS OF WORK 7.5 hrs/day, 4 days/wk - 182 days base contract plus NTE 7 supplemental days prorated depending on hire date

BRIEF STATEMENT DESCRIBING JOB:

The Speech Language Pathologist is responsible for providing assessment and instruction to students with hearing impairments and/or communication disabilities in groups or individual therapy in a variety of settings, consulting with instructional team on classroom services, and participating in student IEP process. The specialist will design and implement appropriate clinical, educational and classroom-based interventions to meet student communication needs through the I.E.P. Program embraces an Inclusion Model with effective behavior & communication supports, as well as supportive environment to enhance skills within deaf/hard of hearing classroom serving students from preschool – grade 12. Implementation of evidenced-based and best practices in deaf education utilized throughout program model.

QUALIFICATIONS:

A Masters Degree in Speech/Language Pathology and a valid Washington Educational Staff Associate credential with a Speech Language Pathologist endorsement required. Minimum of two year's experience as a speech pathologist, including deaf education background and experience working with students who are deaf. Experience with students with multiple disabilities and working knowledge of augmentative communication preferred. Valid Washington State driver's license and First Aid/CPR card (or willingness to obtain) required. Fluency in ASL/PSE/SEE highly desirable.

Requires knowledge of:

- The field of assignment sufficient to perform completely and accurately the full scope of responsibility as illustrated by example in this position description.
- Augmentative communication.
- Assistive Technology.
- Deaf Education and an ability to sign fluently in ASL/PSE.
- Departmental and/or program goals and objectives.
- State and federal regulations related to Special Education evaluation and services, including specifically designed instruction and related services for DHH and communicatively impaired.
- Current techniques and philosophy in Deaf Education.
- Computer and software applications and related academic uses for population served.

Requires the ability to:

- Read, analyze, and interpret government regulations, forms, plans, and reports specific to program implementation and student needs.
- Write student evaluation reports.
- Effectively present information and respond to questions from groups of staff, students, and parents.
- Evaluate student growth and development.
- Develop progress reports and maintain records.
- Function as a member and leader of an educational team.
- Work independently using effective time management and organizational skills.
- Conduct effective, informational meetings and relevant staff development for program staff and/or associated groups.
- Establish and maintain effective working relationships with co-workers, school district staff, NWESD central office staff, and the general public.
- Work in an atmosphere where interruptions occur frequently and priorities are often modified.
- Travel to fulfill the essential functions of the position.

OTHER JOB FUNCTIONS:

- Performs related duties as required to the specific department. At the time of the interview additional job functions will be provided*

* Related duties as required are duties that may not be specifically listed in the Position Description but are within the general occupational series and responsibility level typically associated with the employee's classification of work.

ESSENTIAL FUNCTIONS:

- Conduct student assessments required for initial and continued program monitoring.
- Write evaluation and re-assessment summaries for communication impaired students.
- Write and implement individual education plans appropriate to students needing services for articulation, language, voice, aural habilitation, swallowing/oral motor issues and stuttering.
- Participate as a member of child’s study team in staff meetings and team assessments.
- Serve as case manager for students who have communication disorders.
- Interpret therapy needs and work cooperatively with parents and teachers to achieve IEP objectives.
- Assist in maintaining hearing aids, FM systems and related equipment including coordination and consultation with audiologists and medical centers as needed.
- Process and paperwork required to obtain assessment permission and document parent contacts as legally mandated by the Washington Administrative Code and Revised Code of Washington.
- Schedule flexibility to accommodate a changing caseload.
- Act as consultant for the district to staff and assist medical personnel in matters regarding students who are deaf, hard of hearing or have communication and/or swallowing or oral motor disorders, and language delayed students; perform hearing screenings.
- Work harmoniously with administration, staff, parents and outside agencies.
- Evaluate and select materials to meet student instructional/therapy needs.
- Maintain optimum learning environment for students by utilizing flexible service delivery models.
- Effectively and harmoniously work with classified/support staff.
- Observe strict confidentiality regarding student and personnel information.
- Promote and practice professional growth and development.
- Other duties as set forth by the program administrator deemed to be advantageous to the educational program.

The statements contained herein reflect general details as necessary to describe the essential functions of this position, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload. Changes to the position description may be made at the discretion of the employer.

It is the policy of the NWESD to not discriminate against any person with regard to race, color, religion, sex, age, national origin, marital status or physical or mental disability

APPLICATION PROCEDURE:

Applications will be accepted *until qualified candidate is found*.

A complete application file includes the following:

1. NWESD **Certificated** application form
2. Letter of interest reviewing qualifications and experience related to the duties and responsibilities
3. Current resume
4. Confidential placement file or copies of transcripts and signed letters of recommendation (3 preferred)
5. Copy of valid Washington Educational Staff Associate credential with a Speech Language Pathologist endorsement.
6. Fingerprint fee of \$55.25 to be paid by employee at time of hire

Questions about the application process are directed to:	Specific questions about the position are directed to:
<i>Kristine Juhl, Payroll/Personnel Assistant</i> NWESD 1601 "R" Avenue Anacortes, WA 98221 360/299-4057	<i>Shirley Cutshall, Director</i> Special Programs & Services 360-299-4098

NWESD is an Equal Opportunity Employer. Employment is on a conditional basis pending completion of a Washington State Patrol and FBI fingerprint criminal history background clearance and completion of an Employment Eligibility form presenting proof of identity and employment authorization status.
