

Autism Outreach Project Resource Library: Program Design

| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION |
|--|---|-------|----------------|--|
| ABA Program Companion, The | J. Tyler Fovel, M.A. | Book | Program Design | A manual written to help the reader integrate important theory and concepts from Applied Behavior Analysis (ABA) into practical and comprehensive educational programming, from assessment through methodology and evaluation. |
| Accessing the Curriculum for Pupils with Autistic Spectrum Disorders: Using the TEACCH Programme to Help Inclusion | Gary Mesibov & Marie Howley | Book | Program Design | This book explains ways to enable students with autism spectrum disorders to access the curriculum in a meaningful way by using the principles behind the intervention technique called "Structured Teaching". Practical strategies to facilitate this process are included. |
| Accommodations in Higher Education Under the Americans with Disabilities Act | ed by Michael Gordon, Ph.D. & Shelby Keiser, MS | Book | Program Design | This practical manual offers essential information and guidance for anyone involved with ADA issues in higher education settings. Fundamental principles and actual clinical and administrative procedures are outlined for evaluating, documenting, and accommodating a wide range of mental and physical impairments. Included are helpful diagnostic roadmaps, sample reports, and resource listings. |
| Autism & Learning: A Guide to Good Practice | Stuart Powell & Rita Jordan | Book | Program Design | This book demonstrates how a cognitive perspective on the way in which individuals with autism think and learn may be applied to particular curriculum areas. It shows clearly how theory can influence practice and sets out a new view of the relationship between learning and autism. |
| Autism Through the Lifespan: The Eden Model | David Holmes, Ed.D. | Book | Program Design | The Eden Family of Services in Princeton, NJ has provided comprehensive services for persons with autism for over twenty years. This book describes the model used at Eden for helping children and adults with autism. Dr. Holmes describes programmatic approaches, placement and treatment issues, curriculum, and staffing issues. Other chapters include decision making and parental roles. |
| Best Practices for Designing and Delivering Effective Programs for Individuals with Autistic Spectrum Disorders | Collaborative Work Group on Autism Spectrum Disorders | Book | Program Design | This document sponsored by the California Depart. of Education and Developmental Services seeks to define and clarify issues in providing appropriate and effective interventions for individuals with autism related disorders. |
| Breakthroughs: How to Reach Students With Autism | Karen Sewell | Video | Program Design | In this video, the author demonstrates successful techniques for working with students with autism that she has refined in her 20 years of special education instruction. A hands-on, how-to approach to reaching and teaching students with |

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| | | | | autism, this video shows Karen Sewell working with a preschool student using a program of early intervention, high expectations, tough love, physical prompting, modeling, and attending to task. Sewell has been named a "Teacher of the Year" by the Autism Society of America. | |
| Breakthroughs: How to Reach Students with Autism | Karen Sewell | Book | Program Design | Written by a former Autism Society of America's "Teacher of the Year", this hands on, how to manual gives ideas and techniques for teaching children with autism. | |
| Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think | Stanley I. Greenspan, M.D. & Serena Wieder, Ph.D. | Book | Program Design | Dr. Greenspan's DIR/Floortime program is presented in this clear and accessible volume for parents, professionals, and anyone involved in the care of children with ASD. Topics covered in this valuable book include improving the prognosis of ASD; how families can use the DIR model to promote relating, communicating and thinking; Floortime; assessment and intervention: the DIR model; and overcoming difficult symptoms. | New |
| Hidden Child, The: The Linwood Method for Reaching the Autistic Child | Jeanne Simons and Sabine Oishi, Ph.D. | Book | Program Design | Linwood Children's Center for autistic children was founded in 1955 by teacher and therapist Simons. Oishi skillfully combines Simons's case studies and anecdotes with her own observations and research to produce a readable, moving account. She provides an excellent explanation of autism, then a step-by-step analysis of the Linwood method of establishing relationships, patterning good behavior, overcoming compulsions, developing skills, and fostering social and emotional development. This valuable guidebook for teachers and therapists also has a hopeful message for parents of autistic children. | |
| Inclusive Programming for Elementary Students with Autism | Sheila Wagner | Book | Program Design | This book shows the benefits of inclusion as well as offering exercises and programs that help make inclusion comfortable for the autistic child, the teacher, and the students. | |
| Inclusive Programming for High School Students with Autism or Asperger's Syndrome | Sheila Wagner, M.Ed. | Book | Program Design | This comprehensive guide will help you give your child or student the best possible high school experience. You will learn how to help students navigate the social minefields of friendships and dating, while fostering the executive functioning skills they will need as adults. | New |
| Inclusive Programming for Middle School Students with | Sheila Wagner, M.Ed. | Book | Program Design | Teachers, parents, and students alike will benefit from this book as the author outlines both theories and applications | |

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| Autism/Asperger's Syndrome | | | | of inclusive programming for middle school students. Her engaging and readable style, coupled with her extensive knowledge and classroom practice make this book indispensable for professionals and non-professionals alike. | |
| Learners on the Autism Spectrum: Preparing Highly Qualified Educators | Edited by Kari Dunn Buron and Pamela Wolfberg | Book | Program Design | This textbook is designed to prepare highly qualified educators with essential knowledge and practical skills to support diverse learners on the autism spectrum. Covering a variety of topics, chapters are written by leading experts who address the core issues related to individuals with autism spectrum disorders. | New |
| Listen and Collaborate: Creating a Parent/Professional Partnership | Laurie Eckenrode, Pat Fennell, and Kathy Hearsey | Kit | Program Design | Designed by teachers and therapists who are highly experienced in Structured Teaching methodology, this is a convenient and practical questionnaire set that provides questions for professionals to ask parents, caregivers, and students when developing educational programs for students with autism spectrum disorder (ASD) and other developmental disabilities. | New |
| Pivotal Response Treatments for Autism: Communication, Social, & Academic Development | Robert L. Koegel & Lynn Kern Koegel | Book | Program Design | An innovative, state-of-the-art treatment for autism, Pivotal Response Treatment (PRT) uses natural learning opportunities to target and modify key behaviors in young children with autism, leading to widespread positive effects on communication, behavior, and social skills. | |
| Public Schools and Students with Autism: Components of a Defensible Program | Melisa Genaux, M.Ed., LRP Publications | Video | Program Design | This video presents components needed to build effective and defensible programs for students with Autism, based on their IEP's and demonstrates how to implement practical yet powerful educational strategies in any setting, regardless of student placement. | |
| School-Age Education Programs for Children with Autism | Jan S. Handleman & Sandra L. Harris | Book | Program Design | Written for educators and administrators, this handbook highlights U.S. educational programs that are designed for school-age children with autism spectrum disorder (ASD). The programs were chosen based on their reputation among professionals and parents and are located in public, private, and university-based schools. Each chapter covers a specific program and addresses diagnosis and assessment; staffing and administration; curriculum, instructional management, and skill acquisition; integration; range of methods; family involvement; transitions from preschool to elementary, middle, and high school; and outcome. | New |

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| Sense of Belonging, A: Including Students with Autism in Their School Community | Kim Davis & Cathy Pratt, IRCA | Video | Program Design | Highlights the efforts of 2 elementary schools and 1 middle school in Indiana in teaching students with autism in general education settings. | |
| Successful Inclusion for Students with Autism: Creating a Complete, Effective, ASD Inclusion Program | Sonja R. De Boer | Book | Program Design | This book offers step-by-step guidance for creating successful inclusion programs including information on educator roles and responsibilities, ongoing program assessment, evaluating student progress, designing an appropriate program, and legal guidelines for placement. Includes a wealth of helpful forms, checklists, and handouts. | New |
| TEACCH Approach to Autism Spectrum Disorders, The | Gary B. Mesibov, Victoria Shea & Eric Schopler | Book | Program Design | The TEACCH program is an internationally recognized treatment and support modality for individuals of all ages with autism spectrum disorders. The program focuses on the development of instruction and supports based on each individual's skills, interests, and needs. It draws from research literature to create activities and environments that are organized to emphasize meaningfulness. A valuable resource for all clinicians, families, teachers, and therapists. | |
| TEACCH: Principles of Structured Teaching (Western North Carolina Autism Preschool Program) | Centering on Children, Inc. | DVD | Program Design | This 16 minute film highlights the autism preschool program in Asheville, North Carolina, which uses the structured teaching method. Included are the three important aspects of the TEACCH approach: structure, work systems and daily schedules. | New |
| Understanding the Nature of Autism: A Practical Guide | Janice Janzen | Book | Program Design | This is an excellent resource for parents and educators. This book provides straightforward information used to develop curriculum and programs for children with autism. Clearly organized and containing numerous case studies as examples and reproducible record keeping forms. | |
| Ziggurat Model, The: A Framework for Designing Comprehensive Interventions for Individuals with High-Functioning Autism and Asperger Syndrome | Ruth Aspy, Ph.D. & Barry G. Grossman, Ph.D. | Book | Program Design | This book presents a process and framework for designing comprehensive interventions for individuals of all ages with autism spectrum disorders. The Ziggurat Model was designed to simplify a complex process. Parents and professionals will find the framework of The Ziggurat Model to be a guide in developing more thorough and effective interventions. | New |