

Autism Outreach Project Resource Library: Strategies/Curriculum

| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION | |
|--|---|---------|-----------------------|---|-----|
| Activities for Developing Pre-Skill Concepts in Children with Autism | Toni Flowers | Book | Strategies/Curriculum | This book includes chapters on auditory development, concept development, social development, speech and language development, and visual-motor integration. | |
| Activity Schedules for Children with Autism | Lynn McClannahan, Ph.D. & Patricia Krantz, Ph.D. | Book | Strategies/Curriculum | This book provides information on how parents and professionals can utilize schedules to promote independence in a variety of settings and activities. Examples and instructions will help readers with assessment, preparation of schedules, monitoring progress, and expanding social skills. | |
| Artist Within, The: Ideas for Fostering Creativity in People with Autism | Barbara Bianco, Chapel Hill TEACCH Center | Booklet | Strategies/Curriculum | This booklet is a resource to help parents and teachers begin to incorporate arts and crafts activities into the lives of individuals with autism. The ideas and activities presented have all been field tested by people with autism, and show that arts and crafts can be easy, fun, and rewarding. Directions are streamlined and easy to follow. | |
| Asperger Syndrome: A Practical Guide for Teachers | Val Cumine, Julia Leach and Gill Stevenson | Book | Strategies/Curriculum | This is a clear and concise guide to effective classroom practice for teachers and support assistants working with children with Asperger Syndrome. The book seeks to inform professionals meeting a child with Asperger Syndrome for the first time and to equip them with effective educational and behavioral intervention strategies. | |
| Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic & Social Difficulties | Susan Thompson Moore, M.Ed. | Book | Strategies/Curriculum | Practical solutions for addressing the academic and social needs of elementary-aged children with Asperger Syndrome. Lots of forms, checklists and other visuals make these helpful ideas easy to implement. | |
| Asperger Syndrome in the Inclusive Classroom: Advice and Strategies for Teachers | Stacey W. Betts, Dion E. Betts, & Lisa N. Gerber-Eckard | Book | Strategies/Curriculum | Based on the successful experiences of classroom teachers, and written from a teacher's perspective, this book provide creative and easy-to-apply strategies that support and encourage AS students in the mainstream classroom. | New |
| Asperger Syndrome: Success in the Mainstream Classroom | Coulter Video | Video | Strategies/Curriculum | This video provides proven tips and techniques to help make mainstreaming a child with Asperger Syndrome a positive learning experience for him or her-AND for teacher and classmates. This program also works well for individuals diagnosed with HFA, PDD-NOS and NLD. | |

Autism Outreach Project Resource Library: Strategies/Curriculum

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| Autism and Play | Jannik Beyer & Lone Gammeltoft | Book | Strategies/Curriculum | Parents and professionals are provided with specific ideas for planning play activities. Low-functioning children with autism can also benefit from play activities described by the authors in this book. This book describes different play sequences which encourage the integration of social, emotional, and cognitive development. The strategies focus on visualizing, imitation, mirroring, and taking turns. |
| Behavioral Intervention for Young Children with Autism | ed by Catherine Maurice | Book | Strategies/Curriculum | This manual gives the reader concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures;" assess children's skills, needs, and progress objectively and systematically; teach children a wide variety of important skills, ranging from basics such as listening and looking to complex language and social skills; and determine who is competent to deliver and supervise behavioral intervention. |
| Big A...little a...(Building Worlds for Children with ASD) | Tom Weddle | Book | Strategies/Curriculum | The author of this book, a recipient of the Serena Merck Memorial Award for dedication and innovation in helping children and adults with developmental and behavioral challenges, consults with school districts and public agencies in Idaho and Eastern Washington regarding autism and behavioral programming. The author uses engaging personal stories to provide teachers, parents, and caregivers with information and tools to aid in the development of home, school, and community programs. |
| Children and Youth With Asperger Syndrome: Strategies for Success in Inclusive Settings | Brenda Smith Myles | Book | Strategies/Curriculum | This resource for teachers and other educators provides research-based, instructional, behavioral, and environmental strategies in teaching children and youth with Asperger Syndrome. Chapters include adaptations for success in general education settings; environmental modifications, including visual supports and organizational strategies; technology accommodations; transition planning; and emotional, behavioral, and social supports. |

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| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION | |
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| Community-Based Curriculum | Mary Falvey | Book | Strategies/Curriculum | Offers teachers, administrators, therapists, counselors, and others a wealth of clearly presented strategies and materials for community-based instruction, including information on improving curricula for students with severe handicaps; establishing priorities within a student's educational program; focusing on instructional issues, skills, and strategies; and determining the how, where, and why of a particular activity. | |
| Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities | Shawn Henry & Brenda Smith Myles | Book | Strategies/Curriculum | This comprehensive, easy-to-use system allows educators to understand how to implement an instructional program for students with autism spectrum disorders (ASD). The CAPS model answers the questions (a) What supports does my student/child need in each class to be successful? (b) What goals is my student/child working on? and (c) Is there a thoughtful sequence to my students/childs day that matches his learning style. This resource addresses adequate yearly progress (AYP), response to intervention (RTI), and positive behavior support (PBS) in a common-sense format. The structure of this tool ensures consistent use of supports and data collection to measure success. | New |
| Developing Leisure Time Skills for Persons with Autism | Phyllis Coyne, Colleen Nyberg, & Mary Lou Vandenburg | Book | Strategies/Curriculum | This book is filled with games and defined activities that both interest and motivate many children with autism. It fills the gap with great information on assessment, appropriate exercised and applied teaching components for this skill. | |
| Developmental Therapy for Young Children with Autistic Characteristics | Ann Bachrach, Ada Mosley, Faye Swindle, & Mary Wood | Book | Strategies/Curriculum | This methods book for teachers and parents describes a complete program of developmental therapy for young children with autistic characteristics. It includes samples of techniques and materials, routines and environments, activity periods, learning experiences, and home programs designed specifically for the young child with autism functioning developmentally from birth to three years. | |

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| Discrete Trial Teaching | N.Y.F.A.C | Video | Strategies/Curriculum | Provides comprehensive information on implementing an ABA/ Discrete Trial Teaching program. Topics include: basics of Discrete Trial Teaching, reinforcers, learning readiness skills, prompting, teaching a new skill, receptive and expressive programs, generalization, and data collection. Through easy to understand lectures, followed by examples of teachers working with children, this video is a must for anyone beginning a DTT program. |
| Early Start for Young Children with Autism/PDD: Practical Interventions | Kathleen McConnell & Gail R. Ryser | Book | Strategies/Curriculum | This book was written to provide teachers, parents, interventionists, therapists, and caregivers with intervention strategies for young children, ages 2 through 5, with autism or another pervasive developmental disorder. Ideas presented are easy and practical to implement. |
| Floor Time: Tuning In To Each Child | Stanley Greenspan, M.D. | Book/Kit | Strategies/Curriculum | A professional development program from the publishers of PRE-K TODAY magazine, based on the work of Stanley Greenspan, renowned child psychiatrist and early childhood consultant. This program includes a videotape, developmental chart, professional guide, reproducible parent/teacher handouts, and original source material. |
| Helping Students Overcome Depression and Anxiety: A Practical Guide | Kenneth W. Merrell | Book | Strategies/Curriculum | This unique book provides clear-cut strategies for addressing depression, anxiety, and other internalizing disorders creatively and effectively for students in grades K-12. Included are concise overviews of these disorders, a comprehensive assessment model, a wide range of easily implemented interventions, reproducible worksheets, and information on currently available psychiatric medications for depression and anxiety. |
| Hygiene and Related Behaviors for Children and Adolescents with Autism Spectrum and Related Disorders | Kelly J. Mahler, MS, OTR/L | Book | Strategies/Curriculum | This innovative curriculum teaches important hygiene skills and associated social understanding using a fun approach that targets the core characteristics and learning styles of children and adolescents on the autism spectrum. New |
| Hyperlexia Handbook: A Guide to Intervention Strategies and Resources | American Hyperlexia Association | Book | Strategies/Curriculum | A concise guide to a complex syndrome that focuses on reaching children early with proven intervention strategies. This manual will quickly become a frequent companion to anyone who interacts on a regular basis with a child with hyperlexia. |

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| Hyperlexia: Therapy that Works - A Guide for Parents & Teachers | Center for Speech and Language Disorders | Book | Strategies/Curriculum | Children with hyperlexia have a difficult time processing what is said to them, but they are lucky because their language learning can be supported by written language. Written by the clinical staff at the Center for Speech and Language Disorders, this is a practical guide for intervention strategies for children with hyperlexia. |
| I Am Special: Introducing Children and Young People to Their Autism Spectrum Disorder | Peter Vermeulen | Book | Strategies/Curriculum | This is a workbook designed for children with autism. The book is divided into two parts, with the first being a theoretical introduction which explains how to inform children they have autism or Asperger's Syndrome and how to use the worksheets with groups or individuals. The second part is a series of worksheets which a child works through with an adult to create a personal book about him/herself. The workbook strikes a balance between general facts, personal information, and covering the strengths an autistic person may have as well as the difficulties they may face. |
| I Can Problem Solve (An Interpersonal Cognitive Problem-Solving Program): Intermediate Elementary Grades | Myrna B. Shure | Book | Strategies/Curriculum | This program, originally called Interpersonal Cognitive Problem Solving, has come to be called I Can Problem Solve (ICPS). The goal of the ICPS Program is to teach children thinking skills that can be used to help resolve or prevent "people" problems through both formal lessons and specific suggestions for incorporating ICPS principles in classroom interactions and the curriculum. This material has been used successfully with children in regular as well as in transition and special education classes. ICPS offers a practical approach to help most children learn to evaluate and deal with problems. |
| I Can Problem Solve (An Interpersonal Cognitive Problem-Solving Program): Kindergarten & Primary Grades | Myrna B. Shure | Book | Strategies/Curriculum | This program, originally called Interpersonal Cognitive Problem Solving, has come to be called I Can Problem Solve (ICPS). The goal of the ICPS Program is to teach children thinking skills that can be used to help resolve or prevent "people" problems through both formal lessons and specific suggestions for incorporating ICPS principles in classroom interactions and the curriculum. This material has been used successfully with children in regular as well as in transition and special education classes. ICPS offers a practical approach to help most children learn to evaluate and deal with problems. |

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| I Can Problem Solve (An Interpersonal Cognitive Problem-Solving Program): Preschool | Myrna B. Shure | Book | Strategies/Curriculum | This program, originally called Interpersonal Cognitive Problem Solving, has come to be called I Can Problem Solve (ICPS). The goal of the ICPS Program is to teach children thinking skills that can be used to help resolve or prevent "people" problems through both formal lessons and specific suggestions for incorporating ICPS principles in classroom interactions and the curriculum. This material has been used successfully with children in regular as well as in transition and special education classes | |
| I Read It, But I Don't Get It: Comprehension Strategies for Adolescent Readers | Cris Tovani | Book | Strategies/Curriculum | A practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. This book will provide support for teachers who want to incorporate comprehension instruction into their daily lesson plans without sacrificing content knowledge. | New |
| Incorporating Social Goals in the Classroom: A Guide for Teachers and Parents of Children with High-Functioning Autism and Asperger Syndrome | Rebecca A Moyes | Book | Strategies/Curriculum | This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome. It includes a detailed description of the social deficits of these children as they appear in the classroom and ways to address them; instruction on enhancing the development of IEPs to incorporate social goals; and lesson plans to facilitate teaching these goals. | |
| Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children | Eric Schopler, Robert Jay Reichler, and Margaret Lansing | Book | Strategies/Curriculum | This volume describes the principles and teaching strategies necessary for working with children who are autistic or developmentally disabled. Specific suggestions for translating assessment data into an Individualized Education Program (IEP) are given. | |
| Introductory Guide to Including Children with Autism for Classroom Teachers, An | Donna Quon | Book | Strategies/Curriculum | This manual includes chapters on inclusion of children with autism, behavior interventions, communication, classroom strategies, and more. | |
| Just Take A Bite: Easy, Effective Answers to Food Aversions and Eating Challenges! | Lori Ernsperger, Ph.D. & Tania Stegen-Hanson, OTR/L | Book | Strategies/Curriculum | This book is the perfect resource for parents and professionals working with children with food aversions and eating challenges. The authors provide clear and concise strategies and lessons to assist children in eating a balanced diet. Included is a comprehensive treatment plan. | New |

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| Keys to Success for Teaching Students with Autism | Lori Ernsperger, Ph.D. | Book | Strategies/Curriculum | Dr. Lori Ernsperger offers a book based on her research and behavioral expertise that is practical, guiding those who educate students with autism step-by-step. Regardless of their level of experience, teachers now have a book which allows them to create and implement an effective educational program for their special needs students. | |
| Land We Can Share, A: Teaching Literacy to Students with Autism | Paula Kluth & Kelly Chandler-Olcutt | Book | Strategies/Curriculum | Authored by nationally known scholars in autism and literacy, this groundbreaking guide shows teachers how to move beyond functional literacy skills to bring high-quality, meaningful literacy instruction to students with autism. | New |
| Learning with a Visual Brain in an Auditory World: Visual Language Strategies for Individuals with Autism Spectrum Disorders | Ellyn Lucas Arwood, Ed.D. & Carole Kaulitz, M.Ed. | Book | Strategies/Curriculum | This book is unique in that the authors are recommending strategies based on the language of the way individuals with ASD learn. This book is divided into three sections. Section One is about the learning system. Section Two connects the learning of a child with ASD to how the child performs behaviorally, academically, and socially. Section Three provides intervention strategies for helping a person (child or adult) with the visual brain characteristic of ASD to fit into an auditory culture. The strategies are language-based and take into consideration the complexity of the underlying biological learning system. | New |
| Making a Difference: Behavioral Intervention for Autism | Ed by Catherine Maurice, Gina Green, & Richard M. Foxx | Book | Strategies/Curriculum | This book provides information about high-quality applied behavioral research and practice in understandable terms, making it accessible to the lay public as well as professionals and academicians. | |
| Making Visual Supports Work in the Home and Community: Strategies for Individuals with Autism and Asperger Syndrome | Jennifer Savner & Brenda Smith Myles | Book | Strategies/Curriculum | This book is full of practical ideas for daily living with a child with Asperger Syndrome. An invaluable how-to manual, it includes ideas for using everyday items to create simple, effective visual supports. The information is presented in a concise and practical format that facilitates quick and easy application for parents and professionals alike. | |
| Management of Autistic Behavior | Richard L. Simpson & Madelyn Regan | Book | Strategies/Curriculum | This guidebook provides information on educational programs, application of behavior management principles, assessment of preliminary behavior management and development of behavior management programs, intervention procedures, and curriculum development. | |

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|---|--|------|---------------------------|--|
| Meeting the Needs of Children with Autistic Spectrum Disorders | Rita Jordan and Glenys Jones | Book | Strategies/Curriculum | Ideal for anyone teaching children with autism spectrum disorders for the first time in a mainstream setting. Using a case-study approach, the authors help the teacher identify the meaning behind pupils' actions and reactions, and provide suggested responses via practical exercises and curriculum suggestions. |
| Music Therapy: Another Path to Learning and Communication for Children in the Autism Spectrum | Betsey King Brunk, MMT, MT-BC | Book | Strategies/Curriculum | Music is a unique path to communication and learning for children with autism. This book outlines some of the principles of music therapy and provides sample music therapy strategies for use with children in the autism spectrum. There are research references and sources for materials. |
| Negotiating the Special Education Maze: A Guide for Parents and Teachers | Winifred Anderson, Stephen Chitwood, Deidre Hayden | Book | Strategies/Curriculum | One of the best resources available to parents, teachers, and school administrators for understanding the special education system and learning how to make it work for individual families. This book presents an effective approach for obtaining appropriate instruction and therapy designed to meet the unique needs of every child with special needs. |
| Nonverbal Learning Disorders, The Source | Sue Thompson | Book | Strategies/ Curriculum | The child with this disorder presents a puzzling and challenging profile to teachers, therapists, and parents. This resource translates the research into an understandable manual for the identification and treatment of children and youth with nonverbal learning disorders. |
| One-on-One: Working with Lower Functioning Children with Autism and Other Developmental Disabilities (formerly titled Pieces to the Puzzle) | Marilyn Chassman | Book | Strategies/Curriculum | New therapy ideas that helped an older lower-functioning child gain skills. This book contains alternatives to hand-over-hand approaches to teaching matching skills and repetitive labeling. Chassman also describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior problems and more. |
| OT and SLP Team Approach, An: Sensory and Communication Strategies that Work | Nancy Kashman, BS, LOTR, & Janet Mora, MA, CCC-SLP | Book | Strategies/Curriculum | Practical advice and workable strategies to treat dysfunction in sensory integration and communication disorders through an integrated team approach. Drawing on their extensive experience, the authors demonstrate how an integrated team approach increases therapeutic effectiveness while maximizing the benefits of the available treatment resources. |

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|---|--|------|-----------------------|--|-----|
| Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities | Jill Hudson & Amy Bixler Coffin | Book | Strategies/Curriculum | This book provides a framework for identifying the areas where an individual with ASD may need support to participate more fully and successfully in community outings. This framework can be used with children across the spectrum at all age and developmental levels and for any community outing. | New |
| Parents' Education as Autism Therapists: Applied Behavior Analysis in Context | ed Mickey Keenan, Ken Kerr & Karola Dillenburger | Book | Strategies/Curriculum | Clear, focused, and practical, this book is a useful introduction to ABA for parents and professionals working with children with autism. | |
| Power Cards: Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism | Elisa Gagnon | Book | Strategies/Curriculum | This step-by-step book shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story. | |
| Practical Ideas That Really Work for Students with Autism Spectrum Disorders | Kathleen McConnell & Gail R. Ryser | Book | Strategies/Curriculum | 40 practical, easy-to-use classroom ideas designed for teachers to help them improve the social interactions and communication skills of students with autism spectrum disorder (ASD). The projects and activities included were created for children with ASD in preschool through grade 12, and they include concepts ranging from showing enthusiasm and problem solving to making requests and demonstrating independent behavior. | New |
| Reaching the Autistic Child: A Parent Training Program | Martin Kozloff | Book | Strategies/Curriculum | A parent-training program -- chapters include theories, therapies, and a new direction in autism, methodology, and the parent-training program. | |
| Reaching the Child with Autism Through Art | Toni Flowers | Book | Strategies/Curriculum | In the words of the author, too often children with autism are left out of art class because they are too difficult to reach. The experiences in this book have been "autism tested" and given the "lick, sniff, twiddle" seal of approval by children with autism everywhere. | |

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| Reading & Writing Program, The: An Alternative Form of Communication | Nina Watthen-Lovaas, M.A. & Erik Ernst Lovaas, B.A. | Book | Strategies/Curriculum | The Reading and Writing Program, developed at the Lovaas Institute for Early Intervention and the Institute for Behavioral Research and Education, is a program for teaching children with autism and other developmental delays who have difficulty acquiring vocal language. Based on scientific research on teaching students with developmental delays, the program teaches children to read and write using only visual stimuli. The program includes detailed explanations and systematically addresses areas of difficulty for teaching students to express themselves using longhand, a computer keyboard, other computing devices, and the Picture Exchange Communication System (PECS). | |
| Role of an Educational Assistant, The | Geneva Centre for Autism | DVD | Strategies/Curriculum | This DVD offers practical strategies and insights for educational assistants. It addresses the priorities that all EAs should be aware of and reinforces their primary responsibility: ensuring that their students become as independent as possible. | New |
| Self-Help Guide for Special Kids and their Parents | Joan Matthews & James Williams | Book | Strategies/Curriculum | Story of the author's practical solutions to the challenges of having a child with autism. Covers everything from eye sensitivity to knowing how far away to stand from other people, to being polite when someone is crying. | |
| Simple Strategies that Work! Helpful Hints for All Educators of Students with Asperger Syndrome, High-Functioning Autism, and Related Disabilities | Brenda Smith Myles, Diane Adreon, and Dena Gitlitz | Book | Strategies/Curriculum | Simple Strategies that Work! provides ideas and suggestions that teachers can use to help a student with AS/HFA on the road to success. The strategies, while effective, are simple enough for everyone to use. That is, in addition to teachers and related support personnel, administrators, office staff, cafeteria workers, bus drivers, and paraprofessionals will find that these supports lay the groundwork for more successful experiences for students with AS/HFA. In many cases, they are helpful for all students! | |
| Sixth Sense II, The | Carol Gray | Book | Strategies/Curriculum | This lesson plan was developed to share information about autism spectrum disorders with general education students, to explain behaviors that might otherwise be misinterpreted as frightening, odd, or rude. The Sixth Sense introduces students to their sixth-or social-sense via activities and discussion. | |

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|---|--|----------------|-----------------------|---|-----|
| Skillstreaming in Early Childhood: New Strategies and Perspectives for Teaching Prosocial Skills | Ellen McGinnis & Arnold P. Goldstein | Book | Strategies/Curriculum | Skillstreaming is an instructional intervention designed to teach prosocial behavioral alternatives to children and youth. This book addresses the implementation of this strategy with the preschool and kindergarten child. | |
| Skillstreaming the Elementary School Child: New Strategies and Perspectives for Teaching Prosocial Skills | Ellen McGinnis & Arnold P. Goldstein | Book | Strategies/Curriculum | Skillstreaming is an instructional intervention designed to teach prosocial behavioral alternatives to children and youth. This book addresses the implementation of this strategy with the elementary-age child. | |
| Skillstreaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills | Ellen McGinnis & Arnold P. Goldstein | Book | Strategies/Curriculum | Skillstreaming is an instructional intervention designed to teach prosocial behavioral alternatives to children and youth. This book addresses the implementation of this strategy with the adolescent. | |
| Small Steps Forward: Using Games and Activities to Help Your Preschool Child with Special Needs | Sarah Newman | Book | Strategies/Curriculum | Provides parents and caregivers of children diagnosed with conditions such as Down's syndrome, autism, or other forms of developmental delay, with the information they need to encourage their child's development. Includes cognitive, linguistic, physical, sensory, social, and emotional skills. | |
| Starting Points: The Basics of Understanding and Supporting Children and Youth with Asperger Syndrome | Jill Hudson & Brenda Smith Myles | Book | Strategies/Curriculum | Easy-to-use, proven interventions and supports to address the major needs of children and youth with Asperger Syndrome. Practical solutions to address some of the most challenging situations faced by these children. | New |
| Strategies for Organization: Preparing for Homework and the Real World | Michelle Garcia Winner | DVD & Workbook | Strategies/Curriculum | For students with challenges in the area of multi-tasking or executive functioning, managing homework can be overwhelming to the point of meltdown. In this DVD, the author explains different types of organizational tasks; how to help students focus more on their strengths than weaknesses when approaching a homework assignment; and 10 steps for organizing and producing homework. A workbook is included with the DVD. | |
| Students with Autism: Characteristics and Instruction Programming | Jack Scott, Claudia Clark, & Michael Brady | Book | Strategies/Curriculum | This comprehensive book examines the complicated and often controversial issues relating to instructional programming for students with autism, with particular sensitivity to the wide range and varying effects of the cognitive, behavioral, social, and academic abilities of these students. A comprehensive overview of program development and service delivery models is presented. | |

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| Success Strategies for Students with Asperger Syndrome & Autism | Geneva Centre for Autism | DVD | Strategies/Curriculum | Effective transition strategies and informal support systems can make secondary school a productive experience for students with Asperger Syndrome and Autism. Success Strategies offers a framework for supporting students with simple common sense solutions to help students thrive in secondary school and beyond. | New |
| Supporting Individuals with Autism Spectrum Disorder in Recreation | Phyllis Coyne & Ann Fullerton | Book | Strategies/Curriculum | This guide was written to help families, educators, and other professionals learn effective ways to assist individuals with autism spectrum disorder (ASD) in school and community recreation activities. Included is information on the impact of ASD on recreation participation, program development and accommodations, and selected programs that are using promising recreation practices. Strategies are provided for service providers to use in the creation of meaningful recreation services for children, adolescents, and adults. | |
| Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism | Mary Wrobel | Book | Strategies/Curriculum | This book was specifically designed to address the health and safety needs of students aged five and up with autism spectrum disorders. Through a unique combination of social stories and easy-to-understand activities, this book will reduce the fear and confusion surrounding issues of hygiene, health, puberty and more. | |
| Tasks Galore: Creative Ideas for Teachers, Therapists, and Parents Working with Exceptional Children | Laurie Eckenrode, Pat Fennell & Kathy Hearsey (Division TEACCH) | Book | Strategies/Curriculum | This resource, written by teachers and therapists experienced in Structured Teaching methodology, contains a compilation of tasks shown in full-color photographs. The first book in the full-color pictorial series of multi-modal tasks, used in programs for children with autism, is applicable to any early education or learning environment. The creative ideas for teachers, therapists, and parents working with exceptional children will be a launching pad to individualize a program for their own students. | |
| Tasks Galore: For The Real World | Laurie Eckenrode, Pat Fennell & Kathy Hearsey (Division TEACCH) | Book | Strategies/Curriculum | This resource, written by teachers and therapists experienced in Structured Teaching methodology, contains a compilation of tasks shown in full-color photographs. The second book in the full-color pictorial series of visually structured tasks for teaching domestic, vocational, and other independent living skills to individuals with autism will be valuable in preparing the exceptional student for independence in the "Real World." | |

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|--|---|------|-----------------------|--|-----|
| Tasks Galore: Let's Play | Laurie Eckenrode, Pat Fennell, Kathy Hearsey & Beth Reynolds (TEACCH) | Book | Strategies/Curriculum | The fourth book in the popular resource series utilizes play as the program for learning. Color photographs of children at play depict tasks that the authors have implemented successfully to enhance their students' toy play, flexibility, and social interactions. Printable visual supports also included. | New |
| Tasks Galore: Making Groups Meaningful | Laurie Eckenrode, Pat Fennell & Kathy Hearsey (Division TEACCH) | Book | Strategies/Curriculum | This resource, written by teachers and therapists experienced in Structured Teaching methodology, contains a compilation of tasks shown in full-color photographs. The third book in the full-color pictorial series of visually structured tasks helps teachers, parents, and therapists apply structured teaching techniques to classroom groups and school specialties (music, dance, and physical education) as well as to home parties. | |
| Teachers' Guides to Inclusive Practices: Behavioral Support | Rachel Janney & Martha E. Snell | Book | Strategies/Curriculum | In this easy-to-read manual, general and special education teachers, counselors, related services staff, and family members will gain insight into students' behaviors and discover fresh, proactive ideas on how to help them develop appropriate behavioral skills. | |
| Teachers' Guides to Inclusive Practices: Collaborative Teaming | Martha E. Snell & Rachel Janney | Book | Strategies/Curriculum | This easy-to-use guide helps teachers form and maintain effective collaborative teams that stimulate students' academic progress and promote positive social behavior. Educators will learn how to select team members, define the team's purpose and focus, schedule and preserve time for teaming, and facilitate smooth communication during team meetings. | |
| Teachers' Guide to Inclusive Practices: Modifying Schoolwork | Rachel Janney & Martha E. Snell | Book | Strategies/Curriculum | The authors' easy-to-use model for adapting schoolwork for students with disabilities is a must-have for every educator in an inclusive classroom. Teachers of students in grades K-12 will use this book to learn about curricular, instructional, and alternative adaptations and decide when and how to implement them for students with a broad range of ages, disabilities, and learning needs. | |
| Teachers' Guides to Inclusive Practices: Social Relationships and Peer Support | Martha E. Snell & Rachel Janney | Book | Strategies/Curriculum | This user-friendly guide for teachers offers proven models on how to build positive peer relationships and supportive ties between students in inclusive classrooms. Topics covered include creating a positive atmosphere, implementing support programs, peer problem solving, and establishing friendship groups. | |

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|--|---|----------|-----------------------|--|
| Teachers' Guides to Inclusive Practices: Student-Directed Learning | Martin Agran, Margaret E. King-Sears, Michael L. Wehmeyer & Susan R. Copeland | Book | Strategies/Curriculum | In this book, educators will find step-by-step instructions for helping students with mild, moderate, or severe disabilities learn self-monitoring, self-evaluation, self-instruction, problem solving, goal setting, and other student-directed learning strategies. |
| Teaching and Mainstreaming Autistic Children | Peter Knoblock | Book | Strategies/Curriculum | This is a book about teaching autistic children in mainstreamed classrooms and schools. It is about teachers and parents working together to guarantee facilitative learning environments. Included are chapters on designing mainstreamed therapeutic environments, curriculum approaches, language and communication, developing support systems for families and schools, fostering positive attitudes toward children and teacher-child relationships, and evaluating children and programs. |
| Teaching Children with Autism to Mind-Read: A Practical Guide | Patricia Howlin, Simon Baron-Cohen & Julie Hadwin | Book | Strategies/Curriculum | This book explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds. The authors provide practical guidelines for helping children with autism spectrum conditions improve their understanding of beliefs, emotions and pretence. |
| Teaching Developmentally Disabled Children: The "ME" book | Ivar Lovaas | Book | Strategies/Curriculum | This book is aimed at teachers and parents to help developmentally disabled persons live more meaningful lives. Chapters include basic self-help skills, getting ready to learn, and language. |
| Teaching Individuals with Developmental Delays Basic Intervention Techniques | O. Ivar Lovaas | Book | Strategies/Curriculum | This book provides basic intervention techniques including chapters on basic concepts, transition into treatment, early learning concepts, expressive language, strategies for visual learners, programmatic considerations, and organizational and legal issues. |
| Teaching Kids & Adults With Autism: Building the Framework for Lifetime Learning | Kathleen McConnell Fad & L. Rozelle Moulton | Book/Kit | Strategies/Curriculum | This widely used strategy implemented in many classrooms focuses on facilitating students' learning by communicating with those students in several modes, not just through spoken language. |

Autism Outreach Project Resource Library: Strategies/Curriculum

| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION | |
|---|---|---------|-----------------------|--|-----|
| Teaching Verbal Behavior: An Introduction to Parents Teaching Language | James Partington, Ph.D. | Video | Strategies/Curriculum | Following the first ten months of an intensive language intervention conducted by the mother of Dani, a young girl diagnosed with autism, this video demonstrates the importance of parents learning to capture their child's motivation. With Dr. Partington's clear and systematic presentation, parents and professionals can learn the essential elements of programs designed to help children with language delays be successful participants in learning. | |
| Toilet Training for Individuals with Autism and Related Disorders | Maria Wheeler | Book | Strategies/Curriculum | A guide that provides over 200 toilet training tips as well as case studies. Information is presented in a straightforward manner that parents will appreciate. | |
| Toilet Training in Less Than A Day | Nathan Azrin & Richard Foxx | Book | Strategies/Curriculum | Two noted specialists have developed this training method that - for the average child - requires less than four hours. | |
| Toileting | Nancy Dalrymple & Margaret Boarman (Indiana Resource Center for Autism) | Booklet | Strategies/Curriculum | Self-care in toileting is one of the areas that persons with autism frequently have difficulty in managing, and they are often confused by training. This booklet discusses issues and strategies of teaching independent, socially acceptable toileting skills. | |
| Treasure Chest of Behavioral Strategies for Individuals with Autism, A | Beth Fouse, Ph.D. & Maria Wheeler, M.Ed. | Book | Strategies/Curriculum | This book is a resource manual that applies theory and best practices in behavior management to individuals with autism. Parents and educators will find this an easy reference for using behavioral interventions with individuals with autism. | |
| Tuned in to Learning: Sample Music CD, Volumes 1-9 | Michelle Lazar, MA, MT-BC & Jeremy Jensen, MM, MT-BC | CD | Strategies/Curriculum | Designed by an Autism Specialist and Music Therapist, the Tuned in to Learning program integrates evidence-based techniques from the fields of special education, applied behavior analysis, and music therapy to help students reach their core educational goals. This CD sampler includes 9 full-length songs from Volumes 1-9 of the Tuned in to Learning program. | New |
| Understanding and Teaching Children with Autism | Rita Jordan & Stuart Powell | Book | Strategies/Curriculum | This book relates current findings concerning autism to the context of home and school, based on the premise that effective teaching must be rooted in understanding. | |
| Visual Supports for People with Autism: A Guide for Parents & Professionals | Marlene J. Cohen, Ed.D., BCBA & Donna L. Sloan, M.A., BCBA | Book | Strategies/Curriculum | A complete, easy-to-understand guide to using visual aids for teaching academic, daily living, and self-help skills. | New |

Autism Outreach Project Resource Library: Strategies/Curriculum

| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION | |
|---|---|-------|-----------------------|--|-----|
| Visual Supports in the Classroom | Jennifer Savner & Brenda Smith Myles | Video | Strategies/Curriculum | | |
| Visual Thinking Strategies for Individuals with Autism Spectrum Disorders: The Language of Pictures | Ellyn Lucas Arwood, Ed.D., Carole Kaulitz, M.Ed., and Mabel Brown, M.A. | Book | Strategies/Curriculum | This companion to <i>Learning With a Visual Brain in and Auditory World</i> helps the reader understand how to match the developmental levels of pictures and visuals to the developmental level of the person looking at the visual. In this way, appropriate visuals provide the language development for children with autism spectrum disorders. | New |
| Work in Progress, A: Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism | ed by Ron Leaf & John McEachin | Book | Strategies/Curriculum | This book is the latest material that provides a program based on Applied Behavior Analysis (ABA). The authors offer a comprehensive manual for parents and professionals who want to utilize ABA to teach new skills and behaviors to their children or students. Sections include behavior problems and management, toilet training, eating and sleep problems, and play and social skills. Effective implementation of an ABA program and how to evaluate progress is also explained. | |
| You're Going to Love This Kid! Teaching Students with Autism in the Inclusive Classroom | Paula Kluth | Book | Strategies/Curriculum | A practical guide to understanding students with autism and including them fully in the classroom. Brings to life a learner-centered, mutli-dimensional, out of the box perspective for effectively educating kids with autism, their peers and their teams. | |