

## Autism Outreach Project Resource Library: Communication

TITLE	AUTHOR (S)	TYPE	CATEGORY	DESCRIPTION
*Estrategias Visuales para Mejorar la Comunicacion: Ayudas Practicas para la Escuela y el Hogar	Linda A. Hodgdon, M.Ed., CCC-SLP	Book	Spanish Language	
*PECS: El Sistema de Comunicacion por Intercambio de Figuras Manual de Entrenamiento	Lori A. Frost, M.S., CCC/SLP & Andrew S. Bondy, Ph.D.	Book	Spanish Language	
Autism & PDD: Abstract Concepts Level 1	Linda Mulstay-Muratore	Book	Communication	This program was created for children who have difficulty advancing from basic WH questions to comprehending more abstract language concepts. Using simple, uncluttered illustrations as visual prompts and cues allows a child to actually understand the questions and the logic behind the responses. For ages 3 through 5, Pre through K.
Autism & PDD: Abstract Concepts Level 2	Linda Mulstay-Muratore	Book	Communication	This program was created for children who have difficulty advancing from basic WH questions to comprehending more abstract language concepts. Using simple, uncluttered illustrations as visual prompts and cues allows a child to actually understand the questions and the logic behind the responses. For ages 5 through 9, K through 4.
Autism & PDD: Associations	Beth W. Respass	Kit	Communication	The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concept of associations in understanding and expressing how words go together.
Autism & PDD: Basic Questions	Beth W. Respass	Kit	Communication	This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce basic "wh" questions.
Autism & PDD: Categories	Beth W. Respass	Kit	Communication	This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the skill of categorizing. The set includes "Buddy Bear" in the house, in the yard, in the kitchen, on vacation, and playing.

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Autism & PDD: Comparatives/Superlatives	Beth W. Respass	Kit	Communication	This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concepts of comparatives and superlatives. The set includes what "Buddy Bear" has, finds, does, sees, and likes.
Autism & PDD Concept Development: Animals Clothing Food Household Items Toys & Entertainment Transportation	Pam Britton Reese, Nena C. Challenner	Books (available in topics listed)	Communication	These books were developed for professionals who work with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts.
Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Be Healthy Time to Eat and Drink Time to Get Dressed Time to Play Time to Sing	Patricia Snair Koski	Kits (available in topics listed)	Communication	Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents.
Autism & PDD: Opposites	Beth W. Respass	Kit	Communication	The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concept of opposites. The set includes "Buddy Bear's" clothes, animals, toys, food, and friends.
Autism & PDD Picture Stories & Language Activities: Animals Autumn Spring Summer Winter	Patricia Snair Koski	Kits (available in topics listed)	Communication	The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes.

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Autism & PDD: Safety	Pam Britton Reese & Nena Challenner	Book	Communication	The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes.	
Autism & PDD: Yes/No Questions	Beth W. Respass	Kit	Communication	The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books which are designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the skill of answering Yes/No Questions. The set includes "Buddy Bear" at home, at school, at the beach, at the park, and at the grocery store.	
Autism Spectrum Disorders: A Transactional Perspective	ed by A. Wetherby & Barry Prizant	Book	Communication	This cross-disciplinary reference gives a very thorough explanation of the communication and language problems typical of the development of a child with autism.	
Autism Spectrum Disorders & the SCERTS Model: A Comprehensive Educational Approach	Barry M. Prizant, Ph.D., & CCC-SLP	DVD	Communication	This DVD contains a three-part series on the SCERTS Model, an innovative approach for professionals who work with children who have autism spectrum disorders. Developed by internationally recognized experts, SCERTS gives therapists, educators, and parents a child- and family-centered model for strengthening communication skills and emotional development of children with ASD.	
Childhood Speech, Language & Listening Problems: What Every Parent Should Know	Patricia McAleer Hamaguchi	Book	Communication	If your child has speech, language, or listening problems, this highly effective guide provides valuable information to assist you in determining what's best for your child and explains what you can do to help.	
Communicating Partners: 30 Years of Building Responsive Relationships With Late-Talking Children Including Autism, Asperger's Syndrome (ASD), Down Syndrome, and Typical Development	James D. MacDonald, Ph.D.	Book	Communication	An innovative approach to working with late-talking children that focuses on developing relationships through mutual understanding. The program focuses on five key stages of communication development – interactive play, nonverbal communication, social language, conversation, and civil behavior.	New

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Communication Disorders and Children with Psychiatric and Behavioral Disorders (School-aged children series)	Diana Rogers-Adkinson & Penny Griffith	Book	Communication	Delves into the co-occurrence of language difficulties and emotional or behavior difficulties in children, drawing on the latest information from the field of neuropsychology. Discusses essential assessment and intervention skills for working with young children with communication and behavioral problems, focusing on the need for collaborative intervention and considering the impact of a child's culture on the ability of a professional to diagnose problems.
Communication Lab 1: A Classroom Communication Program	Ellen Pritchard Dodge	Book	Communication	A popular 10-week program that teaches classroom communication skills through engaging, practical interactive lessons. Communication Lab is a highly effective and engaging program that links the efforts of the SLP, the classroom teacher, and the students' parents.
Communication Unbound: How Facilitated Communication is Challenging Traditional Views of Autism and Ability/Disability	Douglas Biklen	Book	Communication	An account of an attempt to use Facilitated Communication as a means to provide communication to autistic persons.
Developing Through Relationships: Origins of Communication, Self, and Culture	Alan Fogel	Book	Communication	The purpose of this outstanding book is to address the problem of how individuals develop through their relationships with others. The process is described from three points of view - communication, self, and culture - each of which is conceptualized as an aspect of development through relationships. The author focuses on the act of communication to create an original model of human development.
Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism	Kathleen Quill	Book	Communication	Educators and speech language pathologists will find this book to be a practical, user-friendly resource for methods needed to build social and communication skills in children with autism. The activities are readily adaptable to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication. This specially-bound book is made to lay flat for easier copying and can be used in the school or home.

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TITLE	AUTHOR (S)	TYPE	CATEGORY	DESCRIPTION
Enhancing Communication and Socioemotional Competence for Young Children with PDD	Barry Prizant	Video	Communication	This video tape provides an overview of the model of intervention for young children with PDD developed by Dr. Prizant and his colleagues, which focuses on enhancing communication and socioemotional development. The approach emphasizes a social pragmatic approach used within a family centered model. Examples of intervention with young children 18 months to five years of age are provided.
Enhancing Communication in Individuals with Autism Through the Use of Pictures and Word Symbols	Michelle Winner (IRCA)	Book	Communication	Addresses the philosophy, description, and implementation of visually-aided communication, including communication boards and computers, eye gaze, manual signs, and gestures.
How Do I Feel? An Interactive Reading Book of Emotions	Joan Green	Book	Communication	This wonderful interactive book of removable pictures can be used on many levels to teach communication and reading skills. Pictures are designed to be used in matching, picture identification, picture labeling, and labeling emotions.
Implementation of a PECS System in a School District - Dymond		Video	Communication	This video details the process by which a school district implemented the PECS System.
It Takes Two To Talk: A Parent's Guide to Helping Children Communicate	Ayala Manolson	Book	Communication	This guidebook provides a common sense approach that parents of young children with language delays can use in any and every situation to promote their child's communication and language development.
Just for Kids: Autism	Martha Drake	Book	Communication	Just for Kids: Autism is a program for use as a guide when working with 4 through 9-year-old children with autism. It pairs the communication needs of the child with autism with techniques that facilitate learning in activities that foster receptive, expressive, and social language development. It will give you key areas to address in remediation and a model for organizing therapy.
Making it Happen: Student Involvement in Education Planning, Decision Making and Instruction	Michael Wehmeyer & Deanna Sands	Book	Communication	This new Hanen guidebook for parents of children with Autistic Spectrum Disorders contains extensive, practical information in a familiar, user-friendly format. It contains an in-depth description of strategies drawn from current research, which are known to help children with autism develop more advanced communication skills. The strategies are placed within a Hanen framework of helping children learn in naturalistic contexts.

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Meaningful Exchanges for People with Autism: An Introduction to Augmentative & Alternative Communication	Joanne M. Cafiero, Ph.D.	Book	Communication	This book, written by an experienced consultant and teacher, provides an overview of augmentative and alternative communication (AAC), any system that utilizes tools, devices, symbols, pictures, words, or gestures to compensate for communication deficits. Included are strategies and tools as well as real life vignettes of individuals using AAC.	New
More Than Words: Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder	Fern Sussman	Book	Communication	In this book, the author presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how to turn everyday activities into opportunities for promoting interaction and communication .	
More than Words Teaching Tape	Hanen Program	Video	Communication	The More Than Words Teaching Tape brings to life the information contained in the Hanen guidebook (Sussman, 1999). Based on The Hanen Program for Parents of Children with Autism Spectrum Disorder, this video demonstrates how parents apply the strategies they learn in the More Than Words Program, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communication in everyday situations.	
New Language of Toys, The: Teaching Communications Skills to Children with Special Needs	Sue Schwartz, Ph.D. & Joan Miller, Ed.M.	Book	Communication	The New Language of Toys is a how-to guide for parents, teachers, and care-givers about using everyday toys (both store-bought and home-made) to develop communication skills in children with disabilities and making playtime a fun, exciting and educational experience. Also covered is information on computer technology and language learning, videotapes and television, and the toy dialogues covering developmental ages from birth through age six.	
Out of Silence	Russell Martin	Book	Communication	This book tells the story of a boy who spoke at 18 months and then saw his language skills disappear. He was diagnosed with autism and his family's struggle to restore his speech and language provides the story line for this work.	

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TITLE	AUTHOR (S)	TYPE	CATEGORY	DESCRIPTION	
Parent Workbook and Guide to Picture Language, A	Joanne M. Cafiero, Ph.D.	Book	Communication	This workbook is a guide for parents on the use of visual languages with children within the autism spectrum and other disabilities. Language stimulation strategies and examples of picture language boards and graphic organizers are provided. Examples of language boards are included as models for creating customized communication boards for each individual and situation.	New
Passion to Believe, A: Autism and the Facilitated Communication Phenomenon	Diane Twachtman-Cullen	Book	Communication	Facilitated Communication (FC) is a controversial topic in the autism community. Proponents swear by its effectiveness while scientists dispute the results based on the nature of autism and lack of scientific validation. FC has also been used to raise the hopes of families and levy false accusations against parents and care givers. This book is an account of the author's independent research into this technique, including case studies and transcripts of sessions. Her findings will be of great interest to members of the autism community.	
Picture Communication Symbols Guide	Roxanna Johnson	Book	Communication	This is a guide to the use of Picture Communication Symbols (PCS) as a communication aid and/or for language stimulation.	
Picture Communication Symbols Combination Book - Wordless Edition	Roxanna Johnson	Book	Communication	Originally designed to create professional looking communication aids, these symbols are now also used extensively in unlimited types of learning activities and lessons. Over 3,000 symbols are concisely organized into one sturdy 2" binder. The symbols are divided into six categories: People, Verbs, Nouns, Descriptive, Social, and Miscellaneous. Each symbol is provided in 3/4", 1", and 2" sizes. Appropriate for all age levels, these symbols are easily combined with other symbol systems, pictures, and photographs for individualized communication aids.	
PECS-FOOD1	Picture Communication Symbols Foods A-H	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures of food items from A (apple) through H (hot dog).	
PECS-FOOD2	Picture Communication Symbols Foods I-Z	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures of food items from I (ice cream) through Y (yogurt).	

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PECS-A-C	Picture Communication Symbols Miscellaneous Topics A-C	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories A-C.	
PECS-D-I	Picture Communication Symbols Miscellaneous Topics D-I	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories D-I.	
PECS-J-Q	Picture Communication Symbols Miscellaneous Topics J-Q	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories J-Q.	
PECS-R-Z	Picture Communication Symbols Miscellaneous Topics R-Z	Book	Communication	Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories R-Z.	
Picture Exchange Communication System (PECS) DVD	Lori Frost & Andrew Bondy	DVD	Communication	This DVD provides an overview of the potential benefits of using PECS (it is not intended as a training tool). The DVD vividly portrays examples of each training phase with a variety of communicative partners. An excellent resource to show to parents and staff members so that they can get an idea of how this system works.	New
Picture Exchange Communication System (PECS) video	Lori Frost & Andrew Bondy	Video	Communication	This video provides an overview of the potential benefits of using PECS (it is not intended as a training tool). The video vividly portrays examples of each training phase with a variety of communicative partners. An excellent video to show to parents and staff members so that they can get an idea of how this system works.	
Picture Exchange Communication, Training Manual	Lori Frost & Andy Bondy	Book	Communication	A popular AAC training system designed for use with children with autism, this system teaches children to approach and give a picture of a desired item to a communicative partner in exchange for that item. By doing so, the child initiates a communicative act for a concrete outcome within a social context. PECS is simple to use and includes a manual with step-by-step instructions on how to implement the system. Does not require extensive equipment or training and can be used in a variety of settings.	

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TITLE	AUTHOR (S)	TYPE	CATEGORY	DESCRIPTION	
Picture's Worth, A: PECS and Other Visual Communication Strategies in Autism	Lori Frost & Andy Bondy	Book	Communication	This easy-to-understand guide presents in detail the Picture Exchange Communication System (PECS)-pictures used by a child to express his needs and desires without a prompt from another person-as well as an overview of other augmentative and alternative communication systems.	
Play To Talk: A Practical Guide to Help Your Late-Talking Child Join the Conversation	James MacDonald Ph.D. & Pam Stoika Ph.D.	Book	Communication	Based on 30 years of research, this book provides proven strategies and step-by-step instructions to help children of any age learn to talk and develop essential skills for conversational relationships and social interactions.	New
Room 14: A Social Language Program Ages 6-10	Carolyn Wilson	Kit	Communication/Social Skills	This program is written for children ages 6-10 with language and/or learning difficulties to provide social language skills through stories and extended activities. Students will identify with the Room 14 characters who have social problems and social successes much like their own. Included in a complete curriculum consisting of an instructor's manual, activities book, and picture book.	
Room 28: A Social Language Program Ages 12-18	Carolyn LoGiudice & Nancy McConnell	Kit	Communication/Social Skills	This program is written for students ages 12-18 with language and/or learning difficulties to provide social language skills needed to be successful in school and in life. This program will equip teachers and students with the knowledge and strategies needed to understand and manage social situations and resolve conflicts. Instructor's manual & workbook.	
Say It! Teaching Children with Autism to Talk	Sally Bligh, SLP	Video	Communication	This program takes the Speech-Language Pathologist through the process of teaching children first words, to using phrases and sentences, and on to the level of conversing. Sally Bligh clearly explains the strategies involved in teaching children with autism to talk, as well as demonstrating how to incorporate parents and caregivers in sessions.	
SCERTS Model, The: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders, Volume I, Assessment	Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent, and Patrick Rydell	Book	Communication	This first book of the two-volume SCERTS manual provides practical guidance on using the SCERTS Model to assess the communication and social-emotional abilities of preschool and elementary school children with ASD.	New

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SCERTS Model, The: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders, Volume II, Program Planning & Intervention	Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent, and Patrick Rydell	Book	Communication	This second book of the two-volume SCERTS manual provides practical guidance on using the SCERTS Model in program planning and intervention for preschool and elementary school children with ASD.	New
Scholastic Dictionary of Idioms	Marvin Terban	Book	Communication	This Scholastic book explains the meanings and origins (if known) of more than 600 idiom, idiomatic phrases, sayings, and expressions. It is an excellent resource for kids baffled by the intricacies of the English language.	
Seminars in Speech and Language (Preschoolers with autism, Vol. 19, No. 4)	ed by Amy Wetherby	Book	Communication	Guest editor Dr. Amy Wetherby was asked to provide a review of current intervention procedures used for children with autism and some understanding of the controversy around these interventions. The illustrious colleagues she invited to participate (Barry Prizant, Lynn and Robert Koegel, Andrew Bondy and Lori Frost, Phillip Strain, Frank Kohler and Kathleen Ann Quill) shed light on the subject.	
Speech and Language Intervention Strategies for Pre-Verbal and/or Non-Verbal Children	Center for Speech and Language Disorder	Video	Communication	This video describes and illustrates through actual therapy sessions a multi-dimensional approach to teaching communication to pre-verbal and/or nonverbal children with pervasive developmental disorders (PDD).	
Teach Me Language	Sabrina Freeman, Ph.D. & Lorelei Dake, B.A.	Book	Communication	Designed for parents and language therapists, this manual is based on professional speech pathology methods developed specifically to teach language skills needed in school and in life. A step-by-step "how-to" manual with 400 pages of instructions, explanations, examples, games, and cards will attack any language weaknesses common to children with pervasive developmental disorders. This book should be introduced once the child has learned one and two-word sentences, has some basic vocabulary, and can answer simple "what" or "where" questions from a picture book. The various activities in this book are appropriate for children from kindergarten through the teenage years, with simple adaptation for cognitive level.	

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Teach Me Language, Companion Exercise Forms	Sabrina Freeman, Ph.D. & Lorelei Dake, B.A.	Book	Communication	A collection of exercise and drill forms which appear as examples in Teach Me Language, this book is photocopy-ready and makes it easier to track your child's or student's progress. This supplement is an extension of Teach Me Language and is only effective if used with the Teach Me Language manual which explains how and why the exercises and drills are done.	
Teaching Children with Autism - Strategies to Enhance Communication and Socialization	ed by Kathleen Quill	Book	Communication	This valuable book describes teaching strategies and instructional adaptations which promote communication and socialization in children with autism. Offered are specific strategies that capitalize on individual strengths and learning styles to support the children's exploration of the world of people. Discusses the treatment of social communication impairments in autism and related disorders; teaching principles and practices firmly based on applied research conducted during the previous decade; tables within chapters synthesizing information for the reader; appendices summarize assessment and intervention guidelines to assist the reader in implementing teaching strategies.	
Teaching Social Communication to Children With Autism	Brooke Ingersoll & Anna Dvortcsak	Book/Kit	Social/Communication	These two books and accompanying DVD present a parent training approach that is accessible, evidence based, and practical. The <i>Practitioner's Guide</i> includes step-by-step guidelines for conducting parent training individually or in groups, the DVD features video clips of parents implementing the techniques with their children, and the companion <i>Manual for Parents</i> helps parents master the techniques and use them at home with their child.	New
Teaching Your Child the Language of Social Success	Marshall P. Duke, Ph.D., Stephen Nowicki, Jr., Ph.D., & Elisabeth A. Martin, M.Ed.	Book	Communication	In this easy-to-use guide, the authors describe and explain the methods and rules of nonverbal communication. Through postures, gestures, facial expressions, and tone of voice, nonverbal messages contribute significantly to social, academic, and professional success. Now, parents and teachers can help children develop nonverbal skills so that they will be able to communicate and interact with others more successfully. Offered are definitions and techniques for assessing a child's strengths and weaknesses in this area, as well as case studies, illustrations, and exercises for teaching or improving nonverbal skills at home or in the classroom.	

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That's Life! Social Language	Nancy McConnell & Carolyn LoGiudice	Book	Communication	This program teaches students with language or learning disabilities how to be effective, appropriate communicators in a wide variety of situations. Based on research and training with students grades 6 through 11, the specific social language areas addressed in this program focus on the most important communication needs of middle school and high school students.
Thinking About YOU, Thinking About ME	Michelle Garcia Winner	Book	Communication	Practical strategies, ideas, worksheets, and ready-to-use IEP goals make this book great for families and staff attempting to meet the needs of students with autism and Asperger's Syndrome. The intervention ideas are "innovative and practical for home and school use."
Visual Strategies for Improving Communication	Linda Hodgdon	Book	Communication	This valuable new book describes strategies to enhance communication interactions for students who experience autism and other moderate to severe communication disorders. This is a "how-to" book, designed to assist teachers, speech-language pathologists, and parents in devising solutions to the communication and self-management challenges that are common to these students. Full of examples and illustrations, this book describes specific strategies that capitalize on the visual strengths and learning style of this population.
Visual Strategies Workshop	Linda Hodgdon	DVD	Communication	This 5-DVD set is a live presentation of Linda Hodgdon's popular and innovative workshop based on the international bestseller <i>Visual Strategies for Improving Communication</i> . It provides concrete methods to improve communication, reduce problem behaviors and increase social interaction for students with autism spectrum disorders.

New