

Autism Outreach Project Resource Library: Communication

| TITLE | AUTHOR (S) | TYPE | CATEGORY | DESCRIPTION |
|---|---|------|------------------|---|
| *Estrategias Visuales para Mejorar la Comunicacion: Ayudas Practicas para la Escuela y el Hogar | Linda A. Hodgdon, M.Ed., CCC-SLP | Book | Spanish Language | |
| *PECS: El Sistema de Comunicacion por Intercambio de Figuras Manual de Entrenamiento | Lori A. Frost, M.S., CCC/SLP & Andrew S. Bondy, Ph.D. | Book | Spanish Language | |
| Autism & PDD: Abstract Concepts Level 1 | Linda Mulstay-Muratore | Book | Communication | This program was created for children who have difficulty advancing from basic WH questions to comprehending more abstract language concepts. Using simple, uncluttered illustrations as visual prompts and cues allows a child to actually understand the questions and the logic behind the responses. For ages 3 through 5, Pre through K. |
| Autism & PDD: Abstract Concepts Level 2 | Linda Mulstay-Muratore | Book | Communication | This program was created for children who have difficulty advancing from basic WH questions to comprehending more abstract language concepts. Using simple, uncluttered illustrations as visual prompts and cues allows a child to actually understand the questions and the logic behind the responses. For ages 5 through 9, K through 4. |
| Autism & PDD: Associations | Beth W. Respass | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concept of associations in understanding and expressing how words go together. |
| Autism & PDD: Basic Questions | Beth W. Respass | Kit | Communication | This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce basic "wh" questions. |
| Autism & PDD: Categories | Beth W. Respass | Kit | Communication | This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the skill of categorizing. The set includes "Buddy Bear" in the house, in the yard, in the kitchen, on vacation, and playing. |
| Autism & PDD: Comparatives/Superlatives | Beth W. Respass | Kit | Communication | This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concepts of comparatives and superlatives. The set includes what "Buddy Bear" has, |

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| Autism & PDD Concept Development: Animals | Pam Britton Reese, Nena C. Challenner | Book | Communication | finds, does, sees, and likes. These books were developed for professionals who work with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Concept Development: Clothing | Pam Britton Reese, Nena C. Challenner | Book | Communication | These books were developed for professionals who work with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Concept Development: Food | Pam Britton Reese, Nena C. Challenner | Book | Communication | These books were developed for professionals who work with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Concept Development: Household Items | Pam Britton Reese, Nena C. Challenner | Book | Communication | These books were developed for professionals who work with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Concept Development: Toys & Entertainment | Pam Britton Reese, Nena C. Challenner | Book | Communication | Developed for professionals working with children with autism to teach such language skills as naming attributes, placing words in appropriate categories, and giving descriptions. The books teach concepts the child with autism needs to learn through pictures, questions, and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Concept Development: Transportation | Pam Britton Reese, Nena C. Challenner | Book | Communication | These books were developed for professionals who work with children with autism to teach such language skills as |

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| | | | | naming attributes, placing words in appropriate categories, and giving descriptions. The books teach the concepts the child with autism needs to learn through pictures, questions to check comprehension and activities to help the child apply this knowledge to other contexts. |
| Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Be Healthy | Patricia Snair Koski | Kit | Communication | Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents. |
| Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Eat and Drink | Patricia Snair Koski | Kit | Communication | Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents. |
| Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Get Dressed | Patricia Snair Koski | Kit | Communication | Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents. |
| Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Play | Patricia Snair Koski | Kit | Communication | Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents. |
| Autism & PDD Early Intervention Picture Stories & Language Activities: Time to Sing | Patricia Snair Koski | Kit | Communication | Matt and Molly - two lovable kids - and their friend Bear will assist in introducing vocabulary concepts through colorful pictures and role-playing. This set of stories is geared specifically for students 1 to 3 years of age, and is applicable for early intervention teachers as well as parents. |
| Autism & PDD: Opposites | Beth W. Respass | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the concept of opposites. The set includes "Buddy Bear's" clothes, animals, toys, food, and friends. |
| Autism & PDD Picture Stories & Language Activities: Animals | Patricia Snair Koski | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - |

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| Autism & PDD Picture Stories & Language Activities: Autumn | Patricia Snair Koski | Kit | Communication | two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes. |
| Autism & PDD Picture Stories & Language Activities: Spring | Patricia Snair Koski | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes. |
| Autism & PDD Picture Stories & Language Activities: Summer | Patricia Snair Koski | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes. |
| Autism & PDD Picture Stories & Language Activities: Winter | Patricia Snair Koski | Kit | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been developed to coordinate with early educational themes. |
| Autism & PDD: Safety | Pam Britton Reese & Nena Challenner | Book | Communication | The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. Matt and Molly - two lovable kids - will assist in targeting receptive and expressive language goals through funny stories and hands-on activities. The activities can be used with one student, a small group, or an entire class. These stories have been |

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| Autism & PDD: Yes/No Questions | Beth W. Respass | Kit | Communication | developed to coordinate with early educational themes. The perfect opportunity for the speech-language pathologist to collaborate with the classroom teacher. This kit contains 5 books which are designed to assist in targeting receptive and expressive language goals through stories and activities which introduce the skill of answering Yes/No Questions. The set includes "Buddy Bear" at home, at school, at the beach, at the park, and at the grocery store. |
| Autism Spectrum Disorders: A Transactional Perspective | ed by A. Wetherby & Barry Prizant | Book | Communication | This cross-disciplinary reference gives a very thorough explanation of the communication and language problems typical of the development of a child with autism. |
| Autism Spectrum Disorders & the SCERTS Model: A Comprehensive Educational Approach | Barry M. Prizant, Ph.D., & CCC-SLP | DVD | Communication | This DVD contains a three-part series on the SCERTS Model, an innovative approach for professionals who work with children who have autism spectrum disorders. Developed by internationally recognized experts, SCERTS gives therapists, educators, and parents a child- and family-centered model for strengthening communication skills and emotional development of children with ASD. |
| Childhood Speech, Language & Listening Problems: What Every Parent Should Know | Patricia McAleer Hamaguchi | Book | Communication | If your child has speech, language, or listening problems, this highly effective guide provides valuable information to assist you in determining what's best for your child and explains what you can do to help. |
| Communication Disorders and Children with Psychiatric and Behavioral Disorders (School-aged children series) | Diana Rogers-Adkinson & Penny Griffith | Book | Communication | Delves into the co-occurrence of language difficulties and emotional or behavior difficulties in children, drawing on the latest information from the field of neuropsychology. Discusses essential assessment and intervention skills for working with young children with communication and behavioral problems, focusing on the need for collaborative intervention and considering the impact of a child's culture on the ability of a professional to diagnose problems. |
| Communication Lab 1: A Classroom Communication Program | Ellen Pritchard Dodge | Book | Communication | A popular 10-week program that teaches classroom communication skills through engaging, practical interactive lessons. CommunicationLab is a highly effective and engaging program that links the efforts of the SLP, the classroom teacher, and the students' parents. |
| Communication Unbound: How Facilitated Communication is Challenging Traditional Views of | Douglas Biklen | Book | Communication | An account of an attempt to use Facilitated Communication as a means to provide communication to autistic persons. |

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| Autism and Ability/Disability | | | | |
| Developing Through Relationships: Origins of Communication, Self, and Culture | Alan Fogel | Book | Communication | The purpose of this outstanding book is to address the problem of how individuals develop through their relationships with others. The process is described from three points of view - communication, self, and culture - each of which is conceptualized as an aspect of development through relationships. The author focuses on the act of communication to create an original model of human development. |
| Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism | Kathleen Quill | Book | Communication | Educators and speech language pathologists will find this book to be a practical, user-friendly resource for methods needed to build social and communication skills in children with autism. The activities are readily adaptable to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication. This specially-bound book is made to lay flat for easier copying and can be used in the school or home. |
| Enhancing Communication and Socioemotional Competence for Young Children with PDD | Barry Prizant | Video | Communication | This video tape provides an overview of the model of intervention for young children with PDD developed by Dr. Prizant and his colleagues, which focuses on enhancing communication and socioemotional development. The approach emphasizes a social pragmatic approach used within a family centered model. Examples of intervention with young children 18 months to five years of age are provided. |
| Enhancing Communication in Individuals with Autism Through the Use of Pictures and Word Symbols | Michelle Winner (IRCA) | Book | Communication | Addresses the philosophy, description, and implementation of visually-aided communication, including communication boards and computers, eye gaze, manual signs, and gestures. |
| How Do I Feel? An Interactive Reading Book of Emotions | Joan Green | Book | Communication | This wonderful interactive book of removable pictures can be used on many levels to teach communication and reading skills. Pictures are designed to be used in matching, picture identification, picture labeling, and labeling emotions. |
| Implementation of a PECS System in a School District - Dymond | | Video | Communication | This video details the process by which a school district implemented the PECS System. |
| It Takes Two To Talk: A Parent's Guide to Helping Children | Ayala Manolson | Book | Communication | This guidebook provides a common sense approach that parents of young children with language delays can use in |

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| Communicate | | | | any and every situation to promote their child's communication and language development. | |
| Just for Kids: Autism | Martha Drake | Book | Communication | Just for Kids: Autism is a program for use as a guide when working with 4 through 9-year-old children with autism. It pairs the communication needs of the child with autism with techniques that facilitate learning in activities that foster receptive, expressive, and social language development. It will give you key areas to address in remediation and a model for organizing therapy. | |
| Making it Happen: Student Involvement in Education Planning, Decision Making and Instruction | Michael Wehmeyer & Deanna Sands | Book | Communication | This new Hanen guidebook for parents of children with Autistic Spectrum Disorders contains extensive, practical information in a familiar, user-friendly format. It contains an in-depth description of strategies drawn from current research, which are known to help children with autism develop more advanced communication skills. The strategies are placed within a Hanen framework of helping children learn in naturalistic contexts. | |
| Meaningful Exchanges for People with Autism: An Introduction to Augmentative & Alternative Communication | Joanne M. Cafiero, Ph.D. | Book | Communication | This book, written by an experienced consultant and teacher, provides an overview of augmentative and alternative communication (AAC), any system that utilizes tools, devices, symbols, pictures, words, or gestures to compensate for communication deficits. Included are strategies and tools as well as real life vignettes of individuals using AAC. | New |
| More Than Words: Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder | Fern Sussman | Book | Communication | In this book, the author presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how to turn everyday activities into opportunities for promoting interaction and communication . | |
| More than Words Teaching Tape | Hanen Program | Video | Communication | The More Than Words Teaching Tape brings to life the information contained in the Hanen guidebook (Sussman, 1999). Based on The Hanen Program for Parents of Children with Autism Spectrum Disorder, this video demonstrates how parents apply the strategies they learn in the More Than Words Program, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communication in everyday situations. | |

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| New Language of Toys, The: Teaching Communications Skills to Children with Special Needs | Sue Schwartz, Ph.D. & Joan Miller, Ed.M. | Book | Communication | The New Language of Toys is a how-to guide for parents, teachers, and care-givers about using everyday toys (both store-bought and home-made) to develop communication skills in children with disabilities and making playtime a fun, exciting and educational experience. Also covered is information on computer technology and language learning, videotapes and television, and the toy dialogues covering developmental ages from birth through age six. | |
| Out of Silence | Russell Martin | Book | Communication | This book tells the story of a boy who spoke at 18 months and then saw his language skills disappear. He was diagnosed with autism and his family's struggle to restore his speech and language provides the story line for this work. | |
| Parent Workbook and Guide to Picture Language, A | Joanne M. Cafiero, Ph.D. | Book | Communication | This workbook is a guide for parents on the use of visual languages with children within the autism spectrum and other disabilities. Language stimulation strategies and examples of picture language boards and graphic organizers are provided. Examples of language boards are included as models for creating customized communication boards for each individual and situation. | New |
| Passion to Believe, A: Autism and the Facilitated Communication Phenomenon | Diane Twachtman-Cullen | Book | Communication | Facilitated Communication (FC) is a controversial topic in the autism community. Proponents swear by its effectiveness while scientists dispute the results based on the nature of autism and lack of scientific validation. FC has also been used to raise the hopes of families and levy false accusations against parents and care givers. This book is an account of the author's independent research into this technique, including case studies and transcripts of sessions. Her findings will be of great interest to members of the autism community. | |
| Picture Communication Symbols Guide | Roxanna Johnson | Book | Communication | This is a guide to the use of Picture Communication Symbols (PCS) as a communication aid and/or for language stimulation. | |
| Picture Communication Symbols Combination Book - Wordless Edition | Roxanna Johnson | Book | Communication | Originally designed to create professional looking communication aids, these symbols are now also used extensively in unlimited types of learning activities and lessons. Over 3,000 symbols are concisely organized into one sturdy 2" binder. The symbols are divided into six categories: People, Verbs, Nouns, Descriptive, Social, and | |

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| | | | | Miscellaneous. Each symbol is provided in 3/4", 1", and 2" sizes. Appropriate for all age levels, these symbols are easily combined with other symbol systems, pictures, and photographs for individualized communication aids. | |
| PECS-FOOD1 | Picture Communication Symbols Foods A-H | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures of food items from A (apple) through H (hot dog). | |
| PECS-FOOD2 | Picture Communication Symbols Foods I-Z | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures of food items from I (ice cream) through Y (yogurt). | |
| PECS-A-C | Picture Communication Symbols Miscellaneous Topics A-C | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories A-C. | |
| PECS-D-I | Picture Communication Symbols Miscellaneous Topics D-I | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories D-I. | |
| PECS-J-Q | Picture Communication Symbols Miscellaneous Topics J-Q | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories J-Q. | |
| PECS-R-Z | Picture Communication Symbols Miscellaneous Topics R-Z | Book | Communication | Spiral-bound book filled with picture communication symbol icons. Pictures include icons from all categories R-Z. | |
| Picture Exchange Communication System (PECS) DVD | Lori Frost & Andrew Bondy | DVD | Communication | This DVD provides an overview of the potential benefits of using PECS (it is not intended as a training tool). The DVD vividly portrays examples of each training phase with a variety of communicative partners. An excellent resource to show to parents and staff members so that they can get an idea of how this system works. | New |
| Picture Exchange Communication System (PECS) video | Lori Frost & Andrew Bondy | Video | Communication | This video provides an overview of the potential benefits of using PECS (it is not intended as a training tool). The video vividly portrays examples of each training phase with a variety of communicative partners. An excellent video to show to parents and staff members so that they can get an idea of how this system works. | |
| Picture Exchange Communication, Training Manual | Lori Frost & Andy Bondy | Book | Communication | A popular AAC training system designed for use with children with autism, this system teaches children to | |

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| | | | | approach and give a picture of a desired item to a communicative partner in exchange for that item. By doing so, the child initiates a communicative act for a concrete outcome within a social context. PECS is simple to use and includes a manual with step-by-step instructions on how to implement the system. Does not require extensive equipment or training and can be used in a variety of settings. |
| Picture's Worth, A: PECS and Other Visual Communication Strategies in Autism | Lori Frost & Andy Bondy | Book | Communication | This easy-to-understand guide presents in detail the Picture Exchange Communication System (PECS)-pictures used by a child to express his needs and desires without a prompt from another person-as well as an overview of other augmentative and alternative communication systems. |
| Room 14: A Social Language Program Ages 6-10 | Carolyn Wilson | Kit | Communication/Social Skills | This program is written for children ages 6-10 with language and/or learning difficulties to provide social language skills through stories and extended activities. Students will identify with the Room 14 characters who have social problems and social successes much like their own. Included in a complete curriculum consisting of an instructor's manual, activities book, and picture book. |
| Room 28: A Social Language Program Ages 12-18 | Carolyn LoGiudice & Nancy McConnell | Kit | Communication/Social Skills | This program is written for students ages 12-18 with language and/or learning difficulties to provide social language skills needed to be successful in school and in life. This program will equip teachers and students with the knowledge and strategies needed to understand and manage social situations and resolve conflicts. Instructor's manual & workbook. |
| Say It! Teaching Children with Autism to Talk | Sally Bligh, SLP | Video | Communication | This program takes the Speech-Language Pathologist through the process of teaching children first words, to using phrases and sentences, and on to the level of conversing. Sally Bligh clearly explains the strategies involved in teaching children with autism to talk, as well as demonstrating how to incorporate parents and caregivers in sessions. |
| SCERTS Model, The: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders, Volume I, Assessment | Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent, and Patrick Rydell | Book | Communication | This first book of the two-volume SCERTS manual provides practical guidance on using the SCERTS Model to assess the communication and social-emotional abilities of preschool and elementary school children with ASD. |

New

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| SCERTS Model, The: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders, Volume II, Program Planning & Intervention | Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent, and Patrick Rydell | Book | Communication | This second book of the two-volume SCERTS manual provides practical guidance on using the SCERTS Model in program planning and intervention for preschool and elementary school children with ASD. | New |
| Scholastic Dictionary of Idioms | Marvin Terban | Book | Communication | This Scholastic book explains the meanings and origins (if known) of more than 600 idiom, idiomatic phrases, sayings, and expressions. It is an excellent resource for kids baffled by the intricacies of the English language. | |
| Seminars in Speech and Language (Preschoolers with autism, Vol. 19, No. 4) | ed by Amy Wetherby | Book | Communication | Guest editor Dr. Amy Wetherby was asked to provide a review of current intervention procedures used for children with autism and some understanding of the controversy around these interventions. The illustrious colleagues she invited to participate (Barry Prizant, Lynn and Robert Koegel, Andrew Bondy and Lori Frost, Phillip Strain, Frank Kohler and Kathleen Ann Quill) shed light on the subject. | |
| Speech and Language Intervention Strategies for Pre-Verbal and/or Non-Verbal Children | Center for Speech and Language Disorder | Video | Communication | This video describes and illustrates through actual therapy sessions a multi-dimensional approach to teaching communication to pre-verbal and/or nonverbal children with pervasive developmental disorders (PDD). | |
| Teach Me Language | Sabrina Freeman, Ph.D. & Lorelei Dake, B.A. | Book | Communication | Designed for parents and language therapists, this manual is based on professional speech pathology methods developed specifically to teach language skills needed in school and in life. A step-by-step "how-to" manual with 400 pages of instructions, explanations, examples, games, and cards will attack any language weaknesses common to children with pervasive developmental disorders. This book should be introduced once the child has learned one and two-word sentences, has some basic vocabulary, and can answer simple "what" or "where" questions from a picture book. The various activities in this book are appropriate for children from kindergarten through the teenage years, with simple adaptation for cognitive level. | |
| Teach Me Language, Companion Exercise Forms | Sabrina Freeman, Ph.D. & Lorelei Dake, B.A. | Book | Communication | A collection of exercise and drill forms which appear as examples in Teach Me Language, this book is photocopy-ready and makes it easier to track your child's or student's progress. This supplement is an extension of Teach Me Language and is only effective if used with the Teach Me | |

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| Teaching Children with Autism - Strategies to Enhance Communication and Socialization | ed by Kathleen Quill | Book | Communication | Language manual which explains how and why the exercises and drills are done. This valuable book describes teaching strategies and instructional adaptations which promote communication and socialization in children with autism. Offered are specific strategies that capitalize on individual strengths and learning styles to support the children's exploration of the world of people. Discusses the treatment of social communication impairments in autism and related disorders; teaching principles and practices firmly based on applied research conducted during the previous decade; tables within chapters synthesizing information for the reader; appendices summarize assessment and intervention guidelines to assist the reader in implementing teaching strategies. |
| Teaching Your Child the Language of Social Success | Marshall P. Duke, Ph.D., Stephen Nowicki, Jr., Ph.D., & Elisabeth A. Martin, M.Ed. | Book | Communication | In this easy-to-use guide, the authors describe and explain the methods and rules of nonverbal communication. Through postures, gestures, facial expressions, and tone of voice, nonverbal messages contribute significantly to social, academic, and professional success. Now, parents and teachers can help children develop nonverbal skills so that they will be able to communicate and interact with others more successfully. Offered are definitions and techniques for assessing a child's strengths and weaknesses in this area, as well as case studies, illustrations, and exercises for teaching or improving nonverbal skills at home or in the classroom. |
| That's Life! Social Language | Nancy McConnell & Carolyn LoGiudice | Book | Communication | This program teaches students with language or learning disabilities how to be effective, appropriate communicators in a wide variety of situations. Based on research and training with students grades 6 through 11, the specific social language areas addressed in this program focus on the most important communication needs of middle school and high school students. |
| Thinking About YOU, Thinking About ME | Michelle Garcia Winner | Book | Communication | Practical strategies, ideas, worksheets, and ready-to-use IEP goals make this book great for families and staff attempting to meet the needs of students with autism and Asperger's Syndrome. The intervention ideas are "innovative and practical for home and school use." |

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| Visual Strategies for Improving Communication | Linda Hodgdon | Book | Communication | This valuable new book describes strategies to enhance communication interactions for students who experience autism and other moderate to severe communication disorders. This is a "how-to" book, designed to assist teachers, speech-language pathologists, and parents in devising solutions to the communication and self-management challenges that are common to these students. Full of examples and illustrations, this book describes specific strategies that capitalize on the visual strengths and learning style of this population. |